

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

| Student Name Khadija Mahmoud El Nawasany | | | | | | | Student Qatari ID | | | 31281804750 | | | | | | | | | | |
|---|----------------------|-------------|-------------------|--------------------------|------------------------|-------------------|-------------------|----------------|--|-------------|----------|----------------------------|------------------------|-----------------------|----------|----------|--|-----------------|----------------|-------|
| StudentID 5184 Class | | | | | | | | | Y | Year 6 A | | | DOB 01-Oct-2012 | | | | | | | |
| Literacy | | A* | Α | В | С | D | Е | U | Grade | ed Si | ubjects | 5 | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | | ~ | | | | | | | rspecti | | | ~ | | | | | | |
| Summative Assessment | | | | | ~ | | | | Khadi | ija ha | as exce | eeded expe | ctations in | discus | sing, | maki | ng coi | nnecti | ons a | nd is |
| Khadija has developed flu | ency and exp | ressi | on in r | eadin | g, ma | king : | simpl | le, | | | | soning skil | | | | | | | | ther |
| plausible inferences abou | | | | | | | | the | | | | luation skil | ls to suppo | | - | - | - | | | |
| text. Continued reading a | nd asking qu | estion | s will | furthe | er enh | ance | her | | | | ubjects | 6 | | A* | A | В | С | D | Е | U |
| understanding. | | A* | ٨ | В | С | D | Е | U | Quraa | | | | | ✓ | | <u> </u> | | | | |
| Numeracy Formative Assessment | | A | A | | U | D | E | 0 | Khadi | ija ha | as an e | exceptional showed a go | skill in rec | itation | with | Tajw | reed au | nd Ma | khari It io | j |
| Summative Assessment | | | | • | ~ | | | | | | | ice higher-l | | | | | | | | s. |
| Khadija has met the expe | rtations in un | doret | andin | g of p | • | |)ncor | te | | | 1 | | ild's learni | | | | | 5 | | |
| She is able to solve standa | | | | | | | | | | A* | : | Strong | | -9 | | | | | | |
| her work. It is advised to | | | | | | | | | | A | | Highly cap | able | | | | | | | |
| questions. | | | - | | | | | | | В | | Capable | 4,510 | | | | | | | + |
| Science | | A* | Α | В | С | D | Е | U | Key | C | | Managing | comfortabl |)ly | | | | | | + |
| Formative Assessment | | | ✓ | | | | | | - 5 | D | | Experienci | | | | | | | | + |
| Summative Assessment | | | ✓ | | | | | | | E | | Needs atte | - | | | | | | | + |
| Khadija is exceeding expe | | | | | | | erties | s of | | U | | Ungraded | | | | | | | | + |
| substances. She is encour measurements and to dra | | | | | | | | | | - | | | verall Gra | de Sun | nmar | v | | | | |
| Islamic Studies Native | w conclusion | A* | A | B | C | D | ·E | U | Te | erm-1 | 1 % | Term-2 % | | rall % | , innear | 5 | Ove | rall G | rade | |
| Formative Assessment | | | л | Б | v | | Ľ | 0 | | 78 | | 82 | | 80 | | | 010 | A | iuuo | |
| Summative Assessment | | | | ~ | • | | | | Class | | hest % | | Class Lo | | 5 5 | 8 (| Class A | | re % | 78 |
| ن والعقيدة تحتاج إلى مزيد من | ، التلامة مالحدين | -181-0 | مىر ف | ، تقدم | أظهرت | مديدة | أطالية | ا مىلىخ | | | | | ear Overall | | | | | | , | |
| م للوصول للهدف المطلوب | ، من الجهد والدء | َ المزيد | بیے می نی منھا | بر <u>سم</u> للاق أتم | ، ــــهر ف نه والأذ | ليبيرو ال الفة | ہے۔ فی مج | الجهد | 40% 1 | wein | htage (| of Term-1 a | | | | 0110 | 0110 | | | 1 |
| Arabic Native | | A* | A | В | C | D | E | U | | - | - | of Term-2 a | | | | | | | | |
| Formative Assessment | | | ~ | | | | | | 0070 | noig | intago | | ass Teache | | | nts | | | | |
| Summative Assessment | | | | ~ | | | | | Khadi | iia is | an end | gaged and i | | | | | an eac | ter an | d acti | ive |
| لقراءة والكتابة والاملاء قادرة | ۔ تحسنا مهما فی ا | ظهرت | مربية أ | اللغة ال | ة بمادة | شغوف | ممتازة | طالبة | | | | ass and see | | | | | | | | |
| | - | 7 | النجا- | التحقيق | یر قدما | ر والس | استمرا | <u>على الا</u> | | | | o her with o | | | | | | | | |
| Computer Science | | A* | Α | В | С | D | Е | U | | | | es good res | | | | | | | | |
| Formative Assessment | | | ~ | | | | | | To improve further, she is recommended to spend some time to explore more challenging concepts and reading books and articles to expand h | | | | | | | | | | | |
| Summative Assessment | | ✓ | | | | | | | overa | ll sk | ills. Co | ongratulatio | ons on succ | essfull | y pas | sing | the cla | ass. K | hadija | |
| Khadija's programming sk | | | | | | | | | | | | ar 7. I wish | | ued suo | ccess | and | fulfilm | ient as | s she | |
| level. She is able to demo- complex programs. Howe | | | | | | | | | emba | rks (| on this | new journe | - | | | | | | | |
| enhance her coding skills | | 100u | to onj | p1010 1 | 1 9 01101 | 1 00 1 | ui tiit | | | | | | | idance | | | | | | |
| Qatar History Native | | A* | Α | В | С | D | Е | U | | - | | rm - II 102 | Presen | | 98 D: | 1 | Abser | nt | 4 | |
| Formative Assessment | | ~ | | | | | | | | | cher: | | Karish | | az Bir | radar | | | | |
| Summative Assessment | | ✓ | | | | | | | Date: | | | | 27-Jun | 2024 | | | | | | |
| جات أتمنى لها مزيدا من التقدم | | حصل | ارکه ون | به ومش | ده ومهذ | مجتها | طالبة | خديجة | | | | | | | | | | | | |
| , | | | | | | | 7 | والنجا | | | | | | | | | | | | |
| Headmistress Signature: | | | | | (| . (| GÐ | eu. | : | | | | | | | The N | مدرسه الج تدانيه الخاه بوازيم NG بوازيم NG بوازيم والم | الابل ration | | |

| Student Name | Khadija Mahmoud El Nawa | asany | Student Qatari ID | 31281804750 | | |
|--------------|-------------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 5184 | Class | Year 6 A | DOB | 01-Oct-2012 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | | For demonstrating the TNG Values of Sincerity and Responsibility and in having the positive outlook toward her studies in the class. |
| Certificate of YLP Participation | | For demonstrating her exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project. |
| Certificate of Appreciation | | For your invaluable role as a contributor and unwavering support towards the success of the NextGen Newsletter, enriching TNG Nuaija's school community. |

Event Roles and Awards

Leadership Roles

Headmistress Signature:

E. GDeim.

