

Student Name	<b>Muhammad Aariz</b>		Student Qatari ID	<b>31358600311</b>	
StudentID	<b>2150</b>	Class	<b>Year 5 B W</b>	DOB	<b>28-Apr-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aariz has shown significant improvement in understanding information and explanation texts to answer questions. By paying attention to basic grammar rules, he will make great strides in writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aariz demonstrates a good understanding of standard numeracy concepts and consistently applies them in class. To further enhance his numeracy skills, practicing more challenging problems would be beneficial.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aariz is a responsible learner and is proficient in the concept of the digestive system. He is encouraged to think critically and make relevant connections about forces and magnetism to do exceedingly well.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Aariz has demonstrated an exceptional understanding of Islamic Studies this term. His grasp of key concepts, historical events, and religious practices is remarkable. He consistently provides insightful contributions during class discussions.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

عاریز کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aariz demonstrates originality and creativity in coding with Scratch 3. However, to improve his academic results, he needs to reinforce his understanding of data packets and artificial intelligence by studying and conducting research.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Aariz exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. However, he is encouraged to further develop his critical thinking skills.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Aariz actively participates in class discussions, providing valuable insights and demonstrating respect for diverse perspectives.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Aariz has exceptional skill in recitation with Tajweed and Makharij principles. He has demonstrated a strong command in memorising Dua. It is advised to practice advanced recitation by applying Tajweed rules consistently.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	84	82	A
Class Highest %	<b>89</b>	Class Lowest %	<b>70</b> Class Average % <b>82</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aariz is a confident student who actively participates in class discussions and completes assignments on time. However, he could be more active in group activities to enhance his social skills and tends to be withdrawn during presentations. Aariz learns best when he reads and understands independently. He has the self-confidence and ability to make compelling presentations. He secured 1st place for House Wajba in the sack race at Annual Sports Day 2024. Congratulations on his promotion to Year 6!	

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Shalini Priya Devaraj		
Date:	27-Jun-2024		

Headmistress Signature:




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		DOB	28-Apr-2013

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-12-2023	For your active participation through your speech on "UNESCO's International Day of person with Disabilities" during pastoral time.
Certificate of Excellence	18-02-2024	For securing 1st position for House Wajba in the sack race for Annual Sports Day 2024.
Certificate of Appreciation	23-06-2024	For your outstanding sense of responsibility in completing assignments promptly and effectively during the A.S 2023-24.
Certificate of YLP Participation	23-06-2024	For your remarkable ability to convey information visually through a well-programmed Scratch 3 game and impactful posters during 'Youth Leadership Programme 2023-24'
Certificate of Merit	25-06-2024	For being proficient in Islamic Studies English Science during Academic Session 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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