

Student Name	Muhammad Qaseem		Student Qatari ID	31458601513	
StudentID	2466	Class	Year 4 A W	DOB	20-Dec-2014

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Qaseem demonstrates developing storytelling skills, using setting, dialogue, and characterisation. He is progressing in adapting structures for genres and beginning to use paragraphs for notable events.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Qaseem's numeracy skills are emerging, He needs more practice to fully understand the concepts. Focusing on solving multi-step numerical and word problems will be beneficial. Careful reading and highlighting key points can help reduce mistakes.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Qaseem has grasped the concepts of light in the solar system, the movement of the planets, and electricity. However, he is encouraged to utilise scientific terminologies to express his ideas clearly.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Qaseem has progressed proficiently and has shown improvement in applying reasoning in writing descriptive answers of Tareekh topics. He is recommended to frequently revisit the concepts of Aqaaid and to build real-life connections.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

قاسیم ایک محنتی طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کر سکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ قاسیم اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Qaseem is at emerging level to use Scratch 3 and micro:bit programming. However, he is encouraged to explore advanced features and functionalities in Scratch Programming and micro: bit to improve his creative and programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Qaseem has shown great progress in presenting ideas about connections between human activities and environmental challenges in the state of Qatar. However, it is encouraged to improve vocabulary skills regarding positive practices.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Qaseem displays an acceptable level of interest in exploring diverse cultures and global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Qaseem is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.



Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	71	72	B
Class Highest %	94	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Qaseem is a confident student, who enjoys taking part in co-curricular activities. He loves playing football and sharing his talent with the class. However, he needs to be encouraged to be responsible for his learning. Whenever he gives attention to the instructions, he is able to grasp the concepts easily. He is an independent learner as he learns best when he reads and understands independently. He was confident while presenting Youth Leadership Programme presentations. He is encouraged to share his ideas more while working in-group settings. Congratulations! You are promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	21-02-2024	For securing 1st position for House Zubara in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	13-06-2024	For your outstanding manners, discipline, respect and integrity in every academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your innovative approach and problem-solving skills, demonstrating exceptional leadership during the Youth Leadership Programme 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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