

Student Name	Muhammad Balach		Student Qatari ID	31358602566	
StudentID	5256	Class	Year 4 A W	DOB	29-Apr-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Balach demonstrates developing storytelling skills, using setting, dialogue, and characterisation. He is progressing in adapting structures for genres and beginning to use paragraphs for notable events.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Balach can consistently analyse and solve problems in numeracy involving the standard application of concepts. He requires more practice with worded and multi-step questions that require the application of higher-level critical thinking.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Balach has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and electricity. However, he is encouraged to revisit all taught concepts regularly to improve his performance.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Balach is able to reflect critically on taught concepts and demonstrates strong analytical skills in understanding them. It is advised to develop descriptive writing skills and strengthen his knowledge with extended information.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Balach is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. He has shown improvement in comprehension & reading skills. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Balach is enhancing his skills in Scratch 3 and micro:bit. He grasps the concepts and completes some tasks independently. However, he is encouraged to enhance coding logic and explore additional functionalities for advanced problem-solving skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Balach has developed strong knowledge about various ways to maintain the public interest and be an effective citizen. He can remarkably evaluate the efforts of Qatar to protect the environment and its natural reserves.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Balach displays an acceptable level of interest in exploring diverse cultures and global challenges.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Balach is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.							



Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	80	83	A
Class Highest %	94	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Balach is an efficient and self-disciplined student, who is thoughtful in interacting with others, especially in-group tasks. He enjoys seeking additional information independently. He listens attentively to the responses of others and takes an active role in discussions. His engagement in Youth Leadership Programme sessions has been remarkable. He has the natural ability to hand out presentation material in an organized way; however, he is encouraged to improve his research skills. Congratulations! You are promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	91	Absent	11
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>مدرسة الجيل القادم The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	18-01-2024	For your remarkable performance and enthusiastic participation in 'Book Character Day', conducted during the 'Language Week 2023-24'.
Certificate of Excellence	18-02-2024	For securing 2nd position for House Zekreer in the sack race for Annual Sports Day 2024.
Certificate of Participation	21-02-2024	For securing 2nd position for House Zekreer in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	01-04-2024	Arabic Non Native Language Competition
Certificate of Appreciation	13-06-2024	For your resilience and perseverance, adapting to new challenges, facing changes positively and consistently improving during the A.S 2023-24.
Certificate of YLP Participation	24-06-2024	For your engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during the Youth Leadership Programme 2023-24.
Certificate of Merit	25-06-2024	For being proficient in Arabic Non Native during Academic Session 2023-24.

Event Roles and Awards

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Leadership Roles

House Vice Captain

Headmistress Signature:		
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