

Ahmed Asad Abbasi

Class

2755

Student Name

StudentID

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

31358600110

06-Jan-2013

DOB

## **End-of-Year Progress Report (2023-2024)**

Student Qatari ID

Year 6 A W

Numeracy	A*	Α	В	С	D	Е	U	Grade	d Subjects	8		A*	Α	В	С	D	Е	U
Formative Assessment						~		Globa	Perspecti	ive			~					
Summative Assessment							~	Ahme	d Asad der	monstrates	a solid und	erstar	nding o	of glo	bal pe	rspec	tives	
Ahmed Asad has shown encouraging p	rogre	ss in	Nume	racy	this to	erm.	•			•	effectively	in var	ious si	tuati	ons.			
Reinforcing and applying the taught c								Graded Subjects			A*	Α	В	С	D	E	U	
class expectations is recommended. C		ly rea	ding	quest	ions a	nd tir	ne-	Quraan						~				
management will help him improve fu							_	Ahme	d Asad par	rticipates e	nthusiastica	ally in	all act	tivitie	s duri	ng Qı	ıran	
Literacy	A*	A	В	С	D	Е	U	classes, it is suggested that he maintains focus on understanding Tajweed rules. Regular revision of lessons taught is highly recommended to solidify										
Formative Assessment				~							essons taug	ht is h	nighly	recor	nmend	led to	solid	lify
Summative Assessment				<b>~</b>				his un	derstandiı	Ü								
Ahmed Asad has met the basic learning										Your ch	ild's learnir	ng dur	ring th	e Ter	m			
inferences in reading. Regular reading will further develop his skills. To								A* Strong										
	enhance his written work, he is advised to practice using and assessing						ſ		A	Highly capable							Т	
appropriate vocabulary.		-		_	_	_		B Capable									Т	
Science	A*	A	В	С	D	Е	U	Key	С	Managing	comfortably	V						Τ
Formative Assessment		~		<u> </u>				D Experiencing some difficulty						T				
Summative Assessment				<b>~</b>				E Needs attention					十					
Ahmed Asad has achieved a proficient								U Ungraded					十					
scientific concepts. However, he is envocabulary further to perform exceeding			enha	ince l	iis sci	entifi	C		O	5	Overall Grad	do Cur	nmom	,				_
Islamic Studies Non Native	55	_				-		То	1 0/	Term-2 %				-	0	noll C	ماممه	
	A*	A	В	С	D	Е	U				-	Overall Grade B						
Formative Assessment		~		<u> </u>	<u> </u>			61	71	72			, lee	+			0/	٦,
Summative Assessment				<b>~</b>				Class	Highest %		Class Lov		_		lass A	verag	e %	8
Ahmed Asad is proficient in explaining											ear Overall			Crite	eria			
SAW and expressing the love and emotions of companions in Tareekh. He demonstrates a good understanding of the Aqaaid topics and reflects on							He	40% weightage of Term-1 assessment result										
them critically.	i ine A	Aqaai	ı topı	cs an	u rene	ects o	11	60% w	eightage	of Term-2 a	assessment	result	;					
Urdu	A*	Α	В	С	D	Е	U	Class Teacher's Comments										
Formative Assessment	Λ	А	ь	~	1			Ahmed Asad is an enthusiastic learner. He needs encouragement to work										
Summative Assessment				•	~			more independently. He enjoys group activities and makes friends easily. However, he is encouraged to improve his listening skills and focus during										
	<u> </u>	<u> </u>		1.1-														ing
تحان میں کامیاب ہوئ <u>ےہیں</u> ۔یہ تحریری چھے نتائج حاصل کر سکتے ہیں۔ انہیں	۔ جو ام	علم ہیں	طالب د ت	قابل،	ننتی اور سنتی اور	یک مد	احمد ا				ntations. He						6	
چھے تنائج خاصل کر شکلے ہیں۔ انہیں اھائی کی مشق کریں۔	, مرید، ام، اک	ے س <u>ے</u> بڈھائ	سی توج در ادده	ہوری ہ بنیاد	م میں د . : انہ ک	بھی کا۔ کہ ۔ ہ	اورىچى داسى			! Promoted	nstant hard	WOLK	anu r	eguia	T revis	SIOII.		
Computer Science	A*	A	B	C	D	E	U	Collgi	atulations	: I I OIIIOteu		domoo						
Formative Assessment		- 11	~	H	۲	<del>-</del>	H	Total 1	Darro in Ta	rm 2 102	Atten		78	,	heer		24	
Summative Assessment		_	+							rm - 2 102		-			Absent		24	
	r of C		7 2 22	d mic	ro, hi	<u> </u>	_	Class Teacher: Baqheetha Fathima Mahaboob										
Ahmed Asad has a good understanding of Scratch 3 and micro: bit programming concepts. He is able to apply them effectively to create								Date:			27-Jun-	2024						
innovative projects. However, he is su							s to											
	00.00			. 1														

Headmistress Signature:

to retain the concepts learnt.

enhance his problem-solving skills.

Qatar History English

Formative Assessment Summative Assessment



A | B | C | D | E | U

Ahmed Asad's ability to understand and differentiate his rights and duties as a citizen is on an emerging level. He is encouraged to read on the topic



Student Name	Ahmed Asad Abbasi		Student Qatari ID	31358600110			
StudentID	2755	Class	Year 6 A W	DOB	06-Jan-2013		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of Excellence	21-02-2024	For securing 1st position for House Wajba in the relay race for Annual Sports Day 2024.
Certificate of Excellence		For securing 1st position in 'Capture the Crazy Creative' for D.E.A.R. Programme, showcasing outstanding reading spirit and ingenuity, inspired by "You Are Awesome".
Certificate of Participation		For participating in the Year 5 and 6 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.
Certificate of Excellence		For being confident in your class activities during your tenure in Year 6 at TNG Al-Wukair Primary. You have the potential to grow further as a Cambridge learner.
Certificate of Appreciation		For demonstrating collaboration and teamwork while exchanging ideas in a team and supporting teammates during the A.S 2023-24.
Certificate of YLP Participation		In recognition of your innovative approach in finding effective solutions and demonstrating problem- solving skills 'Youth Leadership Programme 2023-24'.

## **Event Roles and Awards**

-		
	Leadership Roles	
-		
Headmistress Signature:	Jonathan	مدرسة الجيل القادم  The Next Generation School