

Student Name	Hooriya Fatima		Student Qatari ID	31458602462	
StudentID	5197	Class	Year 4 A W	DOB	19-Jun-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hooriya demonstrates developing storytelling skills, using setting, dialogue, and characterisation. She is progressing in adapting structures for genres and beginning to use paragraphs for notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hooriya has exceeded expectations in her understanding of Numeracy this term. She has excelled in problem solving skills. However, exploring activities that require higher-order critical thinking would further enhance her analytical abilities.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hooriya has grasped the concepts of light in the solar system, the movement of the planets, and electricity. However, she is encouraged to utilise scientific terminologies to express her ideas clearly.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hooriya has progressed proficiently and has shown improvement in applying reasoning in writing descriptive answers of Tareekh topics. She is recommended to frequently revisit the concepts of Aqaaid and to build real-life connections.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

حوریہ ہونہار طالبہ ہیں۔ تخلیقی کام میں تھوڑی توجہ درکار ہے نیز الفاظ کی ترتیب پر بھی محنت کی ضرورت ہے تاکہ جملے کی بناوٹ میں بہتری لائی جا سکے۔ تخلیقی سوچ کو اردو میں پیش کرنے کی دقت کو دور کرنے کے لئے کہانی کی کتابیں پڑھیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hooriya develops interactive projects with Scratch 3 and micro:bit programming. However, she is suggested to develop logical algorithms, effectively use loops, conditional statements and variables to enhance programming logical thinking skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hooriya has shown great progress in presenting ideas about connections between human activities and environmental challenges in the state of Qatar. However, it is encouraged to improve vocabulary skills regarding positive practices.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hooriya displays an acceptable level of interest in exploring diverse cultures and global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hooriya's ability to memorise Surah Qadr and supplications is at an exceeding level. She understands the Tajweed concepts and can apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	79	79	B
Class Highest %	94	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hooriya is a responsible learner, who cooperates consistently with the teachers and other learners. She tackles classroom assignments, tasks, and group work in an organized manner. She is polite to peers and adults in and out of the classroom. She has enhanced her decision-making skills throughout the Youth Leadership Program. However, she is encouraged to improve her research skills. Congratulations! You are promoted to Year 5.	

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:	Hina Usama		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	05-10-2023	For your active participation and engagement in 'Teachers' Day' celebration
Certificate of Participation	21-02-2024	For securing 3rd position for House Barzan in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For your outstanding class participation, engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your research efforts, showcasing intellectual curiosity, analytical skills, and a commitment to academic excellence during the Youth Leadership Programme 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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