

Student Name	<b>Muhammad Hashir Khawaja</b>	Student Qatari ID	<b>31458601548</b>
StudentID	<b>2535</b>	Class	<b>Year 4 A W</b>
		DOB	<b>23-Dec-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hashir comprehends texts well, answering explicit and implicit questions. He understands structures, makes connections, and crafts organised stories. Aim to discern implicit meanings for deeper insights.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hashir has exceeded expectations in his understanding of Numeracy this term. He has excelled in problem solving skills. However, exploring activities that require higher-order critical thinking would further enhance his analytical abilities.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hashir exhibits exceptional critical thinking skills to analyse the concept of electricity and its applications. He is encouraged to enhance his scientific research skills to excel further.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hashir has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

حاشر ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی بھٹی، جملوں کی بناوت اور صوتیات کا فہم رکھتے ہیں۔ البتہ دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سننا اور پڑھنا جاری رکھیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hashir is enhancing his skills in Scratch 3 and micro:bit, grasping basic concepts and completing some tasks independently. However, he is encouraged to enhance coding logic and explore additional functionalities for advanced problem-solving skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hashir has exceeded expectations in presenting her ideas about the concept of public interest and the characteristics of a good citizen. He thinks critically and makes relevant connections between human activities and environmental challenges.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Hashir shows potential in developing critical thinking skills when analyzing global issues and cultural impact.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Hashir's ability to memorise Surah Qadr and supplications is at an exceeding level. He understands the Tajweed concepts and can apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	85	86	A
Class Highest %	<b>94</b>	Class Lowest %	<b>63</b>
		Class Average %	<b>81</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Hashir is a hard-working and independent student. He has shown remarkable improvement in his academic and social areas. He is developing positive ways to interact with his classmates and to be cooperative while working in groups. However, he is encouraged to achieve his academic goals through constant hard work and revising the taught concepts regularly. During Youth Leadership Programme presentations, Hashir exhibited a lack of focus. He is advised to focus on the activity at hand. Congratulations! You are promoted to Year 5.

Attendance					
Total Days in Term - 2	102	Present	90	Absent	12
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	<b>Muhammad Hashir Khawaja</b>	Student Qatari ID	<b>31458601548</b>
StudentID	<b>2535</b>	Class	<b>Year 4 A W</b>
		DOB	<b>23-Dec-2014</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	14-03-2024	For your outstanding achievement in securing first position in the Rubik's Cube Competition conducted during the 'Inter-Campus Math Competition 2023-24'.
Certificate of Appreciation	17-03-2024	For securing 1st position in Inter-Campus Math, Year 3 & 4 Rubik Cube Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Appreciation	17-03-2024	For securing 2nd position in Inter-Campus Math, Year 3 & 4 Sudoku Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.
Certificate of Appreciation	13-06-2024	For your exceptional collaboration, teamwork, exchanging ideas, respecting differences, and supporting teammates to excel in tasks during the Academic Year 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your innovative approach and problem-solving skills, demonstrating exceptional leadership during the Youth Leadership Programme 2023-24.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	--	--