

Student Name	<b>Mohammad Ahmad Shahid</b>		Student Qatari ID	<b>31558602381</b>	
StudentID	<b>4103</b>	Class	<b>Year 3 B W</b>	DOB	<b>12-Feb-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Ahmad shows progress with tenses and a basic understanding of event sequencing in recounts. He is starting to use clauses more accurately but needs consistency.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ahmad consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ahmad Shahid has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, he is encouraged to revisit all taught concepts regularly to improve his performance.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Ahmad has an evident ability to reflect on the concepts of Taareekh. It is encouraged to strengthen his writing skills on the Pillars of Islam concept by adding certain details to the analytical responses to further improve the quality of his work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
احمد محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Ahmad is emerging in Scratch 3, learning basic code for secret messages with support. He demonstrates problem-solving skills with Scratch 3 and micro: bit. However, he is encouraged to enhance logical thinking and troubleshoot independently.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Ahmad demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, he could enhance his critical thinking skills by analyzing how it works in real life.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Ahmad displays a satisfactory level of interest in exploring diverse cultures and global challenges.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Ahmad is exceeding expectations in recognizing and reciting Qaida lessons. He is demonstrating interest and enthusiasm in the Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	77	77	B
Class Highest %	<b>95</b>	Class Lowest %	<b>62</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Ahmad is a reflective learner who has grown in both his academic skills and personal development. He is becoming more responsible and is starting to take ownership of his learning. His hard work and commitment are paying off, and he is developing a solid foundation for future success. His engagement during the Youth Leadership Program is highly appreciated. However, he often seems a bit distracted during lessons. His contributions are always valuable, and more active participation would further enhance his learning experience. Congratulations! He is promoted to Year 4!	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	79	Absent	23
Class Teacher:	Sameeha Safdar				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	22-11-2023	For your active participation in the 'Science Fair' decisions and brainstorming.
Certificate of Excellence	18-02-2024	For securing 1st position for House Zubara in the sack race for Annual Sports Day 2024.
Certificate of YLP Participation	21-06-2024	For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24.
Certificate of Appreciation	21-06-2024	For being punctual and responsible by attending school regularly during the academic session 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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