

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

**End-of-Year Progress Report (2023-2024)** 

Student Name	Hamza Mohammed Labib Tawfik Ahmed					Student Qatari ID			3	31481800714										
StudentID	3405				Cl	lass					Year 5 A W			I	DOB <b>28-Mar-2014</b>					
Literacy		A*	A	В	С	D	Е	U	Gr	ade	d Subjects			A*	A	В	С	D	Е	U
Formative Assessment					~				Gl	obal	Perspectiv	ve				~				
Summative Assessment					~			Hamza actively			actively e	engages in	class discu	ssions	, prov	iding	insigl	ntful		
Hamza has shown progr	ess in reading	comp	oreher	nsion	and w	riting	. He	has	co	ntril	outions and	d promotin	g meaning	ful exc	change	s of ic	deas a	amon	g pee	rs.
started working on arra							nprov	е	Gr	ade	d Subjects			A*	A	В	С	D	Е	U
further, regular engager recommended.	ment with text	s of d	ifferei	nt gen	ires is	;			1 1	ıraaı					<b>~</b>					
Numeracy		A*	ГА	В	С	D	Е	U					l in recitati							
Formative Assessment		A	A	Ь		1	15	0	principles. He has demonstrated a strong command in memorising I				. It							
Summative Assessment			<u> </u>	<u> </u>		Ť	1		advised to practice advanced recitation by applying Tajweed rules consistently.											
Hamza's numeracy skills	s aro dovolonir	ag hui	romi	iroc m	oro n	<u> </u>	o to f	- Ills	1		, , , , , , , , , , , , , , , , , , ,	Your ch	ild's learnii	na dur	ing th	e Terr	m			
grasp the concepts. He								uny			A*	Strong		rg aar	g 0					Т
problems. Paying attent		ing ar	nd und	derlini	ing im	porta	nt po	ints			-	Highly cap	able							+
to avoid mistakes is reco	ommended								<b>↓</b>		$\overline{}$	Capable								+
Science		A*	A	В	С	D	Е	U	-	Key	$\overline{}$		comfortabl	v						+
Formative Assessment				~		ļ	ļ		<b>↓</b>	,			ng some di	•	v					十
Summative Assessment					<b>~</b>				<b>↓</b>	E Needs attention		U								
Hamza is on the emerging															十					
forces and adaptations.													verall Gra	de Sur	nmarv					
various scientific concepts by making relevant connections to excel as a proficient learner.					Ter	m-1 %	Term-2 %		rall %	J		Over	rall G	rade						
Islamic Studies Native		A*	A	В	С	D	Е	U	<b>1</b> ├─		82	75	-	78				В		
Formative Assessment		~							Cla	ass I	Highest %	87	Class Lo	west %	6 68	Cl	ass A	verac	re %	7
Summative Assessment			~						End-of-Year Overall Percentage Criteria											
حمزة طالب جيّد ، يبدي اهتماما بتعلم المادة له حضورٌ بارز في الصف حيث يشارك ويتفاعل شكل مناسب يحرصُ على تسليم واجباته و مهامه لكن عليه أن يبذل مجهود أكثر من ذلك في							40	40% weightage of Term-1 assessment result												
ل مجهود أكثر من ذلك في	ه لکن علیه أن يبذ <u>ا</u>	و مهام ئد	راجباته	تسليم و	ںُ علی	، يحرص	مناسب	شکل ۲۰۰	60		0 0		ssessment							
A l. i. a. NT a bissa	ظبل	توی اف *A	فی مس ا فی مس						Class Teacher's Comments											
Arabic Native		A**	A	В	С	D	Е	U	Ha	Hamza lacks focus during lessons and has shown a lack of interest in										
Formative Assessment Summative Assessment		<b>*</b>		<u> </u>	<u> </u>	-			completing assigned tasks. He needs a constant reminder to compete tasks and take active participation in-group activities. Consistent effort is											
Summative Assessment کتابة حضوره بارز داخل	11 .1 - 31	.1 )	<u>.</u>	:11	1 = 11	1=	411-	<u>.</u> .	an											C
كتابه خصوره بارز داخل تحسين مهاراته في التعبير	ب و الاستماع و الا نصحه بالمطالعة لا	.سىيغاد فتماد أ	ئهم و الا نالية باد	ءه و الع ةه المن	لى القرا الصيّف	عدرہ عد ہ احیاته	يمننك نندن	عمره لصنّف	es	sent	iai ior imp	rovement.	Congratula			ng pro	omote	ea to	rear	υ.
سسين مهرد عي سبير		, ,	ـرــ ب. نه	شاء الا	وفق إن	وبي. مدث مو	يبر والتد	لكتابي	t l	. 1.		0 4 00		dance	_	4			100	
Computer Science		A*	Α	В	С	D	Е	U	7 110			rm - 2 102	Present		70		bsent	<u>;                                    </u>	32	
Formative Assessment				İ	~				-	Class Teacher:			Modhurima Bhattacharya							
Summative Assessment						~			Date: 27-Jun-2024											
Hamza has shown gradı	ıal improveme	nt in	Scrato	h 3 a	nd mi	cro: b	it. He	has	1											
made notable progress i					ever, h	ne is s	ugge	sted												
to enhance his skills by	making creativ	ze pro	nects						1											

to enhance his skins by making creative projects.								
Qatar History Native	A*	A	В	С	D	Е	U	
Formative Assessment	<b>Y</b>							

Headmistress Signature:





Student Name	Hamza Mohammed Labib Taw	Student Qatari ID	31481800714		
StudentID	3405	Class	Year 5 A W	DOB	28-Mar-2014

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of Merit		For your outstanding achievement, securing the first position in the Intra-campus Arabic Writing Competition for Year 5 during the 'International Education Week 2024'.
Certificate of Participation		For participating in the 'Intercampus Football Match' hosted by The Next Generation School, Al Wukair Primary Campus during the Annual Sports Day 2024.
Certificate of Appreciation		For demonstrating collaboration and teamwork by exchanging ideas in a team and supporting other teammates to excel in the assigned tasks.
Certificate of YLP Participation		For your remarkable ability to convey information visually through a well-crafted and impactful poster during 'Youth Leadership Programme 2023-24'.
Certificate of Merit	25-06-2024	For being proficient in Arabic Native during Academic Session 2023-24.

## **Event Roles and Awards**

	Leadership Roles	
-		
Headmistress Signature:	Healen	مدرسة الجيل القادم التحال القادم التحال القادم التحال الت