

Student Name	Manahil Imran		Student Qatari ID	31258601807	
StudentID	4850	Class	Year 6 A W	DOB	01-Jul-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Manahil has shown encouraging progress in Numeracy this term. Reinforcing and applying the taught concepts through practice to meet class expectations is recommended. Carefully reading questions and time-management will help her improve further.

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Manahil has met the basic learning standards for making simple inferences in reading. Regular reading will further develop her skills. To enhance her written work, she is advised to practice using and assessing appropriate spelling and structure.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Manahil has shown evident progress in understanding the concepts of the food chain, the human body, rocks and fossils. However, she is encouraged to involve in research and explore more real-life connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Manahil has shown potential and a keen interest in Islamic Studies. By building on her strengths and guiding her towards additional resources, such as hadith collections and translations, Manahil's knowledge and skills can be further developed.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

مناہل ایک قابل طالبہ ہیں۔ جو امتحان میں کامیاب ہوئی ہیں تاہم انہیں تحریری اور تخلیقی کام میں توجہ کی ضرورت ہے۔ اعلیٰ غلطیوں پر قابو پا کر مزید بہتر کارکردگی دکھا سکتی ہیں۔ ذخیرہ الفاظ اور املاء کے لیے اردو کہانیوں اور دیگر کتب کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Manahil has shown gradual improvement in her Scratch 3 and micro: bit programming. She has made notable progress in coding and debugging. However, she is suggested to enhance her skills by making creative projects and work independently.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Manahil's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Manahil is making connections between global perspectives and real-life scenarios, demonstrating growing awareness and understanding.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Manahil participates enthusiastically in all activities during Quran classes, it is suggested that she maintains focus on understanding Tajweed rules. Regular revision of lessons taught is highly recommended to solidify her understanding.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
64	63	63	C
Class Highest %	89	Class Lowest %	62
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Manahil is an enthusiastic and well-behaved learner who is eager to perform better in her academics and extra-curricular activities. She is an extensive reader but needs to involve further in group activities. Congratulations to Manahil, on winning the first prize in the poetry competition. I commend her for her efforts in the Youth Leadership Programme for being a confident speaker. However, she's encouraged to achieve academic goals through constant hard work and regular revision. Congratulations! Promoted to Year 7.

Attendance			
Total Days in Term - 2	102	Present	80
Absent		22	
Class Teacher:	Baqheetha Fathima Mahaboob		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Merit	26-12-2023	For securing 2nd position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus.
Certificate of Participation	13-05-2024	For participating in the Year 5 and 6 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.
Certificate of Excellence	10-06-2024	For being creative during your tenure in Year 6 at TNG Al-Wukair Primary, especially in poetry writing. You have shown commendable effort as a Cambridge learner.
Certificate of Appreciation	22-06-2024	For outstanding class participation, consistently engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of YLP Participation	22-06-2024	In acknowledgment of your outstanding achievement in becoming a confident and fluent presenter during the 'Youth Leadership Programme 2023-24'.
Certificate of YLP Participation	23-06-2024	In acknowledgment of your outstanding achievement in becoming a confident and fluent presenter during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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