

Student Name	Aaira Umair		Student Qatari ID	31358600130	
StudentID	1366	Class	Year 5 A W	DOB	04-Feb-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Aaira demonstrates basic reading and writing skills. She has shown some progress in reading texts, especially stories for specific information. With regular practice, she could enhance her comprehension and writing skills.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Aaira's numeracy skills are developing but requires more practice to fully grasp the concepts. She often misses key details when solving word problems. Paying attention while reading and underlining important points to avoid mistakes is recommended.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Aaira has progressed proficiently in researching the ways animals and plants are adapted to seasons. She is encouraged to explore more about forces and magnetism to exceed with critical analysis.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Aaira excels at analyzing and reflecting on Islamic teachings and their applications to daily life. Her assignments are always thoughtfully prepared, showcasing a strong ability to connect theoretical knowledge with practical implications.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

اثر نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ اردو کی ابتدائی سرگرمیوں کو اچھے انداز سے مکمل کرنے کی کوشش کرتی ہیں۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Aaira is at an enhancing level in understanding Scratch 3 and micro: bit principles and knows how to use them to make creative projects. However, she is suggested to express her ideas during group work to improve his critical thinking skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Aaira has demonstrated a proficient understanding of her rights and volunteer work. However, she is encouraged to strengthen her reasoning for the topics covered by revisiting the concepts taught in class to improve her performance.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Aaira demonstrates a solid understanding of global perspectives concepts and applies them effectively in various situations.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aaira has exceptional skill in recitation with Tajweed and Makharij principles. She has demonstrated a strong command in memorising Dua. It is advised to practice advanced recitation by applying Tajweed rules consistently.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	78	78	B
Class Highest %	87	Class Lowest %	68 Class Average % 79

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments			
Aaira is a well-mannered and diligent learner. She needs to be actively involved in group activities assigned during lessons. She has shown some improvement in Term 2 examination. However, she is encouraged to achieve her academic goals through constant hard work and by reinforcing the taught concepts regularly. I wish her all the best in her endeavours. Congratulations on being promoted to Year 6.			
Attendance			
Total Days in Term - 2	102	Present	91 Absent 11
Class Teacher:	Modhurima Bhattacharya		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Aaira Umair		Student Qatari ID	31358600130	
StudentID	1366	Class	Year 5 A W	DOB	04-Feb-2013

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	18-02-2024	For securing 3rd position for House Barzan in the sack race for Annual Sports Day 2024.
Certificate of Participation	21-02-2024	For securing 2nd position for House Barzan in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	19-06-2024	For demonstrating respectful behaviour towards teachers and peers.
Certificate of YLP Participation	24-06-2024	In recognition of your collaboration and teamwork leading to your commitment to reduce human impact on climate change during 'Youth Leadership Programme 2023-24.'

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---