

Student Name	<b>Hassan Ahmed Hassan</b>		Student Qatari ID	<b>31681800659</b>	
StudentID	<b>5143</b>	Class	<b>Year 3 A W</b>	DOB	<b>13-Apr-2016</b>

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Hassan demonstrates an ability to sequence events but needs practice with tenses. He is beginning to use clauses, though with varied success. Comprehension skills are developing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Hassan consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hassan has grasped the concepts of reflection of light and fossils. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

حسن طالب نكيّ لديه القدرة على تلاوة الآيات و الفهم الممتاز للأحداث حريصا على تسليم واجباته المنزلية ، حضوره بارز في الصفّ يشارك ويتفاعل بشكل مناسب ، لذا أرجو تشجيعه لكي يتقدم ويستمر في تقدمه

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

يستخدم حسن جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم الدروس والمفاهيم كاملة ويحل واجباته ويحفظ دروسه

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hassan is enhancing in Scratch 3 and understands basic code for secret messages. Displays creativity and problem-solving micro: bit projects. However, he is encouraged to explore challenges and independently seek alternative solutions.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

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Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Hassan needs encouragement and support to develop an interest in exploring diverse cultures and global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Hassan is exceeding expectations in recognising and reciting Qaida lessons. He is demonstrating interest and enthusiasm in the Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	81	80	A
Class Highest %	<b>96</b>	Class Lowest %	<b>70</b> Class Average % <b>84</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Hassan is a confident student, who makes an effort to participate in class discussions. He puts evident effort into his work as he completes assignments on time. However, he can be more active during group activities to improve his social skills. He tends to be a little shy while presenting Youth Leadership Programme presentations. He learns more when he reads and understands independently. He has self-confidence and the ability to make compelling presentations. Congratulations! Promoted to Year 4.

Attendance			
Total Days in Term - 2	102	Present	101 Absent 1
Class Teacher:	Shaistha Munaaf Haneef		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	28-01-2024	For your active involvement and participation in the Arabic skit during the 'International Education Week 2024'.
Star of the Week	28-01-2024	For your active involvement and participation in the Arabic skit during the 'International Education Week 2024'.
Certificate of Participation	21-02-2024	For securing 1st position for House Zekreet in the sprint race for Annual Sports Day 2024.
Certificate of Appreciation	12-06-2024	For your outstanding sense of responsibility in completing assignments promptly and effectively during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful poster during the 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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