

Student Name	<b>Muhammad Sohaib Rizwan Ahmed</b>		Student Qatari ID	<b>31458601334</b>	
StudentID	<b>2563</b>	Class	<b>Year 4 A W</b>	DOB	<b>05-Nov-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sohaib shows proficiency in discussing readings, participates well in class, and connects with stories. He explores diverse texts, grasps structures, and demonstrates emerging skills in extended story writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Sohaib can consistently analyse and solve problems in numeracy involving the standard application of concepts. He requires more practice with worded and multi-step questions that require the application of higher-level critical thinking.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Sohaib has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and electricity. However, he is encouraged to revisit all taught concepts regularly to improve his performance.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Sohaib has progressed proficiently and has shown improvement in applying reasoning in writing descriptive answers of Tareekh topics. He is recommended to frequently revisit the concepts of Aqaaid and to build real-life connections.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

صہیب ایک محنتی طالب علم ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتے ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ صہیب اردو پڑھنے اور لکھنے کی مشق کرتے رہیں تو ان کی قابلیت میں نکھار آئے گا

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sohaib is at emerging level to use Scratch 3 and micro:bit programming. However, he is encouraged to explore advanced features and functionalities in Scratch Programming and micro: bit to improve his creativity and programming skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Sohaib has shown great progress in presenting ideas about connections between human activities and environmental challenges in the state of Qatar. However, it is encouraged to improve vocabulary skills regarding positive practices.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Sohaib displays an acceptable level of interest in exploring diverse cultures and global challenges.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Sohaib is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.

<b>Your child's learning during the Term</b>	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	72	73	B
Class Highest %	<b>94</b>	Class Lowest %	<b>63</b> Class Average % <b>81</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Sohaib is a very confident student, who enthusiastically participates in school activities. He has shown more positive ways to interact with his peers and students from other classes. He often volunteers to be a leader of a team and leads his team successfully. His engagement in Youth Leadership Program sessions is much appreciated. However, he is encouraged to improve his research skills. Congratulations! You are promoted to Year 5.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	21-02-2024	For securing 3rd position for House Barzan in the sprint race for Annual Sports Day 2024.
Star of the Week	16-05-2024	For demonstrating eloquent presentation skills in Islamic Studies lessons, displaying great enthusiasm for the subjects and exemplary speaking abilities.
Certificate of Appreciation	13-06-2024	For your exceptional collaboration and teamwork, exchanging ideas, respecting differences and supporting teammates to excel in assigned tasks during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	In recognition of your innovative approach and problem-solving skills, demonstrating exceptional leadership during the Youth Leadership Programme 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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