

Student Name	Muhammad Haashir Ali Siddiqui	Student Qatari ID	31658600246
StudentID	2816	Class	Year 3 B W
		DOB	27-Mar-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haashir is proficient in discussing readings, participating well in class, and connecting with stories. His strong comprehension skills aid in structuring logical narratives.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haashir demonstrates skills in addition, subtraction, and time duration. He/she uses counting strategies effectively but would benefit from additional practice with fractions and money.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Haashir demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Haashir is able to reflect critically on the key concepts covered in Islamic studies this Term and has good analytical skills to reflect his/her understanding relating them Ahaadith to practical life. It is advised to develop descriptive writings.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
حاشر اچھے طالب علم ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب کی پڑھائی کارکردگی کو بہتر بنا سکتی ہے							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Haashir is at enhancing level in micro: bit for problem-solving and effective interpretation. His Scratch 3 programming reflects creativity and critical thinking. However, he is encouraged to tackle more complex projects for skill enhancement.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haashir exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance performance by fostering critical thinking and drawing connections to real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Haashir displays a satisfactory level of interest in exploring diverse cultures and global challenges.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Haashir is exceeding expectations in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in the Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	85	86	A
Class Highest %	95	Class Lowest %	62
		Class Average %	83

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Haashir is a confident learner who has shown remarkable progress this year. His determination to improve and willingness to embrace challenges have resulted in significant academic growth. His enthusiasm for learning, coupled with his positive attitude and perseverance, promises a bright future ahead. He approaches every task with a positive attitude and a strong willingness to learn. His active participation in class discussions during the Youth Leadership Program is greatly appreciated. Congratulations! He is promoted to Year 4!			

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Sameeha Safdar				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	18-02-2024	For securing 2nd position for House Barzan in the relay race for Annual Sports Day 2024.
Certificate of Participation	21-02-2024	For securing 2nd position for House Barzan in the sprint race for Annual Sports Day 2024.
Certificate of YLP Participation	21-06-2024	For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24.
Certificate of Appreciation	21-06-2024	For demonstrating critical thinking skills by analyzing various concepts and leading to the practical execution of the assigned tasks during the academic session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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