

Student Name	<b>Hamdan Ahmed Khan</b>		Student Qatari ID	<b>31258601324</b>	
StudentID	<b>1908</b>	Class	<b>Year 6 A W</b>	DOB	<b>26-Oct-2012</b>

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Hamdan's understanding to express decimal numbers, fractions and percentages is at proficient level. It is suggested that he should work more on analytical and critical thinking skills by practicing word problems to enhance his skill and knowledge.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hamdan excels in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills further.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Hamdan has good analytical and problem-solving skills and applies them effectively to science activities. He is proficient in understanding the concepts of organ systems and their functions. He is encouraged to enhance his research skills further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hamdan is a high achiever in Islamic Studies and may continue to excel in his studies and contribute positively to his understanding of Islamic history and beliefs through constant hard work.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

حمدان ایک ذہین، قابل اور محنتی طالب علم ہیں۔ جنہوں نے اپنے اوصاف کی بنا پر اردو کے امتحان میں نمایاں کارکردگی کا مظاہرہ کیا ہے۔ کارکردگی کو مزید بہتر کرنے کے لیے اردو کتب کا تنقیدی مطالعہ کریں اور تخلیقی لکھائی کی مشق کرتے رہیں

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hamdan demonstrates excellent programming skill in Scratch 3 and micro: bit programming. He effectively applied his coding skills during 'Scratch Sprint Competition'. However, he is suggested to research more to enhance his critical thinking skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Hamdan displays a developing understanding of active citizenship, human rights, and the value of diversity and difference in Qatar History. He actively participates in discussions, encouraging further engagement will enhance his understanding.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Hamdan consistently demonstrates an outstanding ability to apply global perspectives to real-world scenarios, fostering empathy and intercultural understanding.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Hamdan has exceptional skill in recitation. Additionally, he has shown a strong command in memorising Duas. It is recommended that he practices higher-level recitation while applying Tajweed rules consistently.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	85	85	A
Class Highest %	<b>89</b>	Class Lowest %	<b>62</b> Class Average % <b>81</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hamdan is an enthusiastic and confident learner who works well in group settings and expresses ideas clearly. He welcomes new tasks and approaches new learning opportunities with confidence. He listens well and shares ideas frequently. I commend him for his efforts in the Youth Leadership Programme; his presentation skills have significantly increased. However, he is encouraged to enhance his higher-order thinking skills in order to progress to the next level. Congratulations! Promoted to Year 7.	

Attendance					
Total Days in Term - 2	102	Present	81	Absent	21
Class Teacher:	Baqheetha Fathima Mahaboob				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	03-12-2023	For your enthusiastic engagement and presentation of the model in the 'Science Fair 2023-24' on the 'Let's Walk' project.
Star of the Week	28-01-2024	For winning the Intra-campus English writing competition and participating in the skit for the 'International Education Week'
Certificate of Merit	28-01-2024	For your outstanding achievement, securing first position in the Intra-campus English Writing Competition for Year 6 during the 'International Education Week 2024'.
Certificate of Merit	28-01-2024	For your candid and authentic performance, clinching third place in the Intra-campus Book Character Competition during 'Language Week 2023-24'.
Certificate of Merit	08-02-2024	For securing the first position in the 'Inter-campus English Writing Competition' for Year 6, held during the 'International Education Week 2024'.
Certificate of Participation	17-02-2024	For participating in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.
Certificate of Excellence	30-04-2024	Judging sheet
Star of the Week	13-05-2024	For securing the first position in the 'Scratch Sprint Competition 2023-24' in the 'On-the-spot' category displaying excellent ICT skills and promptness.
Certificate of Excellence	10-06-2024	For being responsible and engaged during your tenure in Year 6 at TNG Al-Wukair Primary. You have shown commendable effort as a Cambridge learner.
Certificate of Appreciation	22-06-2024	For your efforts and dedication to betterment, exemplifying the importance of perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation	22-06-2024	For your meticulous research efforts, showcasing curiosity, analytical skills and commitment to academic excellence during the 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

Deputy Head Boy

Headmistress Signature:		
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