

Student Name	<b>Elijah Gibson Peter</b>		Student Qatari ID	<b>31558600497</b>	
StudentID	<b>4249</b>	Class	<b>Year 4 A W</b>	DOB	<b>08-Apr-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Elijah uses various texts for learning. He/She is starting to grasp text structures, make connections, and craft organised stories. He is developing literacy skills with an emerging interest in reading and writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

Elijah's numeracy skills are emerging, He needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Elijah has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and electricity. However, he is encouraged to revisit all taught concepts regularly to improve his performance.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Elijah is an emerging student and is facing difficulty in reading and memorizing the meanings of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Elijah is at emerging level in using Scratch 3 and micro:bit programming. He employs a range of coding techniques but is encouraged to develop logical thinking and troubleshooting skills to address challenges encountered.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Elijah has shown great progress in presenting ideas about connections between human activities and environmental challenges in the state of Qatar. However, it is encouraged to improve vocabulary skills regarding positive practices.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Elijah shows potential in developing critical thinking skills when analyzing global issues and cultural impact.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	61	66	C
Class Highest %	<b>94</b>	Class Lowest %	<b>63</b>
Class Average %		<b>81</b>	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Elijah is a confident child, who has the ability to become a good leader. He is an able communicator and always shares his opinions with his peers. He enjoys curriculum activities and reading books. However, he needs constant reminders of basic classroom rules. With more attention and self-control, he will be able to achieve even better results. He was a great presenter in the Youth Leadership Programme discussions but struggles to present in front of others. He is encouraged to be more consistent when presenting and this will also help him broaden his presentation skills. Congratulations! You are promoted to Year 5.

Attendance			
Total Days in Term - 2	102	Present	73
Class Teacher:		Hina Usama	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	12-10-2023	For your enthusiastic participation and involvement in 'World Peace Day' activities for Global Perspective.
Certificate of Excellence	18-02-2024	For securing 2nd position for House Zekreet in the sack race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For your remarkable critical thinking, resilience, pursuit of challenges, and proactive approach to learning during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In acknowledgment of your achievement as a confident and fluent presenter, exemplifying practice, resilience, and self-belief in the Youth Leadership Programme 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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