

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

## **End-of-Year Progress Report (2023-2024)**

Student Name	Muhami	nad I	brahi	m Kh	an				Stu	ident	: Qata	ari ID		31258	36023	347				
StudentID	3162				Class				Ye	Year 6 A W				DOB <b>10-Apr-2012</b>						
Numeracy		A*	A	В	С	D	Е	U	Grade	d Sul	bjects	S		A*	Α	В	С	D	Е	U
Formative Assessment			~						Globa	l Pers	spect	ive		<b>~</b>						
Summative Assessment			~						→ ——			ently demor	strates an	outsta	nding	abili	itv to	apply	globa	al
Ibrahim is confident in so	lving probler	ns wit	h nun	bers	and a	nalysi	is ski	lls	persp	ective	es to	real-world s								
for finding areas and angl									under											
analytical and critical thir		nd rec	heck	his an	swer	befor	e		Grade	d Su	bjects	S		A*	Α	В	С	D	Е	U
submission to avoid mista	kes.								Quraa	ın				<b>~</b>						
Literacy		A*	A	В	С	D	Е	U				eptional ski								
Formative Assessment		<b>~</b>										d in memori							practi	ices
Summative Assessment			<b>~</b>						nigne	r-ieve	el rec	itation while		_				entiy.		
Ibrahim has exceeded exp													ild's learni	ng duri	ing th	e Ter	m			4
effectively draw clear infe								ctioi	1	A*		Strong								_
structure & presentation.	eliliance in	is ability to understand language,								A		Highly capable								
Science		A*	A	В	С	D	Е	U	<del> </del>	В		Capable								
Formative Assessment		··	71	-	Ť	۳			Key	С		Managing (								$\perp$
Summative Assessment		Ż				<del>                                     </del>			<b>-</b>	D		Experienci	ng some di	ifficulty	7					$\perp$
Ibrahim has exceeded exp	actations in	•	ihing	the di	fforon	t pro	nertie	e of	E Needs attention						$\perp$					
substances. He demonstra			-					-3 UI		U		Ungraded								
scientific knowledge to ma								e his				C	verall Gra	de Sun	nmary	7				
research skills further.									Te	rm-1	%	Term-2 %	Ove	rall %			Ove	rall C	rade	
Islamic Studies Non Nativ	re	A*	A	В	С	D	E	U		89		89		89				A		
Formative Assessment		<b>&gt;</b>							Class	High	est %	89	Class Lo	west %	62	2 C	lass A	Avera	ge %	81
Summative Assessment			<b>~</b>									End-of-Ye	ear Overall	Percei	ntage	Crite	eria			
Ibrahim is a high achiever									40% v	veiah	taσe	of Term-1 a								
his studies and contribute			nders	tandir	ng of l	slami	ic his	tory	ı —	_	_	of Term-2 a								
and beliefs through const	ant hard wor			_	_	_	_		-	- 6-9-			ass Teache		nmen	ts				
Urdu		A*	A	В	С	D	Е	U	Ihrahi	im is	a con						s well	in ar	oun	
Formative Assessment				~					Ibrahim is a confident and reflective learner who works well in group settings and expresses ideas clearly. He welcomes new tasks and											
Summative Assessment					<b>'</b>				approaches new learning opportunities with confidence. He listens well and											
یاب ہوئے ہیں ۔یہ تحریری	امتحان میں کام	بں۔جو	، علم ہی	ل طالب	اور قابا	محنتى	ایک	راہیہ	share			quently. I c								_
صل کر سکتے ہیں۔ انہیں کی	اچھے نتائج حاد کھائی کی مشق ا	ے مزید ایا	جہ س <u>ہ</u>	سى تو. ا ،	تھوڑ <i>ی</i> کینیل	م میں ۱۱۰۰	یقی کا ک	رتخا است	Leade			gramme; his encouraged								
حری <i>ن</i> ۔ Computer Science	بہانی کی مسو ،	ی اور د *A	وپرهار A	B	تی بنیاد C	D	<u>ے حہ ر</u> E	U				encouraged ss to the ne								
Formative Assessment		-A·	А	О		10	E	-	ordor	oo pr	09100	00 00 0110 1101		dance	140101	101 1 1	011100	04 00	Tour	
Summative Assessment		<b>\</b>							Total	Davs	in Te	erm - 2 102	Presen		77	1	Absen	t	25	
	graen of Soro	•	nrogr	ammi	na co	ncont	c Ho	Car		_		2 102						-	20	
Ibrahim has an excellent grasp of Scratch 3 programming concepts. He can effectively apply coding principles to create creative projects. He						Date:	Class Teacher: Baqheetha Fathima Mahaboob Date: 27-Jun-2024													
demonstrates logical and							olore		Date:				12 / -Juii	-2U2 <del>1</del>						
advanced micro: bit funct																				
Qatar History English		A*	A	В	С	D	Е	U												
Formative Assessment		<b>~</b>																		

Headmistress Signature:

Summative Assessment

enhance his understanding.

Ibrahim displays a developing understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. He actively participates in discussions, encouraging further engagement will





Student Name	Muhammad Ibrahim Kh	ıan	Student Qatari ID	31258602347			
StudentID	3162	Class	Year 6 A W	DOB	10-Apr-2012		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Star of the Week	22-11-2023	For your outstanding performance in securing second place in 'Language Trivia 2023-24'.
Star of the Week	101-02-2024	For your exemplary behaviour and participation in pastoral activities during the 'Cyber Security Week 2024'.
Certificate of Excellence	18-02-2024	For securing 3rd position for House Barzan in the sack race for Annual Sports Day 2024.
Star of the Week		For demonstrating remarkable problem-solving skills and a deep understanding of complex concepts during revision week. Your achievements are awe-inspiring! Keep shining!
Certificate of Excellence		For being confident, engaged and reflective during your tenure in Year 6 at TNG Al-Wukair Primary. You have distinguished yourself as an exemplary Cambridge learner.
Certificate of Appreciation		For demonstrating resilience, showing readiness to adapt to new challenges and being flexible to face changes positively during the A.S 2023-24.
Certificate of YLP Participation		For your meticulous research efforts, showcasing curiosity, analytical skills and commitment to academic excellence during the 'Youth Leadership Programme 2023-24'.
Certificate of Merit	25-06-2024	For being proficient in Numeracy during Academic Session 2023-24.

## **Event Roles and Awards**

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	Leadership Roles	
-		
Headmistress Signature:	Africa Comment of the	The Next Generation School