

Student Name	<b>Haniya Mohammad Sulaiman</b>		Student Qatari ID	<b>31458601292</b>	
StudentID	<b>2476</b>	Class	<b>Year 4 A W</b>	DOB	<b>12-Nov-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haniya comprehends texts well, answering explicit and implicit questions. She understands structures, makes connections, and crafts organized stories. Aim to discern implicit meanings for deeper insights.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haniya has exceeded expectations in her understanding of Numeracy this term. She has excelled in problem solving skills. However, exploring activities that require higher-order critical thinking would further enhance her analytical abilities.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Haniya exhibits exceptional critical thinking skills to analyse the concept of electricity and its applications. She is encouraged to enhance her scientific research skills to excel further.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haniya has exceeded expectations in understanding and demonstrating the concepts. To further enhance critical thinking and reflection skills, it is encouraged to relate Islamic teachings to real-life situations.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

ہانیہ محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ بہترین لسانی صلاحیتیں اور مہارتیں رکھنے والے طالبہ ہیں۔ خیالات کی وسعت اور ذوق مطالعہ میں بہتری کے لیے متفرق ادبی اور معلوماتی کتب اور رسائل کا مطالعہ مفید ہو گا

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haniya has demonstrated impressive proficiency in Scratch 3 and micro:bit programming. However, she is encouraged to broaden her programming skill with micro:bit and Scratch 3 programming by undertaking more complex projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haniya has exceeded expectations in presenting her ideas about the concept of public interest and the characteristics of a good citizen. She thinks critically and makes relevant connections between human activities and environmental challenges.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Haniya actively participates in class discussions, providing valuable contributions and actively listening to peers' perspectives.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Haniya's ability to memorise Surah Qadr and supplications is at an exceeding level. She understands the Tajweed concepts and can apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
93	93	93	A*
Class Highest %	<b>94</b>	Class Lowest %	<b>63</b>
Class Average %		<b>81</b>	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Haniya is an enthusiastic learner, who seems to enjoy school. She cooperates consistently with the teacher and other students as well as shows respect for both. She listens attentively to the responses of others and is quick in making friends. She presented her project well during the Youth Leadership Programme in the class. She is encouraged to actively participate in-group activities to enhance her presentation skills. Congratulations! You are promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	07-12-2023	For your remarkable performance and enthusiastic participation in discussion conducted for 'UNESCO's International Day of Person with Disabilities'.
Star of the Week	29-05-2024	For demonstrating outstanding dedication and proficiency in the revisions and mock assessments, showcasing your exceptional academic abilities.
Certificate of Appreciation	13-06-2024	For your exceptional collaboration, teamwork, exchanging ideas, respecting differences, and supporting teammates to excel in tasks during the Academic Year 2023-24.
Certificate of YLP Participation	24-06-2024	For your engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during the Youth Leadership Programme 2023-24.
Certificate of Merit	25-06-2024	For being proficient in Numeracy , Islamic Studies and Science during Academic Session 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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