

Student Name	Mohamed Alaa Adel		Student Qatari ID	31381800828	
StudentID	2085	Class	Year 5 A W	DOB	22-Apr-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Mohamed demonstrates active participation in discussion related to argumentative writing and story recounts. He has shown progress in arranging ideas while writing. By paying attention to basic grammar rules, he will make great strides in writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mohamed has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. He applies them accurately and is recommended to work on different problem-solving strategies to further improve his number skills.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mohamed is a responsible learner and is proficient in the concept of the digestive system. He is encouraged to think critically and make relevant connections about forces and magnetism to further enhance his scientific skills.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

محمد طالب جيد يتمتع بالهدوء والالتزام بالقوانين الصفية، حريصاً على تسليم واجباته و مهامه، أظهر تقدماً في تلاوة الآيات والأحاديث، انصحته بالتدرب على التلاوة الجيدة و الاطلاع على مقاطع فيديو حول السيرة، ليكون في مستوى أفضل

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

محمد علاء يمتلك قدرة على الفهم و الاستيعاب و الاستماع و الكتابة حضوره بارز داخل الصفّ بنجز واجباته الصفية و المنزلية باهتمام و لكن عليه بمزيد التدرب على القراءة و انصحته بالمطالعة لتحسين مهاراته في التعبير الكتابي و التحدث موفق إن شاء الله

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Mohamed is at an enhancing level Scratch 3 and micro: bit principles and knows how to use them to make creative projects. However, he is suggested to express his ideas during group work to improve his critical thinking skill.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

محمد علاء طالب متفوق و منظم، يحترم الآخرين و يستجيب للمعلمة بشكل جيد يتمتع بالهدوء و يلتزم بالقوانين الصفية كما أنه يتفاعل بشكل إيجابي مع الأنشطة و يظهر جهداً واضحاً في عمله و يقوم بأداء و تسليم واجباته في الوقت المحدد

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Mohamed shows potential in developing critical thinking skills when analyzing global issues and their cultural impact.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Mohamed is proficient in recitation with Tajweed and Makharij principles. He has demonstrated a strong command in memorising Dua. It is advised to practice advanced recitation by applying Tajweed rules consistently.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	80	80	A
Class Highest %	87	Class Lowest %	68
Class Average %		79	

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Mohamed is a well-behaved child. He attempts to complete all assigned tasks on time. He makes an effort to take part in class discussions and shows active interest in learning new concepts. However, I would like to encourage him to actively engage in-group activities. It is essential for holistic learning. Participation would not only enhance his understanding but also foster teamwork and communication skills. Congratulations on being promoted to Year 6.

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6

Class Teacher: Modhurima Bhattacharya

Date: 27-Jun-2024

Headmistress Signature:		
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		DOB	22-Apr-2013

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	18-02-2024	For securing 1st position for House Wajba in the sack race for Annual Sports Day 2024.
Star of the Week	21-03-2024	For exhibiting clear understanding of concepts and showing marked improvement in your Science Mid-Term, Term II Examination 2023-24.
Certificate of Appreciation	19-06-2024	For being punctual and demonstrating collaboration and teamwork.
Certificate of YLP Participation	24-06-2024	For your engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during 'Youth Leadership Programme 2023-24.'
Certificate of Merit	25-06-2024	For being proficient in Islamic Native during Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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