

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Nuaija Campus KS 1

Quality Education

# Term - 1 Progress Report (2023-2024)

						Stud	tudent Qatari ID 31					31658	31658600406								
StudentID	3471			C	lass			Year	<b>r 1 A</b>			DOB	DOB <b>14-Apr-2016</b>								
Literacy		A*	Α	В	С	D	Е	U	Grade	ed 1	Subjects	5			A*	А	В	С	D	Е	U
Formative Assessment		-			~						erspect							~			
Summative Assessment		$\neg$			~				Ayra i	is e	emergin	g to	engage in (	class di	scussi	ons a	nd gi	roupw	ork. H	er	
Ayra is emerging to meet the exp	ected s	stand	lards	in un	dersta	nding	f and	l	curios	sity	for leas	rning	g will pave	the way	y for n	otice	able	advan			
recognizing descriptive captions.	She is	furth	her e	xpect	ed to p	oractio	се						y to progre	ess, Kee			<u> </u>		-		
spelling using her phonics skills. I non-fiction passage every day.	lt is hig	ghly i	recor	nmen	ded to	read	a sh	ort			Subjects	S			A*	Α	В	С	D	E	U
Numeracy		A*	А	В	С	D	Е	U	Quraa								Ļ		<ul> <li>✓</li> </ul>	Ļ	Ļ
Formative Assessment		<u>A'</u>	A	Б		✓ <b>✓</b>	E	0	Ayra displays considerable circlasidsin for learning but finds it chancinging												
Summative Assessment		$\rightarrow$			~	×			to stay retain concepts. With tailored strategies to enhance focus, she has the potential to improve her ability to remember and apply new								10.5				
Ayra is emerging to meet the nec	vecarv	ovne	octati	008.0	•	umor	acv		inforn			r		- <b>J</b>				11 5	-		
standards. She is advised to use a								th				Y	our child's	learnir	ng duri	ing tl	ne Te	rm			
question. Regular practice and reinforcement are reco									A* Strong												
the critical questions.		<u> </u>								A	1	Hig	hly capable	;							
Science		A*	Α	В	С	D	Ε	U		E	3	Cap	able								
Formative Assessment		$\rightarrow$		<ul> <li>✓</li> </ul>					Key	C	)	Mar	naging com	fortabl	у						
Summative Assessment				✓						Γ	)	Exp	eriencing s	some di	fficulty	iculty					
Ayra particularly enjoys hands-on										E	2	Nee	ds Attentic	n							
However, her scientific concepts review Scientific terminologies re								ea to		U	J	Ung	raded								
assignments.	guiung	<i>y</i> to a	ippij	in on	porm	01110 0	ina						Over	all Grad	de Sun	nmar	у				
Islamic Studies English		A*	А	В	С	D	Е	U		Ove	erall %		Overall	Grade							
Formative Assessment				~							67		С								
Summative Assessment					~				Class	Hi	ghest %	96	Class Lowe	est % 6	5	C	lass	Avera	ge %		85
Ayra is developing her skills in ide	entifyir	ng th	e Aq	aaid t	opics.	Howe	ever,	it is					Class '	Teache	r's Cor	nmer	nts				
encouraged to revisit the concept				devel	op her	know	ledg	ſe	Ayra i	is a	an emer	ging	learner wh	10 exce	ls in he	er inr	locen	nce. He	er will	ingne	ess in
and understanding to meet the ex	-				1	-	-		maint	tair	ning clas	ss di	scipline is v	well app	preciat	ted. S	She n	eeds t	o be		
Urdu		A*	Α	В	C	D	E	U					nfident com y, she is ac							enh	ance
Formative Assessment		$\rightarrow$			<b>~</b>								ound word							siane	d on
Summative Assessment				Ļ	<ul> <li>✓</li> </ul>	<u> </u>			Read	Wo	rks and	trac	king her re	ading i	progre	ss wo	ould h	oenefit	t her.	Activ	e
ت کا سامنا ہے۔ حروف کی صوتیات ، ماونِ لنک ، مشقی ورک شیٹس اور زبانی	، میں دقا ا	دائیکی >	، کی اد پیکی:	ىلوتيات اكىنا	س اور ص منٹ ک	ف تہج	ِ حرق اشکاا	ائرہ کو منبٹ					activities								
ادائیگی پر توجہ دینے سے بہتر نتائج	ے سے ما فاظ کی ا	ے کے ر ۔ الف	سیدھنے ت سِہ	ىيەت م خىرور	بور در نہ کی	ں <sup>ہ</sup> ور ج	، سبت رکی ہ	چھوتی ادائیگی					dy habits a ıld benefit								.e
	<u> </u>							حاصل	tuugn	11 0	oncepts	wot	nu benent	Atten		iiig, 1	iyiu.	7 111 111	best	•	
Computer Science		A*	Α	В	С	D	Е	U	Total	Da	ys in Te	rm -	1 78	Present		69		Abser	nt	9	
Formative Assessment					~						acher:		1/0	1105011		05		10301		5	
Summative Assessment				<ul> <li>✓</li> </ul>					Date:		actici.			05-May	-2024						
Ayra is at proficient level in discu								ing	Dute.					00 May	2021						
programs, and effectively utilising explore features within Scratch P								r and													
programming skills.	rogran	mmi	y io i	ennar	ice ne	l crea	uvity	anu													
Qatar History English		A*	А	В	С	D	Е	U													
Formative Assessment		-		~	-																
Summative Assessment			~																		
Ayra has proficiency in understan	ding r	esper	ct for	the e	elderly	and o	carin	g for													
the young. However, she is encou	raged	to re	evisit	the a	chieve	ments	s of I	Ĭ.H													
Sheikh Tamim bin Hamad Al Thai	ni.																				
																	يل القادم	مدرسه الجر دانيه الخاط	روضة و		
																	~~	دانب انحاد	ή <u>γ</u> ι		
Headmistress Signature:						E.(	1D	em	<b>?</b>									مان جن TNG			
						$\mathcal{L}^{\circ}$	1										-1		5		
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Student Name	Ayra Mudassar		Student Qatari ID	31658600406				
StudentID	3471	Class	Year 1 A	DOB	14-Apr-2016			

#### Awards and Appreciations

Appreciation Type	Awarding Date	Justification							
Certificate of YLP Participation	1//-05-/07/	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.							
Certificate of Appreciation	03-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.							

#### **Event Roles and Awards**

### Leadership Roles

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Headmistress Signature:	E. GDenn.	روضة ومدرسه الجبل القلام الابتدائيه الخاصه الابتدائيه (تخاصه الابتدائيه الخاصه The Next Generation Kindergatea & Primary School