

Student Name	Sabih Uddin Munis		Student Qatari ID	31658602561	
StudentID	5444	Class	Year 3 A W	DOB	15-Feb-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sabih demonstrates an ability to sequence events but needs practice with tenses. He is beginning to use clauses, though with varied success. Comprehension skills are developing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Sabih demonstrates skills in addition, subtraction, and time duration. He uses counting strategies effectively but would benefit from additional practice with fractions and money. He is encouraged to focus on advanced operations.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Sabih has grasped the concepts of reflection of light and fossils. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Sabih is meeting expectations in identifying the key points in Tareekh concepts. He is advised to practice in-depth reflection to further enhance his writing skills for the concept of the pillars of Islam.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

صبیح میں سیکھنے کی صلاحیت ہے وہ کام کو جلدی سمجھ لیتے ہیں۔ لکھنے کی مشق سے تحریری مہارت پیدا ہوگی اور اسباق کی بلند خوانی سے پڑھنے کی صلاحیت میں بہتری آئے گی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Sabih is emerging in Scratch 3, learning basic code for secret messages with support. He demonstrates problem-solving skills with Scratch 3 and micro: bit. However he is encouraged to enhance logical thinking and troubleshoot independently.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

Sabih is making an effort but needs more support to understand key concepts of economic activity in the State of Qatar. With continued encouragement and additional resources, significant progress can be achieved.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Sabih is encouraged to actively participate in class discussions to enhance their understanding and engagement with the subject matter.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Sabih is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	69	70	B
Class Highest %	96	Class Lowest %	70
Class Average %		84	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Sabih is an independent learner, and I truly appreciate his enthusiasm and sincerity in completing assigned work. However, he would benefit from improving his listening skills in the classroom to ensure task completion. I encourage him to actively participate in projects and other extracurricular activities to broaden his learning experience. During Youth Leadership Programme presentations, there was a noticeable lack of focus. It is advised that Sabih adheres closely to the subject matter to ensure clarity and understanding for the audience. Congratulations, Promoted to Year 4!

Attendance			
Total Days in Term - 2	102	Present	95
Absent		7	
Class Teacher:	Shaistha Munaaf Haneef		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Participation	13-05-2024	For participating in the Year 3 and 4 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.
Certificate of Appreciation	12-06-2024	For your remarkable proficiency in Arts, exhibiting creativity, innovation and a passion for artistic expression during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your remarkable ability to convey information visually through a well-crafted and impactful digital poster during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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