

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

| Student Name | Hoor A | l Ayn | Ayn Mubasher | | | | | | Student Qatari ID | | | | 31458601285 | | | | | | |
|--|---------------------------|------------------|----------------------------------|---------|-----------------------|-----------|--------------------|------------------------------|---------------------------------------|--------------|----------------------------|--------------|------------------------|------------|-------------|----------|--------|--------|--------|
| StudentID | 3041 | | Class | | | | | | Year 3 | Year 3 B W D | | | DOB 23-Nov-2014 | | | | | | |
| Literacy | | A* | А | В | С | D | Е | U | Grade | d Subjects | 2 | • | A* | A | В | С | D | Е | U |
| Formative Assessment | | ✓ | 11 | | Ŭ | | | | | Perspect | | | | 11 | | Ŭ | | | |
| Summative Assessment | | ~ | | | | | | | Hoor is working towards grasping fund | | | | • | tal di | l obal n | erspe | ective | s | - |
| Hoor excels in recount writing with well-structured nar | | | rative | | | | | | | 00110 | 0 | | | | | | | | |
| varied clauses, adding fluency and complexity. Her con | | | | | | | | Graded Subjects A* A B C D E | | | | | U | | | | | | |
| are also excellent. | - | _ | - | | _ | | - | | Quraa | n | | | | ~ | | | | | |
| Numeracy | | A* | Α | В | С | D | Е | U | | | recite Surał | | | | | | | | |
| Formative Assessment | | ✓ | | | | | | | | | ly concepts | | | | | r, it is | enco | urag | ed |
| Summative Assessment | | | ~ | | | | | | that h | e frequent | tly revises t | | | 0 | | | | | |
| Hoor demonstrates skills in | | | | | | | | ne | | | | ild's learni | ing duri | ing th | e Teri | m | | | |
| uses counting strategies effe practice with fractions and r | | it woul | d ben | efit fi | rom a | ditio | nal | | | A* | Strong | | | | | | | | |
| Science | liiolley. | A* | А | В | С | D | Е | U | | A | Highly cap | able | | | | | | | |
| Formative Assessment | | | A | Б | C | | Е | 0 | | В | Capable | | _ | | | | | | |
| Summative Assessment | | ~ | | | | | | | Key | С | Managing | | 0 | | | | | | |
| Hoor Al Ayn exhibits except | ional oritia | • | lain or a | 1:110 | +0.0m | 1 | + h o | | | D | Experienci | | ifficulty | 7 | | | | | |
| | | | Consilization. She is encouraged | | | d to | E Needs attention | | | | | | | | | | | | |
| focus on improving her scien | | | | | | | iugo | u | | U | Ungraded | | | | | | | | |
| Islamic Studies Non Native | | A* | А | В | С | D | Е | U | | | | Overall Gra | | nmary | | | | | |
| Formative Assessment | | | > | | | | | | Te | rm-1 % | Term-2 % | Ove | erall % | | | Ove | rall G | rade | |
| Summative Assessment | | | ~ | | | | | | | 88 | 87 | | 87 | | | | Α | | |
| Hoor is able to reflect critica | ally on the | kev co | oncept | ts cov | vered : | in Isla | amic | | Class | Highest % | 95 | Class Lo | west % | 6 2 | Cl | lass A | vera | je % | 83 |
| studies this term and has go | | | | | | | | | | | End-of-Ye | ear Overal | l Percei | ntage | Crite | ria | | | |
| of how to relate them Ahaad | lith to prac | ctical l | ife. It | is adv | vised | to dev | velop | | 40% w | veightage | of Term-1 a | issessment | t result | | | | | | |
| descriptive writing skills. | | A .1. | | | | | - | | 60% w | veightage | of Term-2 a | ssessment | t result | | | | | | |
| Urdu | | A* | A | В | С | D | Е | U | | | Cl | ass Teache | er's Cor | nment | ts | | | | |
| Formative Assessment | | | ~ | | | | | | Hoor i | s a highly | engaged le | earner who | has sh | own r | emar | kable | grow | rth in | L |
| Summative Assessment | | | | | ✓ | | <u> </u> | | | | ughout the | | | | | | | | |
| وں نے اس بار عمدہ کارکردگی کا ۔ےتاکہ اچھرے نتائج ظاہر کرسکیں۔ | لالبہ ہیں ،انہو شتر کا | والی ط بتراتی | رکھنے | لاحيت | کی صا اما ک | کھنے ق | علد سیا ، کیا ، | حور ج | | | ingly insigh leadership | | | | | | | | ful to |
| ے اکہ اچھے لکائج طاہر کرسکیں۔ | ىسى دركار بې | مىوتى م | | | ر عد دے غد ثابت | | | | | | or the Youth | | | | | | | | able. |
| Computer Science | | A* | А | B | C | D | E | U | Her de | eterminati | on to impro | ove and wil | llingnes | ss to e | mbra | ce ch | allen | jes h | ave |
| Formative Assessment | | | ~ | | | | | | | | ficant acad | emic grow | rth. Con | igratu | lation | is! Sh | e is p | romo | oted |
| Summative Assessment | | | ~ | | | | | | to Yea | r 4! | | | | | | | | | |
| Hoor is at enhancing level in | n micro: bi | t for p | robler | n-solv | ving a | nd ef | fectiv | re | | | | | ndance | | | - | | | |
| interpretation. Her Scratch | 3 program | ming | reflect | ts cre | ativity | y and | critic | cal | | - | rm - 2 102 | Presen | - | 79 | A | bsen | t | 23 | |
| thinking. However, she is en | ncouraged | to tac | kle mo | ore co | omple | x proj | ects | for | | Teacher: | | | ha Safo | lar | | | | | |
| skill enhancement. | | A 14 | | | | | - | | Date: | | | 27-Jun | -2024 | | | | | | |
| Qatar History English | | A* | Α | В | С | D | E | U | | | | | | | | | | | |
| Formative Assessment | | ~ | | | | | | | | | | | | | | | | | |
| Summative Assessment | | | ✓ | - 1 | | | | 6 | | | | | | | | | | | |
| Hoor exceeds expectations i duties. However, she could b | n presenti further enl | ng nei hance | nerfor | man | n the re hv | foster | ina | L | | | | | | | | | | | |
| critical thinking and drawing | | | | | | | | | | | | | | | | | | | |
| Headmistress Signature: | | | | | 2 | 160 | A CONTRACTOR | | \checkmark | | | | | | ل القاده | |)• | | |

| Student Name | Hoor Al Ayn Mubashe | er | Student Qatari ID | 31458601285 | | | |
|--------------|---------------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3041 | Class | Year 3 B W | DOB | 23-Nov-2014 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | | For demonstrating eloquent presentation skills in Islamic Studies and YLP lessons, displaying great enthusiasm for the subjects, and exemplary speaking abilities. |
| Certificate of YLP Participation | | For dedication, effort, and continuous improvement in the Youth Leadership Program, showcasing your potential and commitment during the academic session 2023-24. |
| Certificate of Appreciation | | For demonstrating resilience, readiness to adapt to challenges, being flexible to face changes, and showing consistent improvement during the academic session 2023-24. |

Event Roles and Awards

Leadership Roles

Headmistress Signature:



