

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair **KS 2**

Quality Education

End-of-Year Progress Report (2023-2024)

| Student Name | Aisha Siddiqua | | | | | | Student Qatari ID | | | | 31 | 31258601981 | | | | | | | | | |
|---|---------------------|----------------|---|---|----------------|---------|--------------------------|-------------------|--|------------|----------------------------|-------------|-----------------|---------|----------|------------|--|----------|------|-------|--|
| StudentID | 1906 | | | Cla | SS | | | Year | ar 6 A W | | | | DOB 06-Aug-2012 | | | | | | | | |
| Numeracy | | A* | А | В | С | D | Е | U | Graded Subjects | | | | A* | А | В | С | D | Е | U | | |
| Formative Assessment | | | | ~ | | | | | Global Perspective | | | | ~ | | | | | | | | |
| Summative Assessment | | | | | | ~ | | | | | tly demonst | rates ai | 1 ou | tstand | ing ak | bility | to apj | ply gl | obal | | |
| Aisha has progressed in multiplication, division and tra | | | | | ısforı | natio | 1 of 2 | 2D | perspectives to real-world scenarios, fostering empathy and intercultural | | | | | | | | | | | | |
| shapes on the grid. However, she should think criticall | | | | | | | | | understanding. | | | | | | | | | | | | |
| connections with real-life situation data. | ons wh | nile re | prese | nting | and i | nterp | retin | g | - | d Subjects | 5 | | | A* | A | В | С | D | E | U | |
| Literacy | | A* | А | В | С | D | Е | U | Quraa | | | | | | ~ | | ļ | Ļ | | | |
| Formative Assessment | | A | | Б | | | Е | 0 | | | tional skill d in memor | | | | | | | | | ticos | |
| Summative Assessment | | | • | ~ | | | | | | | itation whil | | | | | | | | pruc | 1003 | |
| Aisha has developed fluency and | exnre | ssion | in hot | • | ding | & writ | tina | and | 9 | | Your ch | | - | | | | | 5 | | | |
| she can make simple, plausible ir | | | | | | | | | | A* | Strong | | | 5 | 5 | | | | | | |
| further enhance her understandi | ng, co | ntinu | ed rea | ding a | and a | sking | ques | stions | | | Highly cap | able | | | | | | | | | |
| will be beneficial. | | | | | | | | 1 | | | Capable | | | | | | | | | | |
| Science | | A* | A | В | С | D | E | U | Key | | Managing | comfort | abl | r III | | | | | | | |
| Formative Assessment | | ~ | | | | | | | | D | Experienci | ng som | e di | | | | | | | | |
| Summative Assessment | | | Image: A state of the state of | | | | | | | E | Needs atte | ention | | | | | | | | | |
| Aisha has exceeded expectations substances. She demonstrates a | | | | | | | | of | | U | Ungraded | | | | | | | | | + | |
| scientific knowledge to make a p | | | | | | | | ce | | | - | Overall (| Grad | le Sun | nmary | | | | | | |
| her research skills further. | | | | | 5 | | | | Tei | rm-1 % | Term-2 % | | | rall % | 0 | | Ove | rall G | rade | | |
| Islamic Studies Non Native | | A* | Α | В | С | D | Е | U | | 87 | 84 | | 8 | 35 | | | | Α | | | |
| Formative Assessment | | < | | | | | | | Class 1 | Highest % | 89 | Class | Lov | west % | 62 | C | lass A | vera | je % | 81 | |
| Summative Assessment | | | > | | | | | | | | End-of-Y | ear Ove | rall | Perce | ntage | Crite | ria | | | | |
| Aisha is a high achiever in Islami | | | | | | | | | 40% w | eightage | of Term-1 a | | | | 0 | | | | | | |
| studies and contribute positively | | | erstan | ding c | of Isla | imic h | istor | у | 60% weightage of Term-2 assessment result | | | | | | | | | | | | |
| and beliefs through constant har Urdu | a wori | | ٨ | В | С | D | Б | U | | | Cl | ass Tea | che | r's Cor | nment | S | | | | | |
| Formative Assessment | | A* | A ✓ | Б | | | E | U | Aisha is a confident and responsible learner who frequently collaborates | | | | | | | | | | | | |
| Summative Assessment | | | • •/ | | | | | | with teachers and other students. She organises her school assignments, | | | | | | | | | | | | |
| انی صلاحیتی <i>ں</i> اورمہارتی <i>ں</i> رکھتی ہیں | | 7 | • | .111 5 | | | | مائف | chores and group projects. She listens well and shares ideas frequently. I commend her for her efforts in the Youth Leadership Programme; her | | | | | | | | | | | | |
| ی ہیں۔ خوشخطی اورمہاریں رکھتی ہیں ی ہیں۔ خوشخطی اورمختلف کُتب کی | رین نس ورا اتر ک | جوبہد تیریں | ہ ہیں۔ ی توقعا | ی صاب ر سمار : | ورمحت مہ سہ | کی و ح | دہی <i>ن</i> ، ،ہ کام | عانسہ اور عمد | | | s have sign | | | | | | | | | aed | |
| ثابت ہوگی | معاون | ے میں | ر رکھنے | و برقرا | ِدگی ک | ی کارگز | ان کړ | ۑڗ۫ۿٲٸ | to enhance her higher-order thinking skills in order to progress to the n | | | | | | | | | | | | |
| Computer Science | | A* | Α | В | С | D | Е | U | level. Congratulations! Promoted to Year 7. | | | | | | | | | | | | |
| Formative Assessment | | | ✓ | | | | | | | | | | | dance | | | | | | | |
| Summative Assessment | | | | Image: A start of the start of | | | | | _ | - | rm - 2 102 | | | | 77 | | bsen | | 25 | | |
| Aisha is at an enhancing level in | | | | | | | | | Class ' | Feacher: | | | | tha Fa | thima | Mah | abool | b | | | |
| coding concepts. She shows creativity and problem-sol developing interactive projects. However, she should e | | | | | | | | Date: 27-Jun-2024 | | | | | | | | | | | | | |
| and seek solutions independently | | CI, 51 | 10 3110 | uiu ex | piore | , chan | enge | 5 | | | | | | | | | | | | | |
| Qatar History English | | A* | Α | В | С | D | Е | U | | | | | | | | | | | | | |
| Formative Assessment | | ~ | | | | | | | | | | | | | | | | | | | |
| Summative Assessment | | < | | | | | | | | | | | | | | | | | | | |
| Aisha has proficiency in understa | nding | activ | e citiz | zenshi | p, hu | man r | ights | 5, | | | | | | | | | | | | | |
| and the significance of diversity a | | | | | | | | | | | | | | | | | | | | | |
| actively participates in discussion respect. | ns and | l demo | onstra | ites so | ome e | mpati | ny ar | ld | | | | | | | | | | | | | |
| Tespect. | | | | | | | | | | | | | - | | | | | | | | |
| | | | | | | | | | | | | | | | 6 | القاد | بة الجيا | مدر س | | | |
| | | | | | | ١ | | | | | | | | | | Ŭ | | | | | |
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| Headmistress Signature: | | | | | | V | N/ | سرس | | | | | | | | | VG en la | | | ľ | |
| | | | | | 0 | Vs. | -V- | ۲/ | \checkmark | | | | | | | - /6 | | 」 | | | |
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| Student Name | Aisha Siddiqua | | Student Qatari ID | 31258601981 | | | |
|--------------|----------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 1906 | Class | Year 6 A W | DOB | 06-Aug-2012 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 16-11-2023 | For your active involvement and participation in the 'Anti-Bullying Campaign'. |
| Certificate of Participation | 21-02-2024 | For securing 1st position for House Barzan in the sprint race for Annual Sports Day 2024. |
| Star of the Week | 29-02-2024 | For your outstanding performance in securing 3rd position in the 'TNG EDU RUN 2024' event for the year 5 and 6 categories. Well done! |
| Certificate of Excellence | | For being responsible and reflective during your tenure in Year 6 at TNG Al-Wukair Primary. You have shown commendable effort as a Cambridge learner. |
| Certificate of Appreciation | | For your outstanding sense of responsibility in completing assignments promptly and effectively during the A.S 2023-24. |
| Certificate of YLP Participation | | In recognition of your innovative approach in finding effective solutions and demonstrating problem- solving skills 'Youth Leadership Programme 2023-24'. |

Event Roles and Awards

Leadership Roles

Headmistress Signature: