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|--------------|------------------------|-------------------|--------------------|
| Student Name | Mahd Ahmed Syed | Student Qatari ID | 31358600788 |
| StudentID | 3018 | Class | Year 5 B W |
| | | DOB | 03-Sep-2013 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Mahd demonstrates exceptional proficiency in both reading and writing. He understands text structures and can write following text features. He can improve his writing by focusing on sentence structures and vocabulary.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Mahd is exceeding expectations in understanding of numeracy concepts, excels in problem-solving and demonstrates strong critical thinking skills. He would benefit from challenging himself with higher-level mathematical problems.

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|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Mahd is a reflective and confident learner. He is on exceeding level in the applications to daily life. He is encouraged to explore more about forces and to identify patterns and draw insightful conclusions from data to excel further.

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|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Mahd excels in analyzing and reflecting on Islamic teachings and their applications to daily life. His assignments are always thoughtfully prepared, showcasing a strong ability to connect theoretical knowledge with practical implications.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

مہد جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشخطی کی مشق کرنے کی ہدایت کی جاتی ہے۔

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|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Mahd demonstrates excellent programming skill in Scratch 3 and micro: bit. He is able to demonstrate problem-solving skill and the ability to debug programs. However, he is suggested to research on Python to enhance his critical thinking skills.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Mahd exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. However, he is encouraged to further develop his critical thinking skills.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Mahd consistently exhibits strong critical thinking skills, analyzing global issues and their cultural implications with depth, clarity and originality.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Mahd has exceptional skill in recitation with Tajweed and Makharij principles. He has demonstrated a strong command in memorising Dua. It is advised to practice advanced recitation by applying Tajweed rules consistently.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 88 | 90 | 89 | A |
| Class Highest % | 89 | Class Lowest % | 70 |
| Class Average % | | 82 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Mahd is a well-behaved and enthusiastic learner, eager to excel in academics and extra-curricular activities. He submits assignments on time, listens well, and shares ideas frequently. He's encouraged to achieve academic goals through constant hard work and regular revision. Advised to maintain focus during presentations for better understanding. Secured first position in the Intra-campus Urdu Writing Competition for Year 5 during the 'International Education Week 2024'. Congratulations on his promotion to Year 6!

| Attendance | | | | | |
|------------------------|-----------------------|---------|----|--------|---|
| Total Days in Term - 2 | 102 | Present | 97 | Absent | 5 |
| Class Teacher: | Shalini Priya Devaraj | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | |
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Merit | 28-01-2024 | For your outstanding achievement, securing first position in the Intra-campus Urdu Writing Competition for Year 5 during the 'International Education Week 2024'. |
| Certificate of Participation | 21-02-2024 | For securing 3rd position for House Zubara in the sprint race for Annual Sports Day 2024. |
| Star of the Week | 13-03-2024 | For your competitive spirit and active involvement in Quiz bee and Buzzer round during the 'Inter-Campus Math Competition 2023-24.' |
| Certificate of Participation | 17-03-2024 | For active participation in Inter-Campus Math, Year 5 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Certificate of Appreciation | 23-06-2024 | For your remarkable progress in behaviour, showing proactive attitude towards self-Improvement during the A.S2023-24. |
| Certificate of YLP Participation | 23-06-2024 | For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during 'Youth Leadership Programme 2023-24'. |
| Certificate of Merit | 25-06-2024 | For being proficient in Urdu and Qatar History English during Academic Session 2023-24. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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