

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Ayesha	Sha	ms K	han					Student	Qatari ID		3	3155860	1380	1				
StudentID	2975			C	lass				Year 3 E	W		1	DOB	1	1-Nov	v -201	5		
Literacy		A*	А	В	С	D	Е	U	Grade	d Subject	c		A*	A	В	С	D	Е	U
Formative Assessment		л	л	✓ ✓	C	D	<u>г</u>	0	-	Perspect			Λ			C	D	ь	0
Summative Assessment				× ✓						-	otential in d	levelonir	u critica	•	kina sl	kills v	when	analy	zina
Ayesha demonstrates improver	ment in 1	isina	claus	es and	l crea	ting c	omnl	ev			id their culti				ang 51	kiii5 v	viicii	unury	Zing
sentences. She is developing a									Grade	d Subject	S	-	A*	А	В	С	D	Е	U
exhibits strong comprehension	skills.	-			-	-	_		Quraa	n					~				
Numeracy		A*	А	В	С	D	Е	U	Ayesh	a is able t	o recite Sur	ah Qadr	with imp	roved	l pron	uncia	tion a	nd ca	an
Formative Assessment			>								oly concepts					r, it is	enco	urage	ed
Summative Assessment					~				that h	e frequen	tly revises tl		1	,					
Ayesha is developing numeracy												ild's lear	ning duri	ng th	e Tern	n			
the concepts fully. It is recomn							blem	s.		A*	Strong								
She sometimes misses key deta	alls whei			-		-	F	TT		A	Highly capa	able							
Science		A*	A	В	С	D	Е	U		В	Capable								
Formative Assessment				 ✓ 					Key	С	Managing o	comforta	ably						
Summative Assessment			C 1							D	Experiencia	ng some	difficulty	7					
Ayesha has grasped the concept encouraged to utilise scientific								hd		E	Needs atter	ntion							
ensure accurate representation								iu		U	Ungraded								
Islamic Studies Non Native		A*	Α	В	С	D	Е	U			0	verall G	rade Sun	nmary					
Formative Assessment			~						Те	rm-1 %	Term-2 %	0	verall %			Ovei	all G	rade	
Summative Assessment				~						83	76		79				В		
Ayesha has an evident ability t	o reflect	on th	ne con	cepts	of Ta	areek	h. It i	s	Class	Highest %	6 95	Class I	Lowest %	62	Cl	ass A	verag	ie %	83
encouraged to strengthen her											End-of-Ye	ear Over	all Perce	ntage	Criter	ria			
by adding certain details to the	e analyti	cal re	spons	ses to	furthe	er imp	rove	the	40% v	veightage	of Term-1 a	ssessme	nt result						
quality of the work.					-	-			60% v	veightage	of Term-2 a	ssessme	nt result						
Urdu		A*	A	В	С	D	Е	U			Cla	ass Teac	her's Cor	nmen	ts				
Formative Assessment			~						Avesh	a is a refle	ective learne	er. She i	s showing	ı arov	vth in	both	his a	cader	nic
Summative Assessment					 ✓ 				skills	and perso	nal developi	ment. Sh	ie is beco	ming	more	respo	onsibl	e and	
، ،انہوں نے اس بار عمدہ کارکردگی رکار ہےتاکہ اچھے نتائج ظاہر	، طالبہ ہیں	ے والی ترا	، رکھنے	ىلاحىت ك	ے کی ص تاب	سیکھن <u>ہ</u> ۱	جلد ہ	مائشہ ۱۰	starti		ownership o								
رکار ہیےناکہ اچھیے تنائع طاہر	ىر مسق در			دے ص رد مند ٹ							e paying off, She works v								or
Computer Science		A*	A	В	Ċ	D	E	U			. Her partic								al
Formative Assessment			✓			2		0			as highly imp	pressive.	. Congrat	ulatio	ons! Sł	he is j	promo	oted t	0
Summative Assessment			•			~			Year 4	!									
Ayesha is emerging in Scratch	3. learni	ing ba	asic c	ode fo	r secr	ret me	ssag	es	┥┍━━				endance						
with support. She demonstrate										-	erm - 2 102	Prese		84	A	bsent		18	
micro: bit. However, she is end	couraged	l to ei	nhanc	e logi	cal thi	inking	and		Class	Teacher:			eeha Safo	lar					
troubleshoot independently.						i —	i		Date:			27-Ju	ın-2024						
Qatar History English		A*	A	В	С	D	Е	U	-										
Formative Assessment		~							-										
Summative Assessment			~						-										
Ayesha demonstrates an excep																			
economic activity in the State of her critical thinking skills by an							enna	ince											
	inaryzing	11011	10 1101	no m	rour n	10.							1						
														- F	ل القادم	بة الجي	مدر		
					N		\	Ξ.							-	\sim			
Headmistress Signature:					/	V	N.	1	\sim							چ <u>ان میں اور اور اور اور اور اور اور اور اور اور</u>			
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Student Name	Ayesha Shams Khan	L	Student Qatari ID	3155860138	30
StudentID	2975	Class	Year 3 B W	DOB	11-Nov-2015

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week		For your enthusiastic participation in demonstrating your ideas for 'Youth Leadership Programme 2023-2024'
Certificate of Participation	21-02-2024	For securing 1st position for House Wajba in the sprint race for Annual Sports Day 2024.
Certificate of YLP Participation		For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24.
Certificate of Appreciation	21-06-2024	For demonstrating respectful behavior during the academic session 2023-24.

Event Roles and Awards

Leadership Roles

Headmistress Signature:



