

Student Name	<b>Syeda Sakina Shamlan Ali</b>		Student Qatari ID	<b>31358601789</b>	
StudentID	<b>2142</b>	Class	<b>Year 5 B W</b>	DOB	<b>03-Jul-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Sakina demonstrates basic reading and writing skills. She has shown progress in reading texts for specific information and writing following the instructions. By practicing regularly, she will enhance her comprehension and writing skills.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Sakina is emerging to meet expectations in numeracy this term. Her effort in numeracy is appreciated. Regular reinforcement is recommended to remember and apply the basic numeracy concepts accurately.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Sakina is on the emerging level in the concept of seasonal adaptations. She is encouraged to involve in research and explore more on forces and magnetism by making relevant connections to excel as a proficient learner.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Sakina has shown consistent effort and steady progress in Islamic Studies this term. She actively participates in class discussions and demonstrates a genuine interest in the subject. Her understanding of certain concepts needs further attention.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

سکینہ کام کو جلد سمجھتی ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Sakina has demonstrated a continuous improvement in his concept of Scratch 3 and micro: bit. She is encouraged to engage in more practical tasks to gain a better grasp of Scratch 3 and micro: bit programming.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Sakina demonstrates a satisfactory understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History. Encouraging her to further develop their critical thinking skills .

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Sakina displays an acceptable level of interest in exploring diverse cultures and global challenges.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Sakina has exceptional skill in recitation with Tajweed and Makharij principles. She has demonstrated a strong command in memorising Dua. It is advised to practice advanced recitation by applying Tajweed rules consistently.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
68	72	70	B
Class Highest %	<b>89</b>	Class Lowest %	<b>70</b>
		Class Average %	<b>82</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Sakina needs encouragement to work more independently. Despite her engagement during lessons, she has missing work. She actively participates in co-curricular and extra-curricular activities and enjoys collaborative classroom tasks but needs to focus more on completing assignments. She should stick to the subject matter in presentations to improve clarity and enhance her learning. Congratulations on her promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Shalini Priya Devaraj		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	22-11-2023	For your active participation and involvement in preparation of the projects for the upcoming Science Fair.
Certificate of Appreciation	23-06-2024	For your outstanding manners and demonstrating respect and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation	23-06-2024	In recognition of your innovative approach in finding effective solutions and demonstrating problem-solving skills during 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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