

# THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

# End-of-Year Progress Report (2023-2024)

Student Name	Abeera	Abeera Fatima St					Student Qatari ID			3135	31358602268								
StudentID	5315 Class				]	Year 5 A W				DOB	DOB <b>26-Mar-2013</b>								
Literacy	A	*	A	В	С	D	Е	U	Grade	d Subjects	5		A*	Α	В	С	D	Е	U
Formative Assessment					~					Perspect			~						
Summative Assessment						~					a genuine p	assion for	explo	ring di	iverse	cultı	ires a	nd gl	obal
Abeera demonstrates basic readi	ng and	vritin	g sl	cills. S	She ha	is sho	wn s	ome			n seeking op							0	
progress in reading texts, especi									Grade	d Subjects	5		A*	Α	В	C	D	Е	U
regular practice, she could enhai			rehe			writin	ř –	-	Quraa	n				<ul> <li>✓</li> </ul>					
Numeracy	A	*	A	В	С	D	Ε	U			eptional skill								
Formative Assessment				✓							has demonst								a. It
Summative Assessment					<ul> <li>✓</li> </ul>					sed to pra tently.	actice advan	ced recita	tion by	/ apply	/ing T	ajwee	ed rul	es	
Abeera has shown steady progre							aspir	ıg	COLISIS	tentiy.	¥7	1.11 1:		· +1-	- <b>T</b>				
the key mathematical concepts w										A str		ld's learni	ng aur	ing th	e ler	m			
accurately and is recommended t strategies to further improve her				ent pr	opien	1-SOIVI	ng				Strong	11							
Science			з. А	В	С	D	Е	U			Highly capa	able							
Formative Assessment	1		11	~	Ŭ			+ <sup>°</sup>		B	Capable								
Summative Assessment				•			-	-	Key	С	Managing o		5						
Abeera is on the emerging level i	in the co	ncont	t of	rocog	nizina	t the t	1000			D	Experiencir	0	ifficult	у					
forces and adaptations. She is en										E	Needs atter	ntion							
various scientific concepts by ma										U Ungraded									
proficient learner.					_	_					0	verall Gra	de Sur	nmary					
Islamic Studies Non Native	A	*	A	В	С	D	Ε	U	Tei	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Formative Assessment		•	<							75	77		76				В		
Summative Assessment				✓					Class	Highest %	<b>8</b> 7	Class Lo	west %	68	C	lass A	verag	e %	79
Abeera excels at analyzing and re	eflecting	on Is	slan	nic tea	aching	Js and	l the	ir			End-of-Ye	ar Overall	Perce	ntage	Crite	ria			
applications to daily life. Her ass									40% w	eightage	of Term-1 a	ssessment	result						
prepared, showcasing a strong a	bility to	conne	ect t	theore	etical	knowl	ledge	е	60% w	reightage	of Term-2 a	ssessment	result						
with practical implications.		*	٨	р		Б	Б	TT			Cla	lss Teache	r's Co	mmen	ts				
Urdu	F	*	A	B	С	D	E	U	Abeer	a is a well	-mannered a					ives t	o perf	orm	
Formative Assessment		_		~							pletes all as								nd is
Summative Assessment											d in-group a								
ی صلاحیتوں میں بہتری کی بہت زیادہ _ محنت کی جائے تو نمایاں اکتسابی	دی تحریر: تکریک	یں بنیا ار ک	جنې	لبہ ہیں ا الا ار	وئی طاا زادا کا	ہرتی ہے ۱گ ال	یک اب	عبيره ا			o achieve he ng the taugl								
ے محلت کی جانے تو تمایاں اکتشابی	، ىركىب پر	یوں دے	رجما ارب	امار اق کتی بن	ی طرحات ر ه کر س	ے احراف کا مظاہ	ے ہے توں ک	صرور، صلاحد		ted to Yea		nt concept	s regu	lally.	Cong	atula	uons		eing
Computer Science	A	*	A	B	<u> </u>	D	E	U	promo	004 00 100		Attor	Idance						
Formative Assessment				~	_			-	Total	)ave in To	rm - 2 102	Presen		95	1	Absen	t	7	
Summative Assessment			~							Feacher:	111-2102	Modhu						'	
Abeera demonstrates originality	and crea			codin	n with	I Scra	tch 3	3	Date:	reacher.		27-Jun		matta	Jiaiy	a			
However, to improve her academ									Date:			Z/-Juli	-2024						
understanding of data packets ar	nd artifio	ial in	telli	igence	e by s	tudyin	ng ar	nd											
conducting research.																			
Qatar History English	A	*	A	В	С	D	E	U											
Formative Assessment	•																		
Summative Assessment			✓																
Abeera has developed strong kno								the											
basics of tolerance and human di critically and marks relevant con	5 5						K												
critically and marks relevant con	nections	abot		June	er we	η <b>κ</b> .													
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Headmistress Signature:					\	X	Ŵ	J/	$\sim$						•\ <u>#</u>	VG er belge	)•		
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Student Name	Abeera Fatima		Student Qatari ID	31358602268			
StudentID	5315	Class	Year 5 A W	DOB	26-Mar-2013		

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week		For expressing your thoughtful ideas to protect the plant life in Qatar being a 'Native Plant Warrior,' in accordance with "Qatar Sustainability Week."
Star of the Week		For your oratory skills demonstrated during the extempore conducted as a part of Ramadan activities 2024 on the topic, 'Importance of the last 10 days of Ramadan.'
Certificate of Appreciation		For your unique and outstanding performance in the 2-minute extempore contest for 'Ramadan Week', showcasing your public speaking skills.
Certificate of Appreciation		For being punctual and demonstrating respectful behaviour towards teachers and peers during the Academic Year 2023-24.
Certificate of YLP Participation		In recognition of your collaboration and teamwork leading to your commitment to reduce human impact on climate change during 'Youth Leadership Programme 2023-24.'

#### **Event Roles and Awards**

### Leadership Roles

Headmistress Signature:

