

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair **KS 2**

Quality Education

End-of-Year Progress Report (2023-2024)

Student Name	Aisha Siddiqua						Student Qatari ID				31	31258601981									
StudentID	1906			Cla	SS			Year	ar 6 A W				DOB 06-Aug-2012								
Numeracy		A*	А	В	С	D	Е	U	Graded Subjects				A*	А	В	С	D	Е	U		
Formative Assessment				~					Global Perspective				~								
Summative Assessment						~					tly demonst	rates ai	1 ou	tstand	ing ak	bility	to apj	ply gl	obal		
Aisha has progressed in multiplication, division and tra					ısforı	natio	1 of 2	2D	perspectives to real-world scenarios, fostering empathy and intercultural												
shapes on the grid. However, she should think criticall									understanding.												
connections with real-life situation data.	ons wh	nile re	prese	nting	and i	nterp	retin	g	-	d Subjects	5			A*	A	В	С	D	E	U	
Literacy		A*	А	В	С	D	Е	U	Quraa						~		ļ	Ļ			
Formative Assessment		A		Б			Е	0			tional skill d in memor									ticos	
Summative Assessment			•	~							itation whil								pruc	1003	
Aisha has developed fluency and	exnre	ssion	in hot	•	ding	& writ	tina	and	9		Your ch		-					5			
she can make simple, plausible ir										A*	Strong			5	5						
further enhance her understandi	ng, co	ntinu	ed rea	ding a	and a	sking	ques	stions			Highly cap	able									
will be beneficial.								1			Capable										
Science		A*	A	В	С	D	E	U	Key		Managing	comfort	abl	r III							
Formative Assessment		~								D	Experienci	ng som	e di								
Summative Assessment			 Image: A state of the state of							E	Needs atte	ention									
Aisha has exceeded expectations substances. She demonstrates a								of		U	Ungraded									+	
scientific knowledge to make a p								ce			-	Overall (Grad	le Sun	nmary						
her research skills further.					5				Tei	rm-1 %	Term-2 %			rall %	0		Ove	rall G	rade		
Islamic Studies Non Native		A*	Α	В	С	D	Е	U		87	84		8	35				Α			
Formative Assessment		<							Class 1	Highest %	89	Class	Lov	west %	62	C	lass A	vera	je %	81	
Summative Assessment			>								End-of-Y	ear Ove	rall	Perce	ntage	Crite	ria				
Aisha is a high achiever in Islami									40% w	eightage	of Term-1 a				0						
studies and contribute positively			erstan	ding c	of Isla	imic h	istor	у	60% weightage of Term-2 assessment result												
and beliefs through constant har Urdu	a wori		٨	В	С	D	Б	U			Cl	ass Tea	che	r's Cor	nment	S					
Formative Assessment		A*	A ✓	Б			E	U	Aisha is a confident and responsible learner who frequently collaborates												
Summative Assessment			• •/						with teachers and other students. She organises her school assignments,												
انی صلاحیتی <i>ں</i> اورمہارتی <i>ں</i> رکھتی ہیں		7	•	.111 5				مائف	chores and group projects. She listens well and shares ideas frequently. I commend her for her efforts in the Youth Leadership Programme; her												
ی ہیں۔ خوشخطی اورمہاریں رکھتی ہیں ی ہیں۔ خوشخطی اورمختلف کُتب کی	رین نس ورا اتر ک	جوبہد تیریں	ہ ہیں۔ ی توقعا	ی صاب ر سمار :	ورمحت مہ سہ	کی و ح	دہی <i>ن</i> ، ،ہ کام	عانسہ اور عمد			s have sign									aed	
ثابت ہوگی	معاون	ے میں	ر رکھنے	و برقرا	ِدگی ک	ی کارگز	ان کړ	ۑڗ۫ۿٲٸ	to enhance her higher-order thinking skills in order to progress to the n												
Computer Science		A*	Α	В	С	D	Е	U	level. Congratulations! Promoted to Year 7.												
Formative Assessment			 ✓ 											dance							
Summative Assessment				 Image: A start of the start of					_	-	rm - 2 102				77		bsen		25		
Aisha is at an enhancing level in									Class '	Feacher:				tha Fa	thima	Mah	abool	b			
coding concepts. She shows creativity and problem-sol developing interactive projects. However, she should e								Date: 27-Jun-2024													
and seek solutions independently		CI, 51	10 3110	uiu ex	piore	, chan	enge	5													
Qatar History English		A*	Α	В	С	D	Е	U													
Formative Assessment		~																			
Summative Assessment		<																			
Aisha has proficiency in understa	nding	activ	e citiz	zenshi	p, hu	man r	ights	5,													
and the significance of diversity a																					
actively participates in discussion respect.	ns and	l demo	onstra	ites so	ome e	mpati	ny ar	ld													
Tespect.													-								
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Headmistress Signature:						V	N/	سرس									VG en la			ľ	
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Student Name	Aisha Siddiqua		Student Qatari ID	31258601981			
StudentID	1906	Class	Year 6 A W	DOB	06-Aug-2012		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	16-11-2023	For your active involvement and participation in the 'Anti-Bullying Campaign'.
Certificate of Participation	21-02-2024	For securing 1st position for House Barzan in the sprint race for Annual Sports Day 2024.
Star of the Week	29-02-2024	For your outstanding performance in securing 3rd position in the 'TNG EDU RUN 2024' event for the year 5 and 6 categories. Well done!
Certificate of Excellence		For being responsible and reflective during your tenure in Year 6 at TNG Al-Wukair Primary. You have shown commendable effort as a Cambridge learner.
Certificate of Appreciation		For your outstanding sense of responsibility in completing assignments promptly and effectively during the A.S 2023-24.
Certificate of YLP Participation		In recognition of your innovative approach in finding effective solutions and demonstrating problem- solving skills 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

Leadership Roles

Headmistress Signature: