

Student Name	Ryan Ahmad		Student Qatari ID	31458602465	
StudentID	3492	Class	Year 4 A W	DOB	14-Mar-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Ryan comprehends texts well, answering explicit and implicit questions. He understands structures, makes connections, and crafts organised stories. Aim to discern implicit meanings for deeper insights.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ryan has exceeded expectations in his understanding of Numeracy this term. He has excelled in problem solving skills. However, exploring activities that require higher-order critical thinking would further enhance his analytical abilities.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ryan exhibits exceptional critical thinking skills to analyse the concept of electricity and its applications. He is encouraged to enhance his scientific research skills to excel further.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Ryan is able to reflect critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen his knowledge with extended information.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	
ریان ایک محنتی طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ ریان ا ردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ryan has demonstrated impressive proficiency in Scratch 3 programming during the 'Scratch Sprint Competition'. However, he is encouraged to broaden his programming skill with micro:bit and Scratch 3 programming by undertaking more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ryan has exceeded expectations in presenting her ideas about the concept of public interest and the characteristics of a good citizen. He thinks critically and makes relevant connections between human activities and environmental challenges.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Ryan consistently demonstrates an exceptional understanding of global perspectives concepts and applies in diverse contexts.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Ryan is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	83	83	A
Class Highest %	94	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ryan is a very confident student, who enthusiastically participates in school activities. He has shown more positive ways to interact with his peers and students from other classes. He often volunteers to be a leader of a team and leads his team successfully. He is well liked by his peers because of his kind and respectful attitude. His engagement in Youth Leadership Programme sessions has been remarkable. Congratulations! You are promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	88 Absent 14
Class Teacher:	Hina Usama		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	30-04-2024	Judging sheet
Star of the Week	12-05-2024	For your commendable efforts, commitment to learning and display of excellence in 'Scratch Competition 2024'.
Certificate of Appreciation	13-06-2024	For your exceptional collaboration and teamwork, exchanging ideas, respecting differences and supporting teammates to excel in assigned tasks during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during the Youth Leadership Programme 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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