

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Haniya	a Inaaya Hussain							Student Qatari ID 31458601507										
StudentID	2469				Class				Year 4	Year 4 A W				DOB 25-Nov-2014					
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	3	•	A*	A	В	С	D	Е	U
Formative Assessment		✓		Ť	Ť	Ť	Ť	Ť	_	Perspecti			··		F	Ť		Ť	۲
Summative Assessment		~					_		Haniya needs assistance in developing critical thinking skills when										
Haniya excels in extending st	ories, usi		tina. a	lialog	ue. a	nd		_			issues and								
characterisation. She adapts structures for genres and uses paragra					raph	s	Grade	Graded Subjects A* A B C					D	Е	U				
effectively for pivotal events.									Quraa	n			~						
Numeracy		A*	A	В	С	D	Е	U			to memoris								
Formative Assessment			>						exceeding level. She understands the Tajweed concepts and can apply the										
Summative Assessment		~							during recitation. Listening to well-known Qari's recimprove his recitation.			ecita	tion o	an fu	rther				
Haniya has exceeded expecta								his	impro	ve nis reci									
term. She has excelled in pro												ild's learni	ng duri	ing th	e Ter	m			4
	order cri	itical thinking would further enhance						ince	A* Strong						_				
her analytical abilities. Science			Ι ,	В	С	D	Е	U	A Highly capable										
		A*	A	Ь	C	ע	E	0			Capable								
Formative Assessment		<u> </u>							Key C Managing comfortably										
Summative Assessment		✓	-1-:11 -		- 1	41	<u> </u>	- t - C	D Experiencing some difficulty										
Haniya exhibits exceptional critical thinking sl electricity and its applications. She is encoura									E Needs attention										
research skills to excel furthe		ciicoui	agcu	to cii	nance	, IICI	301011			U	Ungraded								
Islamic Studies English		A*	Α	В	С	D	Е	U			(Overall Gra	de Sun	nmary	7				
Formative Assessment		~							Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall C	Grade	
Summative Assessment			~							92	93		93				A*		
Haniya has exceeded expecta	itions in u	inders	tandir	ig and	d den	onsti	rating	the	Class	Highest %	94	Class Lo	west %	63	C	lass A	Avera	ge %	81
concepts. To further enhance							, it is				End-of-Y	ear Overal	l Percei	ntage	Crite	eria			
encouraged to relate Islamic	teachings			_	_	_			40% v	eightage (of Term-1 a	assessment	result						
Urdu		A*	A	В	С	D	Е	U	60% weightage of Term-2 assessment result										
Formative Assessment		~							Class Teacher's Comments										
Summative Assessment			~						Haniya is a motivated and responsible learner, who respects classroom										
کی سمجھ رکھتی ہیں ۔ بہترین	ے ۔ تفہیم ک	پختہ ہے	چ بہت	قی سو	ں تخلی	لالبہ ہی	حنتی د	ہانیہ م			s a great w								
بالات کی وسعت اور ذوق مطالعہ ائل کا مطالعہ مفید ہو گا	بہ ہیں ۔ خی کتی امیں ۔۔۔۔۔	لے طالب اددات ک	ھنے واا امیدما	نیں ر∆ : ان	ِ مہارت متفیۃ	بت <i>ں</i> اور ا،	صلاحا تامی کا	الساني			niya value: ership Proc								tly.
Computer Science	عب رور رس	وها <i>تی د</i> *A	A	ی <i>ہوہی</i> B	C	<u>ے بیہ</u> D	E	U U			skills. How								arch
Formative Assessment		✓	- 11		<u> </u>		F	Ť			ations! You					•			
Summative Assessment		~						\Box				Atter	dance						
Haniya excels in using Scrate	h 3 and r	nicro:	hit pr	ogran	nmina	r. inc	ludin	u	Total 1	Days in Te	rm - 2 102	Presen	t	86	A	Absen	t	16	
decoding. However, she is en									Class	Teacher:		Hina U	sama						
features and blocks in micro:	bit to fur	ther e	nhanc	e her	prog	ramn	ning s	skills.	Date:			27-Jun	-2024						
Qatar History English		A*	Α	В	С	D	Е	U											
Formative Assessment		>																	
Summative Assessment		~																	

Headmistress Signature:

and environmental challenges.

Haniya has exceeded expectations in presenting her ideas about the concept of public interest and the characteristics of a good citizen. She thinks critically and makes relevant connections between human activities





Student Name	Haniya Inaaya Hussai	n	Student Qatari ID	314586015	458601507		
StudentID	2469	Class	Year 4 A W	DOB	25-Nov-2014		

Awards and Appreciations

Appreciation Type Awarding Date		Justification						
Star of the Week	28-09-2023	For demonstrating enthusiasm and exhibiting effective communication skills during the 'Student Council' campaigning week.						
Certificate of Excellence	18-02-2024	For securing 2nd position for House Zubara in the sack race for Annual Sports Day 2024.						
Certificate of Participation	21-02-2024	For securing 3rd position for House Zekreet in the sprint race for Annual Sports Day 2024.						
Star of the Week	29-02-2024	For your outstanding achievement in the 'Urdu Story-Telling Competition', where you secured the 3rd position, showcasing your exceptional storytelling skills.						
Certificate of Participation	17-03-2024	For active participation in Inter-Campus Math, Year 4 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.						
Certificate of Appreciation	28-03-2024	For your unique and outstanding performance in the 2-minute extempore contest for 'Ramadan Week', showcasing your public speaking skills.						
Star of the Week	28-03-2024	For delivering an insightful and eloquent extempore speech on the Blessings of Ramadan, showcasing your profound understanding and excellent communication skills.						
Certificate of Participation	13-05-2024	For participating in the Year 3 and 4 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.						
Certificate of Appreciation	13-06-2024	For your exemplary sense of responsibility, reliability and diligence in completing assignments promptly and effectively during the A.S 2023-24.						
Certificate of YLP Participation	24-06-2024	In acknowledgment of your achievement as a confident and fluent presenter, exemplifying practice, resilience, and self-belief in the Youth Leadership Programme 2023-24.						
Certificate of Merit	25-06-2024	For being proficient in Literacy, Computer Science and Qatar History English during Academic Session 2023–24.						

Event Roles and Awards

	Leadership Roles	
House Vice Captain		
Headmistress Signature:	Steather	مدرسة الجيل القادم المراسة الجيل القادم المراسة المحلوب المحل