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|--------------|-------------|-------|-------------------|-------------|-------------|
| Student Name | Talal Ahmed | | Student Qatari ID | 31258600565 | |
| StudentID | 1501 | Class | Year 6 B | DOB | 11-Jun-2012 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Talal has a strong ability to extract information from a variety of texts. Furthermore, his prowess in argumentative demonstrates a persuasive writing style. He is encouraged to enhance the depth and provide comprehensive support for his claims.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Talal demonstrated excellent proficiency in all numeracy strands. Yet, improvement in Thinking and Working Mathematically is advised. Focusing on critical thinking problems will boost problem-solving abilities.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal has exceeded expectations in describing the parts of the circulatory and respiratory systems. He is encouraged to explore more about the types of circuits, make predictions and evaluate findings in an organised way to excel further.

| | | | | | | | |
|----------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal is exceeding expectations in explaining the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

طالال کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal's ability to analyse and design flowchart that shows the flow of the task, is at exceeding level. He is able to apply MS Excel features. He is encouraged to explore and apply different spreadsheet features and formulas.

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|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal has done a remarkable performance about civilizations and the history of Qatar in the Islamic age. He demonstrates a solid understanding of Islamic Caliphates. He is suggested to read articles to improve further.

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|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Talal can effectively analyse and discuss causes and consequences of issues and suggest actions for positive change. His clear communication and structured presentations reflect strong soft skills. Keep it up, and continue developing these skills.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Talal is highly appreciated for taking interest in memorization of and following the rules of Tajweed during recitation. It is advised to practice recitation by applying the complex Tajweed rules in order to become a Gifted learner.

| | | |
|---------------------------------------|----|------------------------------|
| Your child's learning during the Term | | |
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| | | |
|-----------------------|---------------|----------------|
| Overall Grade Summary | | |
| Overall % | Overall Grade | |
| 91 | A* | |
| Class Highest % | 93 | Class Lowest % |
| | | 52 |
| Class Average % | | 78 |

| | | |
|---|--|--|
| Class Teacher's Comments | | |
| Talal is a responsible and confident learner. He has a good understanding of concepts for problem-solving. He consistently excels in his role as a head boy, handling all his tasks with a commendable level of responsibility. His participation in external competitions showcases his dedication and commitment to personal and academic growth. He has demonstrated confidence during the Science Fair and exhibits good communication skills. It is important for him to attend school regularly. He is recommended to read articles, and listen to documentaries to develop reasoning and research skills. Strive for greatness in the upcoming term! | | |

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|------------------------|-------------|---------|----|--------|----|
| Attendance | | | | | |
| Total Days in Term - 1 | 78 | Present | 68 | Absent | 10 |
| Class Teacher: | | | | | |
| Date: | 05-May-2024 | | | | |

Headmistress Signature:

E. G. Demir



| | | | | | |
|--------------|-------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Appreciation | 14-12-2023 | For consistently demonstrating the attributes of a REFLECTIVE Cambridge Learner (CLAs) in school during the months of October and November. |
| Star of the Week | 15-01-2024 | For being a confident and independent learner in displaying a positive and responsible attitude towards his learning in the class. |
| Certificate of Appreciation | 17-03-2024 | For securing 3rd position in Inter-Campus Math, Year 5 & 6 Rubik Cube Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Certificate of Excellence | 30-04-2024 | Has been awarded this certificate in recognition of his achievement during the On-Spot Challenge (Year 5-6 Category) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.' |
| Certificate of Appreciation | 01-05-2024 | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of YLP Participation | 26-05-2024 | For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. |
| Certificate of Appreciation | 30-05-2024 | For the visionary initiative, outstanding leadership, relentless dedication and overall excellence demonstrated as Executive Editor of TNG Nuaija's NextGen Newsletter. |
| Certificate of Appreciation | 03-06-2024 | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year. |
| Certificate of Excellence | 25-06-2024 | For being proficient in Numeracy, Urdu, Islamic Studies, Global Perspective, Qatar History and Computer Science during the Academic Year 2023-24. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------------------|---|
| Qatar Scientific Club competition: Researcher 7 and Innovation 2 For the academic year 2023-2024 | 24-09-2023 | Participant | Achievement Award | 2nd Prize, Gold medal and Qr 2000 |
| The Scratch Sprint 2023-24: Code to Victory! | 04-04-2024 | Participant | Achievement Award | Awarded 3rd place in the On-Spot Year 5-6 Category. |

Leadership Roles

| | | |
|-------------------------|---|---|
| Head Boy | | |
| Headmistress Signature: |  |  |