

Student Name	Safa Ali		Student Qatari ID	31558600557		
StudentID	2449	Class	Year 3 B W	DOB	03-Jun-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Safa demonstrates an ability to sequence events but needs practice with tenses. She is beginning to use clauses. However, she needs to enhance her sentence structure. Her comprehension skills are developing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓

Safa's numeracy skills are developing but require more practice to grasp the concepts fully. She is recommended to set aside time daily for math drills and practice timed math quizzes to increase speed and accuracy.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Safa has shown evident progress in understanding the concepts of shadow length, movement of the Earth, and phases of the moon. However, she is encouraged to revisit all taught concepts regularly to improve her performance.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Safa is meeting expectations in identifying the key points in Tareekh concepts. She is advised to practice in-depth reflection to further enhance her writing skills for the concept of the pillars of Islam.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

صفا اچھی طا لبہ ہیں ، اردو کی صوتیات سے واقف ہیں - تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب کی پڑھائی کارکردگی کو بہتر بنا سکتی ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Safa is emerging in Scratch 3, learning basic code for secret messages with support. She demonstrates problem-solving skills with Scratch 3 and micro:bit. However, she is encouraged to enhance logical thinking and troubleshoot independently.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Safa is making an effort but needs more support to understand key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Safa shows potential in developing critical thinking skills when analyzing global issues and their cultural implications.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Safa requires more focus and needs to put in additional effort to meet the challenges of Quran recitation. Dedicated learning and regular practices of Tajweed skills will help her to meet the expectations.

Your child's learning during the Term			
A*	Strong		
A	Highly capable		
B	Capable		
C	Managing comfortably		
D	Experiencing some difficulty		
E	Needs attention		
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	63	62	C
Class Highest %	95	Class Lowest %	62
Class Average %		83	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments					
Safa is a reflective learner who has grown in both her academic skills and personal development. She is becoming more responsible and is starting to take ownership of her learning. Her hard work and commitment are paying off, and she is developing a solid foundation for future success. Her engagement during Youth Leadership Program is highly appreciated. However, she often seems a bit tired during lessons. Her contributions are always valuable, and more active participation would further enhance her learning experience. Congratulations! She is promoted to Year 4!					

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Sameeha Safdar				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	19-10-2023	For your enthusiastic participation and involvement in 'Qatar Sustainability Week' by planting seeds for a greener future.
Certificate of YLP Participation	20-06-2024	For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24.
Certificate of Appreciation	20-06-2024	For demonstrating respectful behavior during the academic session 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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