



Student Name	<b>Abeer Danish Butt</b>		Student Qatari ID	<b>31558600776</b>	
StudentID	<b>4222</b>	Class	<b>Year 3 B W</b>	DOB	<b>21-Jun-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Abeer demonstrates an ability to sequence events but needs practice with tenses. She is beginning to use clauses. However, she needs to enhance her sentence structure. Her comprehension skills are developing.							
<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Abeer is developing numeracy skills but requires more practice to grasp the concepts fully. It is recommended to focus on solving word problems. She sometimes misses key details when solving word problems.							
<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Abeer has grasped the concepts of Reflection of light. However, she is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.							
<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Abeer consistently applies her understanding to the best of her ability and has demonstrated great progress of her learning of the concepts of the Pillars of Islam and Hijrah to Madina. It is encouraged to relate the Islamic learnings to real-life.							
<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
عبر اچھی طا لہہ ہیں ، اردو کی صوتیات سے واقف ہیں - تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب کی پڑھائی کارکردگی کو بہتر بنا سکتی ہے۔							
<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Abeer is enhancing in Scratch 3 and understands basic code for secret messages. Displays creativity and problem-solving micro: bit projects. However, she is encouraged to explore challenges and independently seek alternative solutions.							
<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abeer exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance performance by fostering critical thinking and drawing connections to real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Abeer shows potential in developing critical thinking skills when analyzing global issues and their cultural implications.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Abeer is exceeding expectations in recognizing and reciting Qaida lessons. She is demonstrating interest and enthusiasm in the Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order.							
<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
<b>Overall Grade Summary</b>							
Term-1 %	Term-2 %	Overall %	Overall Grade				
71	75	73	B				
Class Highest %	<b>95</b>	Class Lowest %	<b>62</b>	Class Average %	<b>83</b>		
<b>End-of-Year Overall Percentage Criteria</b>							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
<b>Class Teacher's Comments</b>							
Abeer is a reflective learner who has made steady progress academically and is becoming more engaged in classroom activities. Abeer's balanced approach to learning and her positive attitude are appreciated. She has started to take more initiative in her learning and is showing a greater willingness to tackle challenges. Her performance in the Youth Leadership Program final presentation is appreciated. However, she would benefit from practicing her communication skills in school and at home to develop more confidence. Congratulations! She is promoted to Year 4!							
<b>Attendance</b>							
Total Days in Term - 2	102	Present	72	Absent	30		
Class Teacher:	Sameeha Safdar						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation School</p>
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		DOB	<b>21-Jun-2015</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	08-11-2023	For your active participation and outstanding support in the 'EAA Charity Event 2023-24 - Give for Good'.
Star of the Week	22-02-2024	For your exceptional improvement in Islamic Studies and Computer Science classroom activities, which demonstrated your capacity for critical thinking skills!
Star of the Week	01-05-2024	For your dedication during the 'World Book Day' celebration conducted during pastoral time, showcasing your excellent attention and passion for reading and story telling.
Certificate of YLP Participation	21-06-2024	For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24.
Certificate of Appreciation	21-06-2024	For showing responsibility and diligence in consistently submitting assignments, tasks, and projects in a timely manner during the academic session 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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