

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Nuaija Campus KS 2

### **End-of-Year Progress Report (2023-2024)**

StudentID   2905   Class   Year 5 A   DOB   07-Aug-2013	Student Name	Safival	Salr	nan F	lacti					Studen	t Oatari II	`	12	125960	2552	—				
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Headmistress Signature:

Safiyah has developed strong knowledge in presenting her ideas about the basics of Tolerance and Human Dignity. However, she needs to think critically and make relevant connections about volunteer work.

E. Glein.



Student Name	Safiyah Salman Dast	l	Student Qatari ID	31358602552		
StudentID	2905	Class	Year 5 A	DOB	07-Aug-2013	

### **Awards and Appreciations**

Appreciation Type Awarding		Justification
Certificate of Appreciation 14-12-2023		For consistently demonstrating the attributes of a CONFIDENT Cambridge Learner (CLAs) in school during the months of October and November.
Certificate of Merit		For securing 3rd position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.
Certificate of Appreciation 17-01-2024		For securing the third position by showcasing scientific excellence at the Intracampus Science Fair Competition 2023 held at TNG Nuaija Campus.
Certificate of YLP Participation		For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation		For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

### **Event Roles and Awards**

Event	<b>Event Date</b>	Role	Award	Award Detail
				Won the IPad and Certificate of apprication awarded
IRSM Competition 2024 - Museum of Islamic Art	10-06-2024	Participant	Achievement Award	Won gift voucher worth QR.300 and a Certificate of apprication awarded

## **Leadership Roles**

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Headmistress Signature:	E. Glewir.	روضة ومدرسه الجيل القادم الإبتدائية الخاصة المخاصة ال						