

Hadiya Imran

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

31458602211

End-of-Year Progress Report (2023-2024)

StudentID	491	1		Cla	ss		Y	ear 3	ВW				DOB		07-	Dec-2	2014			
Literacy		A*	A	В	С	D	Е	U	Grad	led	Subjects	3		A*	A	В	С	D	Е	U
Formative Assessment		~									Perspecti					~				Т
Summative Assessment			~						Hadi	iya	shows po	otential in o	developing	critica	l thin	king s	kills v	when	analy	yzing
Hadiya excels in recount writing varied clauses, adding fluency and									-		ssues and Subjects		ural implica	ations. A*	A	В	С	D	Е	U
are also excellent.									Qura	aan					~					П
Numeracy		A*	A	В	С	D	Е	U	Hadi	iya	is exceed	ding expect	ations in re	cogni	zing a	nd red	citing	Qaid	a les	sons
Formative Assessment		>											est and entl							
Summative Assessment					~				advis		to pract	ice higher l	level recita	tion by	y apply	ying t	he Ta	jweed	l rule	es in
Hadiya has shown proficiency in t foundation in basic arithmetic is c for more advanced mathematical more complex fraction problems. Science	omn	nendal	ble an	d pro enco	vides	a stro	ng b			1	A	Your ch Strong Highly cap Capable	ild's learnii	ng dur	ing th	e Teri	m			
Formative Assessment				~					Key	7	С	Managing	comfortabl	У						T
Summative Assessment					~					j	D	Experienci	ng some di	fficult	У					T
Hadiya has grasped the concepts encouraged to utilise scientific ter ensure accurate representation of	min	ologie	s to e	xpress	idea	s clea	rly a	nd		- 1	E U	Needs atte Ungraded								$\frac{1}{1}$
Islamic Studies Non Native		A*	A	В	С	D	Е	U					overall Grad		nmary	7				
Formative Assessment			~						Т		n-1 %	Term-2 %		rall %			Ove	rall G	rade	
Summative Assessment			~								35	81		33				A		
Hadiya is able to critically reflect studies this term and has good an of how to relate Ahaadith to pract descriptive writings.	alyti	cal ski	ills to	reflec	t her	unde			40%	we	0 0	End-of-Yo of Term-1 a	Class Lor ear Overall assessment	Perce result	ntage	_		veraç	ge %	8
Urdu		A*	A	В	С	D	Е	U	00%	we	eigntage (ssessment							
Formative Assessment			~						T.T. 11				ass Teache						.1.	
Summative Assessment					~								er who has ove and will							
یں ،انہوں نے اس بار عمدہ کارکردگی کا رکار سےتاکہ اچھے نتائج ظاہر کرسکیں۔	لالبہ ہ شق د	والی ط متواتر م	ن میں ،	ے ضمر	کی صا اعد کے ند ثابت	ے۔ قو	، کیا ہ	مظاہرہ	resu coup futui	lted led re a	d in signi: I with hei ihead. Sh	ficant acad r positive a ne approacl	emic growt ttitude and nes every ta	th. Hei perse ask wit	r enth veran th a po	usiasr ce, pr ositive	n for omise attit	learn es a b ude a	ing, right ind a	;
Computer Science		A*	A	В	С	D	E	U					Her active						ssion	S
Formative Assessment				~									ip Program omoted to Y			pprec	ıated.			
Summative Assessment				~					COII	grai	tuiati0iiS	· one is bit		dance						
Hadiya is enhanced in Scratch 3 a messages. Displays creativity and However, she is encouraged to ex alternative solutions.	prob	olem-s e chall	olving lenge:	j in So s and i	cratch indep	3 pro ender	ojects ntly s	s. eek		s Te	ays in Te eacher:	rm - 2 102		t ha Safe	80	A	bsen	t	22	
Qatar History English		A*	A	В	С	D	Е	U												

Student Qatari ID

Headmistress Signature:

Summative Assessment

Hadiya exceeds expectations in presenting her ideas about the concept of duties. However, she could further enhance performance by fostering critical thinking and drawing connections to real-life situations.





Student Name	Hadiya Imran		Student Qatari ID	31458602211			
StudentID	4911	Class	Year 3 B W	DOB	07-Dec-2014		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification						
Star of the Week	10 3-07 - 70 77	For your diligent and attentive work in the classroom activities, showcasing your dedication and sincerity to learning and education.						
Certificate of YLP Participation		For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023–24.						
Certificate of Appreciation	21-06-2024	For demonstrating respectful behavior during the academic session 2023-24.						

Event Roles and Awards

[-	Leadership Roles	
	Headmistress Signature:	Aleateur	مدرسة الجيل القادم المجال القادم المجال القادم المجال الم