

Performance Indicators for Learning descriptors of Learning Areas:	
Emerging	Expected
Learner is working towards the mentioned learning descriptor to use skills, knowledge and understanding and may need regular support.	Learner is able to use skills, knowledge and understanding for the mentioned learning descriptor more consistently but may need periodic support.

Personal, Social and Emotional Development	
Building Relationships	
Form positive attachments to adults and friendships with peers.	Expected
Show sensitivity to their own and to others' needs.	Expected
Work and play cooperatively and take turns with others.	Expected
Managing Self	
Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.	Expected
Explain the reasons for rules, know right from wrong and try to behave accordingly.	Expected
Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	Expected
Self-Regulation	
Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.	Expected
Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.	Expected
Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Mariam can talk about her feelings, using words like 'happy', 'sad', 'angry' and 'worried'.	
Suggested Targets	
Mariam will be supported to identify and moderate her own feelings socially and emotionally.	

Communication and Language English	
Listening, Attention and Understanding	
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Emerging
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Emerging
Make comments about what they have heard and ask questions to clarify their understanding.	Emerging
Speaking	
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	Emerging
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Emerging
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
Mariam is beginning to use speech to solve problems, extend narratives, and evaluate activities.	
Suggested Targets	
Mariam will be supported to retell the story, once she has developed a deep familiarity with the text; some as exact repetition and some in her own words.	

Communication and Language Arabic Native	
Listening, Attention and Understanding	
Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	Emerging
Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.	Emerging
Make comments about what they have heard and ask questions to clarify their understanding.	Emerging
Speaking	
Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	Emerging
Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.	Emerging
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
Mariam can start conversations with an adult or friend, using language they are familiar and comfortable with.	
Suggested Targets	
Mariam will be supported to understand how to listen carefully and why listening is important.	

Physical Development	
Fine Motor Skills	
Begin to show accuracy and care when drawing.	Emerging
Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.	Expected
Use a range of small tools, including scissors, paintbrushes and cutlery.	Expected
Gross Motor Skills	
Demonstrate strength, balance and coordination when playing.	Expected
Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	Expected
Negotiate space and obstacles safely, with consideration for themselves and other.	Expected
ELG (Early Learning Goal) Score	Expected
Comments	
Mariam has developed her ball skills and can throw, catch, kick and pass a ball to friends.	
Suggested Targets	
Mariam will be supported to use her core muscle strength to achieve a good posture when sitting on the floor.	

Understanding The World	
Past and Present	
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;	Emerging
Talk about the lives of the people around them and their roles in society;	Emerging
Understand the past through settings, characters and events encountered in books read in class and storytelling.	Emerging
People, Culture and Communities	
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Emerging
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Emerging
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Emerging
The Natural World	
Explore the natural world around them, making observations and drawing pictures of animals and plants.	Emerging
Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Emerging
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
Mariam can name some close members of her family and is beginning to talk more about them. She can talk about some different occupations in society.	
Suggested Targets	
Mariam will be supported to recognise some similarities and differences between life in this country and life in other countries.	

Expressive Art and Design	
Being Imaginative and Expressive	
Invent, adapt and recount narratives and stories with peers and their teacher.	Emerging
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.	Emerging
Sing a range of well-known nursery rhymes and songs.	Emerging
Creating with Materials	
Make use of props and materials when role playing characters in narratives and stories.	Emerging
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Emerging
Share their creations, explaining the process they have used.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
During creative activities, Mariam prefers to use familiar tools and techniques. She is beginning to use tools more independently with appropriate safety measures.	
Suggested Targets	
Mariam will be supported to develop storylines in her pretend play.	

Mathematics**Number**

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Emerging
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Have a deep understanding of number to 10, including the composition of each number.	Emerging
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Subitise (recognise quantities without counting) up to 5.	Emerging
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Numerical Patterns

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	Emerging
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Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	Emerging
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Verbally count beyond 20, recognising the pattern of the counting system	Emerging
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ELG (Early Learning Goal) Score	Emerging
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Comments

Mariam can talk about 2D and 3D shapes, using some mathematical vocabulary to describe them.

Suggested Targets

Mariam will be supported to link the numeral with its cardinal number value.

Literacy English**Comprehension**

Anticipate (where appropriate) key events in stories.	Emerging
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Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Emerging
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Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Emerging
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Word Reading

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Emerging
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Read words consistent with their phonic knowledge by sound-blending.	Emerging
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Say a sound for each letter in the alphabet and at least 10 digraphs.	Emerging
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Writing

Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Emerging
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Write recognisable letters, most of which are correctly formed.	Emerging
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Write simple phrases and sentences that can be read by others.	Emerging
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ELG (Early Learning Goal) Score	Emerging
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Comments

Mariam knows that we read English from left to right and top to bottom. She is gaining the confidence to read a few simple words more independently.

Suggested Targets

Mariam will be supported to identify a few common exception words and read them in sentences.

Literacy Arabic Native	
Comprehension	
Anticipate (where appropriate) key events in stories.	Emerging
Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Emerging
Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Emerging
Word Reading	
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Emerging
Read words consistent with their phonic knowledge by sound-blending.	Emerging
Say a sound for each letter in the alphabet.	Emerging
Writing	
Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Emerging
Write recognisable letters, most of which are correctly formed.	Emerging
Write simple phrases and sentences that can be read by others.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
Mariam can identify some familiar letters, such as those found in her name, and say the sounds for them.	
Suggested Targets	
Mariam will be supported to blend sounds into words. This will allow her to read short words made up of known letter-sound correspondences.	

Technology

Information and Communication Technology

Recognize that various technologies are employed in a variety of settings, including homes and schools.	Emerging
Use a variety of educational technology tools to enhance their content knowledge.	Emerging
Use technology platforms such as MS Teams, Class Dojo, and Seesaw for online lessons and peer collaboration.	Emerging
ELG (Early Learning Goal) Score	Emerging

Comments

Mariam enjoys working with smartboards and computers. She can talk about the ways to use ICT apparatus safely.

Suggested Targets

Mariam will be supported in experimenting with and identifying the uses of different technologies in the world around her.

Leadership and Soft Skills	
Critical Thinking	
Children learn how to make reasoned judgments, how to ask logical and well-thought out questions.	Emerging
They stimulate the thinking process in a way that they come up with arguments by involving themselves, questioning, and discussing to reach a conclusion.	Emerging
Decision Making	
Children learn to come up with the best decision, by making the right choices at a given time, they identify a situation, gather information, find alternative solutions and come up to a conclusion, using a step-by-step decision-making process.	Emerging
Effective Communication Skills	
Children learn how to positively communicate, where they demonstrate confidence to speak and listen attentively in a range of situations.	Emerging
Children learn to express themselves effectively, showing awareness of listeners needs, speak in a familiar group, and share their ideas.	Emerging
Problem Solving	
Children learn the difference between incidence and problem, they work through the details of a problem to reach the best possible solution, and they learn to be confident by facing the problem and solve problems for good.	Emerging
Team Building	
Children learn the importance of team work they learn how to be an active part of a team.	Emerging
They learn how to know their strengths and weakness, similarities and differences between themselves and others and combined them to achieve teams goals.	Emerging
Time Management	
Children learn the importance of Time, they Learn how to managing time effectively and making the best use of time by prioritization, scheduling, goal setting, and other key time management skills.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
Mariam is progressing to express herself, showing awareness of listeners needs, and to speak in a familiar group.	
Suggested Targets	
Mariam will be supported to understand the importance of time. She will be encouraged to manage time effectively by making the best use of time.	

Religious Studies Native	
Islamic Studies and Quran	
Know the difference between good and bad manners and their impact on our lives.	Emerging
Talk about the life of the prophets and the lessons one learns from analysing and exploring their experiences and choices	Emerging
Understands Islamic Values and Teachings through Quranic Surahs and the life and actions of the Prophet SAW.	Emerging
ELG (Early Learning Goal) Score	Emerging
Comments	
Mariam is able to discover the virtues of good manners such as; importance of sharing and helping others.	
Suggested Targets	
Mariam will be supported to understand the difference between good and bad manners and how to implement them in daily life.	
Characteristics of Effective Teaching & Learning	
<ul style="list-style-type: none"> • playing and exploring - children investigate and experience things, and 'have a go' • active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements • creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things 	

General Comments					
<p>Mariam is a quiet observer who enjoys learning any type of new information. She listens carefully and follows classroom rules. Mariam uses her senses to explore the world around her. It was joyful to observe Mariam taking part in activities related to saving the planet Earth and connecting them to our projects during Youth Leadership Programme. Mariam positively approaches work and shows conscientious effort to learn as she asks for guidance while working whenever needed. However, to enhance her academic results, Mariam should continue to work hard with reinforcements of classwork at home during summer break. I wish Mariam the very best for next year. Keep up the hard work dear Mariam.</p>					
Attendance					
Total Days in Term - 2	98	Present	91	Absent	7
Class Teacher:	Aafiya Imran Khan				
Date:	26-Jun-2023				
Headmistress Signature:					