

Student Name	<b>Muhammad Fardan</b>		Student Qatari ID	<b>31558600417</b>	
StudentID	<b>4146</b>	Class	<b>Year 4 A W</b>	DOB	<b>23-Apr-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Fardan shows proficiency in discussing readings, participates well in class, and connects with stories. He explores diverse texts, grasps structures, and demonstrates emerging skills in extended story writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Fardan can consistently analyse and solve problems in numeracy involving the standard application of concepts. He requires more practice with worded and multi-step questions that require the application of higher-level critical thinking.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Fardan exhibits exceptional critical thinking skills to analyse the concept of electricity and its applications. He is encouraged to enhance his scientific research skills to excel further.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Fardan is able to reflect critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen his knowledge with extended information.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

فردان ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی بٹی، جملوں کی بناوٹ اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Fardan is enhancing his skills in Scratch 3 and micro:bit, grasping basic concepts and completing some tasks independently. However, he is encouraged to enhance coding logic and explore additional functionalities for advanced problem-solving skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Fardan has exceeded expectations in presenting her ideas about the concept of public interest and the characteristics of a good citizen. He thinks critically and makes relevant connections between human activities and environmental challenges.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Fardan needs assistance in developing critical thinking skills when analyzing global issues and cultural impact.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Fardan's ability to memorise Surah Qadr and supplications is at an exceeding level. He understands the Tajweed concepts and can apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	85	86	A
Class Highest %	<b>94</b>	Class Lowest %	<b>63</b>
Class Average %		<b>81</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Fardan shows enthusiasm for classroom activities and loves assisting other students. He takes leadership roles in maintaining the classroom rules and promoting good behaviour. He has a vibrant imagination and excels in creative writing. He provides additional knowledge about topics that interest him. He enhances group discussion through insightful comments. His engagement in Youth Leadership Programme sessions has been remarkable. He has the natural ability to hand out presentation material in an organized way; however, he is encouraged to improve his research skills. Congratulations! You are promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	91
Class Teacher:		Hina Usama	
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	09-11-2023	For your exemplary assistance and active participation in the 'EAA Charity Event 2023-24 - Give for Good'.
Certificate of Appreciation	13-06-2024	For your exceptional collaboration and teamwork, exchanging ideas, respecting differences and supporting teammates to excel in assigned tasks during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In acknowledgment of your achievement as a confident and fluent presenter, exemplifying practice, resilience, and self-belief in the Youth Leadership Programme 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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