

Student Name	Aiza Hamad		Student Qatari ID	31358602336	
StudentID	2536	Class	Year 4 A W	DOB	21-Nov-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Aiza shows proficiency in discussing readings, participates well in class, and connects with stories. She explores diverse texts, grasps structures, and demonstrates emerging skills in extended story writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Aiza has exceeded expectations in her understanding of Numeracy this term. She has excelled in problem solving skills. However, exploring activities that require higher-order critical thinking would further enhance her analytical abilities.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aiza exhibits exceptional critical thinking skills to analyse the concept of electricity and its applications. She is encouraged to enhance her scientific research skills to excel further.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aiza has progressed proficiently and has shown improvement in applying reasoning in writing descriptive answers of Tareekh topics. She is recommended to frequently revisit the concepts of Aqaaid and to build real-life connections.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

آنزہ ایک محنتی طالبہ ہیں۔ اگر مسلسل محنت سے مشق کریں تو بہت ساری چھوٹی چھوٹی غلطیوں کو درست کرسکتی ہیں۔ تحریر میں جملوں کی ترتیب و ترکیب اور املا پر محنت کی ضرورت ہے۔ عانزہ ا ر دو پڑھنے اور لکھنے کی مشق کرتی رہیں تو ان کی قابلیت میں نکھار آئے گا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aiza is at emerging level to use Scratch 3 and micro:bit programming. However, she is encouraged to explore advanced features and functionalities in Scratch Programming and micro: bit to improve her creativity and programming skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Aiza has exceeded expectations in presenting her ideas about the concept of public interest and the characteristics of a good citizen. She thinks critically and makes relevant connections between human activities and environmental challenges.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Aiza actively participates in class discussions, providing valuable contributions and actively listening to peers' perspectives.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aiza's ability to memorise Surah Qadr and supplications is at an exceeding level. She understands the Tajweed concepts and can apply them during recitation. Listening to well-known Qari's recitation can further improve his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	80	80	A
Class Highest %	94	Class Lowest %	63 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aiza is a friendly girl, who is a joy to have in the classroom. She can take a little longer to grasp some ideas, but she is diligent and works hard to complete the task in hand. She values others' opinions. She tends to be a little introvert; however, she gained some confidence this term while presenting Youth Leadership Programme presentations. She has the ability to make compelling presentations. Congratulations! You are promoted to Year 5.	

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Hina Usama				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Aiza Hamad		Student Qatari ID	31358602336	
StudentID	2536	Class	Year 4 A W	DOB	21-Nov-2013

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	21-02-2024	For securing 2nd position for House Wajba in the sprint race for Annual Sports Day 2024.
Star of the Week	07-03-2024	For your outstanding and impactful presentation on 'How We Can Save Our Environment', inspiring us all to take meaningful steps towards a sustainable future.
Certificate of Appreciation	13-06-2024	In recognition of your critical thinking, resilience, pursuit of challenges, and proactive learning approach during the Academic Year 2023-24.
Certificate of YLP Participation	24-06-2024	For your engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during the Youth Leadership Programme 2023-24.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---