

Student Name	<b>Meshal Memon</b>		Student Qatari ID	<b>31558601691</b>	
StudentID	<b>2815</b>	Class	<b>Year 3 B W</b>	DOB	<b>08-Dec-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Meshal excels in recount writing with well-structured narratives. She uses varied clauses, adding fluency and complexity. Her comprehension skills are also excellent.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Meshal demonstrates skills in addition, subtraction, and time duration. she uses counting strategies effectively but would benefit from additional practice with fractions and money.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Meshal demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Meshal is able to reflect critically on the key concepts covered in Islamic studies this Term and has good analytical skills to reflect his/her understanding relating them Ahaadith to practical life. It is advised to develop descriptive writings.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

میشال جلد سیکھنے کی صلاحیت رکھنے والی طالبہ ہیں، انہوں نے اس بار عمدہ کارکردگی کا مظاہرہ کیا ہے۔ قواعد کے ضمن میں متواتر مشق درکار ہے تاکہ اچھے نتائج ظاہر کرسکیں۔ مطالعہ کتب سود مند ثابت ہوگ

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Meshal is enhancing her skills in Scratch 3 and micro: bit, demonstrating critical thinking in interactive project design. However, she is encouraged to enhance data efficiency and formatting for problem-solving using spreadsheet.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Meshal demonstrates an exceptional ability to present ideas about the economic activity in the State of Qatar. To further excel, she could enhance her critical thinking skills by analyzing how it works in real life.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Meshal shows potential in developing critical thinking skills when analyzing global issues and their cultural implications.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Meshal is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that she frequently revises the concepts of Tajweed.

<b>Your child's learning during the Term</b>	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
83	84	84	A
Class Highest %	<b>95</b>	Class Lowest %	<b>62</b> Class Average % <b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Meshal is a confident learner, who has shown remarkable progress this year. Her determination to improve and willingness to embrace challenges have resulted in significant academic growth. Her enthusiasm for learning, coupled with her positive attitude and perseverance, promises a bright future ahead. She approaches every task with a positive attitude and a strong willingness to learn. Her active participation in class discussions during the Youth Leadership Program is greatly appreciated. Congratulations! She is promoted to Year 4!	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	84	Absent	18
Class Teacher:	Sameeha Safdar				
Date:	27-Jun-2024				

Headmistress Signature:		 <p>The Next Generation School</p>
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	18-02-2024	For securing 2nd position for House Zubara in the sack race for Annual Sports Day 2024.
Certificate of YLP Participation	21-06-2024	For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24.
Certificate of Appreciation	21-06-2024	For being punctual and responsible by attending school and demonstrating respectful behavior regularly during the academic session 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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