

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

## **End-of-Year Progress Report (2023-2024)**

Student Name	Ama	Amani Rafaqat Studen						Stude	ent Qatari ID <b>31258601386</b>											
StudentID 492			23 Class Year 5							5 B W				DOB <b>17-Oct-2012</b>						
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subject	S		A*	A	В	С	D	Е	τ	
Formative Assessment			~				1			l Perspect			~						$\top$	
Summative Assessment			~						Aman	i displays	a genuine p	assion for	explor	ing d	iverse	cultu	res a	nd gl	oba	
Amani demonstrates exceptional	l profi	ciency	in bo	th re	ading	and	writi	ng.	challe	nges, ofte	n seeking o	pportunitie	es for a	ction	and a	advoc	acy.		_	
She understands text structures and can write following text features. She						Grade	d Subject	S		A*	A	В	С	D	Е	Ţ				
can improve her writing by focus	ssing	on ser	tence	struc	tures	s and	spell	ings.	Quraa	ın					~				Т	
Numeracy		A*	Α	В	С	D	Е	U	Aman	i is demon	strating int	erest and	enthusi	iasm	in Qui	an se	ssion	s. Sh	e is	
Formative Assessment		~							good at memorising and reciting the Duaas. It is suggested to practice											
Summative Assessment		~							recitation with Tajweed to improve Quranic recitation.											
Amani is exceeding expectations											Your ch	ild's learni	ng dur	ing tl	he Ter	m				
excels in problem-solving and de	emons	strates	stron	ıg cri	tical	thinki	ing sl	cills.		A*	Strong								T	
She would benefit from challenging h			with h	igher	-leve	l mat	hema	tical		A	Highly capable									
problems.			-	_		_	_		B Capable					T						
Science		A*	A	В	С	D	E	U	Key	С	Managing	comfortab	ly						十	
Formative Assessment		~		ļ			<u> </u>			D	Experienci		•	V					十	
Summative Assessment			<b>~</b>						F Needs attention						+					
Amani is a reflective and confident learner. She is on exceeding level in						U Ungraded						+								
concept of the digestive system. forces and to identify patterns as										o .	_	verall Gra	do Sur	nmar	7.7				$\perp$	
lexcel further.	nu ura	iw iiis	igninu.	COIIC	iusio	)IIS II (	om u	ata to	То	rm-1 %	Term-2 %		erall %	IIIIIaI	У	Orro	rall G	'rodo		
Islamic Studies Non Native		A*	Α	В	С	D	Е	U	16	79	84		82			Ove	A	raue		
Formative Assessment		~			Ť	╅	<del>                                     </del>		Class	Highest %		Class Lo		6 7	0 0	lass A	Averag	ne %	٦,	
Summative Assessment		~							Cidos	Tilgilest /		ear Overal					ινοιας	JC 70	ď	
Amani has demonstrated an exce	eption	al unc	lerstai	ndina	of Is	lamic	Stuc	lies	40%	vojahtago	of Term-1 a				CIIL	71 1a				
this term. Her grasp of key conc											of Term-2 a									
practices is remarkable. She con	ısister	itly pr	ovides	insiç	jhtful	l cont	ribut	ions	60% V	vergntage										
during class discussions.												ass Teache								
Urdu		A*	Α	В	С	D	E	U	Amani is a responsible learner who consistently cooperates with teachers						ers					
Formative Assessment								<b>~</b>	and peers. She handles classroom assignments and group work in an organized manner. Polite to both peers and adults, she has gained											
Summative Assessment								<b>✓</b>	confidence during presentations this term, displaying self-assurance and											
ر توجہ درکار ہے تاکہ جملے کی	رتیب پر	ظ کی ت	م اورالفا	قی کا،	،۔ تخلی	لبہ ہیں	هي طا	امانی چ			liver compe									
و میں پیش کرنے کی دقت کو دور	کو اردو	، سوچ	۔ تخلیقے	سکر	ی جا ،	رى لائه	یں بہت	بناوت ه			n the sack r							or An	ınua	
جاتاہے۔ جاتاہے۔	ره دیا .	کا مشو	پڑھنے	كتابيب	ی کی	ے کہان	<u>ئے لئے</u>	کرن <i>ے</i> ک			4. Her deter									
Computer Science		A*	Α	В	С	D	E	U			vices in Qat						3-202	24" is	;	
Formative Assessment			<b>~</b>						comm	iendabie. (	Congratulat		_	otion	to re	ar o!				
Summative Assessment			<b>~</b>										idance					Lp-		
Amani demonstrates excellent p	rograi	mming	skill	in Sc	ratch	3 and	d mic	ro:		-	erm - 2 102	Presen		96		Abser	ıt	6		
bit. She is able to demonstrate p									Class Teacher: Shalini Priya Devaraj											
programs. However, she is suggested to			earch	on Py	thon	to er	nhanc	e her	Date:			27-Jun	-2024							
critical thinking skills.		AI.				1 5	1 -	1												
Qatar History English		A*	Α	В	С	D	Е	U												

Headmistress Signature:

Formative Assessment
Summative Assessment

Amani exhibits an exceptional understanding of tolerance, human dignity, and the significance of volunteer work in Qatar History. However, she is

encouraged to further develop her critical thinking skills .





Student Name	Amani Rafaqat		Student Qatari ID	31258601386			
StudentID	4923	Class	Year 5 B W	DOB	17-Oct-2012		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of Excellence	18-02-2024	For securing 2nd position for House Zubara in the sack race for Annual Sports Day 2024.
Certificate of Excellence	18-02-2024	For securing 1st position for House Zubara in the relay race for Annual Sports Day 2024.
Star of the Week		For your remarkable progress in decimal calculation, percentage analysis and fraction understanding demonstrated in the Mathematics Mid-Term, Term II Examination 2023-24.
Star of the Week	177-05-707/	For your determination and dedicated effort in creating a website for the Emergency Services in Qatar as part of the "YLP Project 2023-2024."
Certificate of Appreciation		For your Efforts and dedication to betterment, exemplifying the importance of perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation		In recognizing of your deep commitment and for creating a website for the Emergency Management Plan in the Youth Leadership Programme 2023-24.

## **Event Roles and Awards**

	Event Roles and Awards	
	Leadership Roles	
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Headmistress Signature:	Healthan	مدرسة الجيل القادم  The Next Generation School