

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

**End-of-Year Progress Report (2023-2024)** 

Student Name	Muhami	ammad Haris Baqai							Stud	Student Qatari ID			31358601020						
StudentID	1762	Class					Year 6 A W			DOB <b>24-Jun-2013</b>									
Numeracy		A*	Α	В	С	D	Е	U	Grade	d Subj	ects		A*	A	В	С	D	Е	U
Formative Assessment	Ì					~				Persp				~					
Summative Assessment						~			Haris	demon	strates a soli	d understar	iding of	globa	l per	specti	ives o	once	pts
Haris has progressed in multi	plication,	divis	ion a	nd tra	nsfori	matior	of 2	D			them effective	ely in variou	ıs situa	tions.					
shapes on the grid. However, he shoul										Graded Subjects				A	В	С	D	Е	U
connections with real-life situ data.	ations wh	ile re	prese	enting	and i	nterpi	retin	g	Quraa				<u> </u>	<b>~</b>	<u>L</u>	<u> </u>	<u> </u>		
Literacy A* A B C D E U					U	Haris has exceptional skill in recitation. Additionally, he has shown a strong command in memorising Duas. It is recommended that he practices higher-													
Formative Assessment				~	Ť				level recitation while applying Tajweed								acuc	es my	ner-
Summative Assessment					~				Your child's learning during the Term										
Haris can remember simple facts and answer explicit questions effectively.						ely.		A*	Strong		<b>J</b>	J -					Т		
However, he struggles with writing. A			dditional practice focusing on							A Highly capable						$\top$			
grammar and sentence structure will l			<del></del>							B Capable							$\top$		
Science		A*	A	В	С	D	Е	U	Key C Managing comfortably						$\top$				
Formative Assessment			~						D Experiencing some difficulty						1				
Summative Assessment		, ,	<u> </u>	1.	· •	<u> </u>	<u> </u>		E Needs attention						1				
Haris has achieved a proficier concepts. However, he is enco									U Ungraded										
further to perform exceeding		o ciiii	ancc	1113 30	1011111	ic voci	abaic	ii y				Overall Gra	ade Sun	nmary					
Islamic Studies Non Native		A*	Α	В	С	D	Е	U	Te	rm-1 %	Term-2 %	Ove	erall %			Ove	rall C	rade	
Formative Assessment		<b>~</b>								82	78		80				A		
Summative Assessment			~						Class Highest % 89 Class Lowest % 62 Class Average %					ge %	81				
Haris is a high achiever in Islamic Studies and may continue to excel in his								End-of-Year Overall Percentage Criteria											
studies and contribute positiv beliefs through constant hard		unde	rstan	ding o	of Isla	mic hi	istory	and and	40% w	reighta	age of Term-1	assessmen	t result						
Urdu	WOLK.	A*	A	В	С	D	Е	U	60% v	reighta	age of Term-2	assessmen	t result						
Formative Assessment		A	A ✓	Б		L D	F.	0	Class Teacher's Comments										
Summative Assessment			Ť	_					Haris is a motivated and well-behaved learner who is eager to perform										
ے اپنے اوصاف کی بنا پر اردو کے	ا حادیا۔	ءاء يي	ال ،		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	نىيىن قا	i . Sıt	حارث	better in his academics and extra-curricular activities. He enjoys group activities and makes friends easily. I commend him for his efforts in the										
ے بیتے ہوست کی بے پر ہروں کے گی کو مزید بہتر کرنے کے لیے	،۔ جہوں ہے ر۔ کارکردگ	ہے۔ کیا ہے۔	عابرہ مظاہرہ	حصی گی کا ہ	بن ہور۔ کارکرد	نمایاں ،	ہیں ۔ ی میں	امتحار			rship Progran							111 6110	
شق کرتےرہیں	کھائی کی من	فليقي ا	، اور تخ	۸ کریں	، مطالع	تنقيدي	تب کا	أردو ك			increased. To								
Computer Science		A*	Α	В	С	D	Е	U			on his coursew			nis res	earch	tech	nique	es.	
Formative Assessment				~					Congr	atuiati	ons! Promote								
Summative Assessment				<b>~</b>					m . 1.1		E 0.400		ndance	00	- 1.	1		loo	
Haris is at an enhancing level in Scratch 3, understanding basic coding  Total Days in Term - 2 102 Present						-	82		bsent		20								
concepts. He shows creativity and problem-solving skills in developing interactive projects. He should explore challenges and seek solutions					Class Teacher: Baqheetha Fathima Mahaboob Date: 27-Jun-2024														
independently.	u expidie	Ciiali	cnye	o and	SCCV S	ooiuil	1119		Date:			∠/-Jun	-2024						
Qatar History English		A*	Α	В	С	D	Е	U											
Formative Assessment		_				1		1											

Headmistress Signature:

Summative Assessment

enhance his understanding.

Haris displays a developing understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. He actively participates in discussions, encouraging further engagement will





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StudentID	1762	Class	Year 6 A W	DOB	24-Jun-2013		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification					
Star of the Week		For showing boundless energy and passion for reading during the 'DEAR Programme.' Keep exploring new worlds through the pages of your favorite books.					
Certificate of Participation		For participating in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.					
Certificate of Excellence	18-02-2024	For securing 3rd position for House Zubara in the relay race for Annual Sports Day 2024.					
Certificate of Appreciation		For achieving the coveted 'Reader of the Month' title in Year 6 A W by diligently devouring four whole books during the D.E.A.R. program held in February 2024.					
Certificate of Excellence		For being responsible for your academic assignments during your tenure in Year 6 at TNG Al-Wukair Primary. You have the potential to grow further as a Cambridge learner.					
Certificate of Appreciation		For demonstrating collaboration and teamwork while exchanging ideas in a team and supporting teammates during the A.S 2023-24.					
Certificate of YLP Participation		In recognition of your innovative approach in finding effective solutions and demonstrating problem- solving skills 'Youth Leadership Programme 2023-24'.					

## **Event Roles and Awards**

	Leadership Roles	
Class Representative		
Headmistress Signature:	Straken	The Next Generation School