

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Farida M	ohar	nmed	Ahm	ed				Stu	dent Qata	ari ID		3168	18006	553				
StudentID	2783				Class				Yea	r 3 A W			DOB		16-A	pr-20	016		
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subject	S		A*	A	В	С	D	Е	U
Formative Assessment				~					Global	Perspect	ive			~					
Summative Assessment				~							ntly demons								al
Farida shows a good grasp o											ncepts and a	applies the				_		_	
enses. Her use of clauses ha				comple	exity t	o sen	tence	es.	Grade	d Subject	S		A*	A	В	С	D	Е	U
She understands and respon	as well to	texts.		П		Б	Б		Quraa					~		Ш			<u> </u>
Numeracy		Α ⁺	A	В	С	D	Е	U			ding expecta								ons.
Formative Assessment			~		_		-				rating intere tice higher l								e in
Summative Assessment	1 11	1.	<u> </u>	L	~	, .			order		uce mgner n	ever recitat	JOH Dy	appry	ing t	ne ra	JWEEC	ı ı uıc	5 111
Farida demonstrates skills in uses counting strategies effe								she			Your chi	ld's learnir	na dur	inα the	e Ten	m			
practice with fractions and n								nced		A*	Strong		-9 aa.	g 0	0 1011				T
operations.	.			3						A	Highly capa	able							十
Science		A*	A	В	С	D	Е	U		В	Capable								十
Formative Assessment			~						Key	C	Managing of	comfortably	v						十
Summative Assessment					~					D	Experiencin			7					+
Farida has grasped the conc	epts of refl	lectio	n of li	ght a	nd fos	sils. F	lowe	ver,		E	Needs atter		inount						+
she is encouraged to utilise s										U	Ungraded	1101011							+
and ensure accurate represe	ntation of						_	_		Ü	Ü	verall Grad	la Sun	marv					
Islamic Studies Native		A*	A	В	С	D	Е	U	То	m-1 %	Term-2 %		rall %	iiiiai y		Ovo	rall G	rada	
Formative Assessment		<u> </u>				ļ			10	81	78		79			OVCI	В	rauc	
Summative Assessment			~						Class	Highest %		Class Lov		70	Cl	lass A		ro 0/-	84
لدروس، حضورٌها بارز في الصّف المنزلية والصّفية، لذا يجب أن	والفهم الجيّد لـ	لأيات و ا	تلاوة أ	رة على	يها القد	ذكية لد	طالبة	فريدة	Class	inghest /		ear Overall					νειαί	je 70	0.
المنزلية والصفية، لذا يجب أن	ىلىم واجبانها	علی س تقدمه	ريصه دتور ف	ىب ، ح قىمەتس	ں مناس لکی تتن	عل بسد شحرودا	وسعا ة تأ	سارك نستمر	400/	oi mb to mo	of Term-1 a				CITTE	IId			
Arabic Native	7	A*	A	В	<u></u>	D	E	U								—			
Formative Assessment		<u> </u>			Ť	Ť	Ť	Ť	60% weightage of Term-2 assessment result Class Teacher's Comments										
Summative Assessment		<u> </u>			_				E : 1	. 11								C	
تها على التقدم والتميز من خلال تها	ا فياأمرديقد،	. المقاد	ما قه	القديقا		متمتم	ماللية	ة. يدة			-behaved and ves at schoo								
ربها على التعدم والتمير س عارن	ميم روس بعدر	,	سى س	صدرت. سواقع	وعديه سفح الم	سسيره تب وتم	ت ب. مة للك	المطال			er ability to t								
Computer Science		A*	Α	В	C	D	Е	U	she is	encourag	ed to achiev	e her acad	emic g	oals t	hroug	gh cor	ıstan	t hard	ì
Formative Assessment					~						ar reinforcer								
Summative Assessment						~					ne Youth Lea ng in front of								
Farida is emerging in Scratc	h 3, learni	ng ba	sic co	de fo	r secr	et me	ssage	es			ertain she w								
with support. She demonstra								nd			ack. Congra							3	
micro: bit. However she is er	ncouraged	to en	hance	e logic	cal thi	nking	and					Attend	dance						
croubleshoot independently.		A 4b				Б	-		Total 1	Days in Te	erm - 2 102	Present	;	70	A	bsent	ţ	32	
Qatar History Native		A*	Α	В	С	D	Е	U	_	Геаcher:		Shaisth	a Mun	aaf Ha	aneef				
Formative Assessment		<u> </u>		_	1	-			Date:			27-Jun-2	2024						
Summative Assessment	1			· •	,	<u> </u>	<u> </u>	Щ											
الرغبة الشديدة لتعلم واستخدام فاهيم كاملة وتحل واجباتها وتحفظ	نتواجد عندها الدروس والمذ	ناحة هن وفهم ا	رق الما وكتابة	د والط ن قراءة	ع الموار ركية م	.ة جميا ية والح	م فريد ا الذهن	تستخد مهارته											

Headmistress Signature:





Student Name	Farida Mohammed Ahn	ied	Student Qatari ID	31681800653		
StudentID	2783	Class	Year 3 A W	DOB	16-Apr-2016	

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week		For generously sharing your insights on seven ways to contribute to the well-being of our Earth during our Pastoral Care discussion on the 'Save the Environment' topic.					
Certificate of Appreciation 12-06-2024		For demonstrating collaboration and teamwork while exchanging ideas in a team and supporting teammates during the A.S 2023-24.					
		In recognition of your innovative approach to finding effective solutions and demonstrating problem- solving skills during the 'Youth Leadership Programme 2023-24'.					

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Ale Alexander	مدرسة الجيل القادم المراسة الجيل القادم المراسة الجيل القادم المراسة