

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

| Student Name F | alaq A | zmat | Kha | waja | | | | | Student | Qatari ID | | 3 | 312 | 5860 | 1248 | 3 | | | | |
|---|--|-------------------|-----------------|--------------------|-------------------|--------------------|------------------|-------------------|---------|------------|-----------------------------|-------------|-------|----------|--------|----------|----------------|--------|---------|------------|
| StudentID 1 | l 571 | | | C | lass | | | | Year 6 | A W | | I | DOI | 3 | 2 | 6-No | v- 20 1 | 12 | | |
| Numeracy | | A* | A | В | С | D | Е | U | Grade | d Subjects | 3 | | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | | | ~ | | | | Global | Perspecti | ive | | | | | | ~ | | | |
| Summative Assessment | | | | | | | ~ | | | | iged to acti | | | | | | | ns to | enhai | nce |
| Falaq's understanding to expres | | | | | | | | • | | | ng and eng | agement | wit | h the | subje | ect m | atter. | | | |
| percentages is at proficient leve | | | | | | | | | | d Subjects | 3 | | | A* | Α | В | С | D | E | U |
| on analytical and critical thinkin enhance her skill and knowledge | | by p | ractic | ing w | ord p | roble | ms to | | Quraa | | | | | | | <u> </u> | | | | |
| Literacy | | A* | A | В | С | D | Е | U | | | es enthusia she maintai: | | | | | | | | | , it is |
| Formative Assessment | | | | 7 | Ť | | _ | ۱Ť | | | of lessons | | | | | | | | | <u>r</u> |
| Summative Assessment | | | | 7 | | | | | | standing. | 01 10000110 | oaugiio io | | ,111, 10 | 00111 | | | Jona | 119 110 | - |
| Falag demonstrates solid writing | a skills | with | creat | ivity a | nd ac | od la | ກຕາງລຸເ | ue | | | Your ch | ild's learr | ning | durin | ig th | e Ter | m | | | |
| use. However, there is room for | | | | | | | | | | A* | Strong | | | | | | | | | Т |
| writing, particularly in the fictio | on papei | r. | | | | | | | | A | Highly cap | able | | | | | | | | \top |
| Science | | A* | A | В | С | D | E | U | | В | Capable | | | | | | | | | \top |
| Formative Assessment | | | <u> </u> | | | | | | Key | С | Managing | comfortal | bly | | | | | | | \top |
| Summative Assessment | | | | ~ | | | | | | D | Experienci | ng some | diff | iculty | | | | | | \top |
| Falaq has achieved a proficient | | | | | | | | | | Е | Needs atte | ntion | | | | | | | | \top |
| concepts. However, she is encou further to perform exceedingly v | | to en | hance | e her s | cient | ific vo | ocabu | lary | | U | Ungraded | | | | | | | | | \top |
| Islamic Studies Non Native | wen. | A* | A | В | С | D | Е | U | | | C | verall Gr | ade | Sumi | mary | , | | | | |
| Formative Assessment | | | | | ~ | | | | Tei | rm-1 % | Term-2 % | Ov | /era | ıll % | | | Ove | rall G | rade | |
| Summative Assessment | | | | | ~ | | | | | 81 | 72 | | 76 | 5 | | | | В | | |
| Falag has shown potential and a | a keen ii | ntere | st in l | Íslami | c Stu | dies. | By | | Class | Highest % | 89 | Class L | LOW | est % | 62 | C | lass A | veraç | је % | 81 |
| building on her strengths and g | uiding h | ner to | ward | s addi | tional | l reso | urces | | | | End-of-Ye | ear Overa | all F | 'ercen | tage | Crite | ria | | | |
| such as hadith collections and to | ranslati | ons, I | alaq' | 's kno | wledg | e and | l skill | .S | 40% w | eightage | of Term-1 a | ssessmer | nt r | esult | | | | | | |
| can be further developed. Urdu | _ | ۸ ـ ا | _ | Б | | Б | Е | 7.7 | 60% w | eightage | of Term-2 a | ssessmer | nt r | esult | | | | | | |
| Formative Assessment | | A* | A | B | С | D | E | U | | | Cla | ass Teach | ıer' | s Com | men | ts | | | | |
| Summative Assessment | | | | ~ | _ | | | | | | usiastic and | | | | | | | | | s in |
| | 1/ | 1 1 | | 11.1 | · | | | 1 (1) | | | d extra-cur | | | | | | | | | |
| میاب ہوئی ہیں ۔یہ تحریری اورتخلیقی کر سکتی ہیں۔ انہیں چاہیےے کہ | ن میں حاہ ئہ حاصا | امنحار 4ء نتائ | بں۔جو بد احا | طالبہ ہ <u>ن</u> | ر قابل ا ته چه | ىنى اق ى سا | بت مح س تهه ڈ | فلک ایا کام مد | | | , however n and preser | | | | | | | | | |
| ی در سطی ہیں۔ انہیں پہن <u>ے ہے ۔</u> ۔ ن- | ے ــــــــــــــــــــــــــــــــــــ | ہے ۔ ں کی م | ِ لکھائر ا | سے ہے۔ مائی اور | ــوبــ ردو پژه | ِد پر ا اد پر ا | ں ہور کی بنی | ے۔۔ روزانہ | during | uctivities | una preser | | | ance | iduloi | 115, 1 | Omot | cu to | rear | <i>,</i> . |
| Computer Science | | A* | A | В | С | D | E | U | Total 1 | Days in Te | rm - 2 102 | Prese | | | 79 | 1 | Absent | | 23 | |
| Formative Assessment | | | | ~ | | | | | _ | Teacher: | ···· 2 1·02 | Baghe | _ | | | | | | 20 | |
| Summative Assessment | | | ~ | | | | | | Date: | rodonor, | | 27-Jui | | | | ı ı·ıuı | | | | |
| Falag is at an enhancing level in | n both S | crate | h 3 a | nd mi | cro: b | it | | | Date. | | | 2 / Ju. | 4 | J_1 | | | | | | |

Falaq is at an enhancing level in both Scratch 3 and micro: bit programming and able to demonstrate her coding skill in different projects. However, she needs to reinforce the theoretical concepts by practicing with relevant resource materials.

| Qatar History English | | A | В | С | D | E | U |
|-----------------------|----------|----------|---|---|---|---|---|
| Formative Assessment | ~ | | | | | | |
| Summative Assessment | | ~ | | | | | |

Falaq's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt.

1.100



Headmistress Signature:

| Student Name | Falaq Azmat Khawaj | a | Student Qatari ID | 31258601248 | | |
|--------------|--------------------|-------|-------------------|-------------|-------------|--|
| StudentID | 1571 | Class | Year 6 A W | DOB | 26-Nov-2012 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|--------------------------------------|----------------------|--|
| Certificate of Merit | | For securing 2nd position by showcasing scientific excellence at the Science Fair Inter-Campus Competition 2023 held at TNG Wakra Primary & Secondary Campus. |
| Certificate of Excellence 10-06-2024 | | For displaying reflectiveness during your tenure in Year 6 at TNG Al-Wukair Primary, especially in Literacy. You have shown commendable effort as a Cambridge learner. |
| Certificate of Appreciation | | For demonstrating collaboration and teamwork while exchanging ideas in a team and supporting teammates during the A.S 2023-24. |
| Certificate of YLP Participation | | In acknowledgment of your outstanding achievement in becoming a confident and fluent presenter during the 'Youth Leadership Programme 2023-24'. |

Event Roles and Awards

| - | | |
|-------------------------|------------------|---|
| | Leadership Roles | |
| - | | |
| Headmistress Signature: | Sterlan | مدرسة الجيل القادم القادم التعادم الت |