

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

| Student Name | Rawee | eeha Zuhair Stud | | | | | dent Qatari ID 315 | | | | 315586 | 558602523 | | | | | | | | | |
|--|----------------------|-------------------|-----------------------|------------|-----------------|------------------------|--------------------|-----------------|---|----------|--------|---------------------------|----------|-----------------------|--------|-------|---|--------------------------------|------------|-------|------|
| StudentID | 4410 | 10 Class | | | | | Year 3 B W D | | | | | | DOB | OB 26-Jan-2015 | | | | | | | |
| Literacy | | A* | А | В | С | D | Е | U | Grade | ed Subje | ects | | | А | * | A | В | С | D | Е | U |
| Formative Assessment | | ~ | | _ | - | | _ | - | | l Persp | | | | | | / | | - | | _ | - |
| Summative Assessment | | ~ | | | | | | | | - | | y engages i | in class | s discus | sions, | pro | vidin | g insi | ightfu | 1 | |
| Raweeha excels in recount writir | ng with | well- | struct | ured | narra | atives | . She | uses | | | | d promotin | | | | | | | 5 | | |
| varied clauses, adding fluency ar | nd comj | plexit | y. Her | com | preh | ensio | n skil | ls | Grade | ed Subje | ects | | | A | * | A | В | С | D | Е | U |
| are also excellent. | _ | | | - | _ | | _ | | Qura | | | | | | | / | | | | | |
| Numeracy | _ | A* | A | В | С | D | Е | U | | | | eding expe | | | | | | | | | т. |
| Formative Assessment | | ✓ | | | | | | | | | | emonstrati ctice highe | | | | | | | | | |
| Summative Assessment | | <u>~</u> | | | L, | | L | | in ord | | prac | cuce myne | i levei | Techan | UII Dy | գրբ | nying | , me | iajwe | eu Iu | 162 |
| Raweeha consistently surpasses deep understanding of mathemat | | | | | | | | | Your child's learning during the Term | | | | | | | | | | | | |
| enhance her skills, it is recomme | | | | | | | | | A* Strong | | | | | | | | | | | | |
| and critical thinking questions. | _ | | | | | | | | | A | | Highly cap | able | | | | | | | | |
| Science | | A* | Α | В | С | D | Е | U | | В | _ | Capable | | | | | | | | | |
| Formative Assessment | | ~ | | | | | | | Key | С | ľ | Managing | comfor | tably | | | | | | | |
| Summative Assessment | | ✓ | | | | | | | D Experiencing some d | | | | | - | | | | | | | |
| Raweeha exhibits exceptional cri | | | | | | | | | E Needs attention | | | | | | | | | | | | |
| of rock formation in 3 ways and f improving her scientific research | | | | | ourag | jed to | focu | s on | | U | τ | Ungraded | | | | | | | | | |
| Islamic Studies Non Native | I SKIIIS | A* | A | B | С | D | Е | U | | | | C | Overall | Grade S | Summ | ary | | | | | |
| Formative Assessment | | A ⁺ | A | D | C | D | Б | 0 | Te | rm-1 % | · | Term-2 % | | Overall | | | | Over | rall G | rade | |
| Summative Assessment | | ~ | | | | | | | | 92 | | 92 | | 92 | | | | | A* | | |
| Raweeha consistently applies he | r under | | ling to | the | hest i | of her | ahili | tv | Class | Highes | t % | 95 | Class | s Lowes | st % | 62 | Cl | ass A | verag | e % | 83 |
| and has demonstrated great prog | | | | | | | | | | | | End-of-Ye | ear Ove | erall Pe | rcenta | ige (| Crite | ria | | | |
| Pillars of Islam and Hijrah to Ma | dina. It | : is en | coura | ged t | o rela | ate th | e Isla | mic | 40% \ | weighta | ge o | of Term-1 a | issessm | nent res | ult | | | | | | |
| learnings to real-life. | | | | _ | - | | | | 60% | weighta | ge o | of Term-2 a | issessm | nent res | ult | | | | | | |
| Urdu | | A* | A | В | С | D | Е | U | | - | - | Cla | ass Tea | acher's | Comn | ients | s | | | | |
| Formative Assessment | | ~ | | | | | | | Rawe | eha is a | hig | hly engage | ed learr | ner who | o cons | istei | ntly d | lemor | nstrat | es | |
| Summative Assessment | | | ✓ | | Ļ | | Ļ | | | | | erstanding | | | | | | | | | |
| ہیں ،انہوں نے اس بار عمدہ کارکردگی درکار سےتاکہ اچھے نتائج ظاہر | ی طالبہ ہ اتب مشۃ | نے والے اب متم | ت رکھا مرید د | سلاحي > | ے کی د قراعد | ىيكھن <u>ے</u> ا ،، | جلد س ان جا ک | رویحہ کا مظا | | | | studies is titude and | | | | | | | | | ask |
| الاركار ہنچاكار ،چھچے كالغ كاہر | ر مسق | | عىسى - ثابت ہ | | | | | | | | | he Youth L | | | | | | | | | arch |
| Computer Science | | A* | A | В | С | D | Е | U | J and presentation of her topic, is appreciated and has demonstra strong collaborative skills. Congratulations! She is promoted to | | | | | trate | d her | | | | | | |
| Formative Assessment | | | < | | | | | | stron | g collab | orat | tive skills. (| - | | | e is | prom | noted | to Ye | ar 4! | |
| Summative Assessment | | ~ | | | | | | | | | | | | ttendan | | | | | | | |
| Raweeha excels in Scratch 3 and | l micro: | :bit, s | howin | g cri | tical | thinki | ng in | | | - | | rm - 2 102 | | esent | 79 | | A | bsent | ; | 23 | |
| designing projects. Her remarka | ble per | forma | nce ii | n Scr | atch | 3 und | ersco | res | 01000 | Teache | r: | | | neeha S | | | | | | | |
| exceptional skills. However, she develop the spreadsheet skills. | should | focus | on pr | oblei | m-sol | ving s | skills | to | Date: | | | | 27- | Jun-202 | .4 | | | | | | |
| Qatar History English | | A* | А | В | С | D | Е | U | | | | | | | | | | | | | |
| Formative Assessment | | | 11 | D | Ŭ | | | 0 | | | | | | | | | | | | | |
| Summative Assessment | | ~ | | | | | | | | | | | | | | | | | | | |
| Raweeha exceeds expectations in | n nrese | ntina | her ic | leas a | l about | the c | once | nt of | | | | | | | | | | | | | |
| duties. However, she could furth | | | | | | | | ptor | | | | | | | | | | | | | |
| critical thinking and drawing cor | nnection | ns to | real-li | fe sit | uatio | ns. | - | | | | | | | | | | | | | | |
| Headmistress Signature: | | | | | 2 | 160 | K | | \checkmark | | | | | | | 2 | ل القاد الله الله الله الله | مة الجير الجيرية المراجع | مدر . • | | |
| | | | | | | | | 1 | | | | | | | | Th | ne Next G | eneration | school | | |

| Student Name | Raweeha Zuhair | | Student Qatari ID | 31558602523 | | | |
|--------------|----------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 4410 | Class | Year 3 B W | DOB | 26-Jan-2015 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 20-09-2023 | For showing remarkable behaviour and problem-solving skills during activities in the Numeracy lesson |
| Star of the Week | 108-07-7074 | For your zealous participation in the 'D.E.A.R. initiative' over the week, demonstrating an ardent passion for reading. |
| Certificate of Excellence | 18-02-2024 | For securing 3rd position for House Barzan in the relay race for Annual Sports Day 2024. |
| Star of the Week | 1/1-0/1-707/1 | For securing 3rd place in the 'Inter-school Spelling Bee Contest', showcasing your presence of mind and excellent memory skills. |
| Certificate of YLP Participation | | For displaying creativity and problem solving by suggesting solutions to global issues and research-based projects in the YLP during the academic session 2023-24. |
| Certificate of Appreciation | | For demonstrating teamwork by exchanging ideas in a team, being respectful, and supporting teammates to excel in the assigned tasks during the academic session 2023–24. |
| Certificate of Merit | 25-06-2024 | For being proficient in Literacy during Academic Session 2023–24. |

Event Roles and Awards

Leadership Roles

