

Student Name	Hoor Fatima		Student Qatari ID	31458602461	
StudentID	5196	Class	Year 4 A W	DOB	19-Jun-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoor comprehends texts well, answering explicit and implicit questions. She understands structures, makes connections, and crafts organised stories. Aim to discern implicit meanings for deeper insights.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoor has exceeded expectations in her understanding of Numeracy this term. She has excelled in problem solving skills. She would benefit from exploring and engaging in activities that require the application of more challenging concepts.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoor exhibits exceptional critical thinking skills to analyse the concept of electricity and its applications. She is encouraged to enhance her scientific research skills to excel further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Hoor is able to reflect critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen her knowledge with extended information.

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoor excels in creating Scratch 3 and micro: bit programming, including decoding cipher and pigpen codes. However, she is encouraged to focus on leveraging advanced features and blocks in micro: bit to further enhance her programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hoor has shown great progress in presenting ideas about connections between human activities and environmental challenges in the state of Qatar. However, it is encouraged to improve vocabulary skills regarding positive practices.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Hoor actively participates in class discussions, providing valuable contributions and actively listening to peers' perspectives.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hoor's ability to memorise Surah Qadr and supplications is at an exceeding level. She understands the Tajweed concepts and can apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	84	84	A
Class Highest %	94	Class Lowest %	63
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Hoor is a friendly girl, who is a joy to have in the classroom. Although she takes a little longer to grasp some ideas, yet she is diligent and works hard to complete the task at hand. She values others' opinions. She tends to be a little introvert; however, she gained some confidence this term while presenting Youth Leadership Programme presentations. She has the ability to make compelling presentations. Congratulations! You are promoted to Year 5.

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	13-06-2024	For your exemplary responsibility, reliability, and diligence in completing assignments promptly and effectively during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In acknowledgment of your achievement as a confident and fluent presenter, exemplifying practice, resilience, and self-belief in the Youth Leadership Programme 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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