

Student Name	<b>Muhammad Irtaza</b>		Student Qatari ID	<b>31658601117</b>	
StudentID	<b>3156</b>	Class	<b>Year 3 A W</b>	DOB	<b>23-Feb-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Irtaza is proficient in discussing readings, participating well in class, and connecting with stories. His strong comprehension skills aid in structuring logical narratives.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Irtaza exceeds expectations in all areas of numeracy, demonstrating a profound understanding of mathematical concepts. To continue impressive progress, he is encouraged to delve into even more challenging mathematical problems.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Irtaza has grasped the concepts of reflection of light and fossils. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Irtaza has an evident ability to reflect on the concepts of Tareekh. It is encouraged to strengthen his writing skills on the Pillars of Islam concept by adding certain details to the analytical responses to further improve the quality of the work.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
ارتضیٰ ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Irtaza is enhancing in Scratch 3 and understands basic code for secret messages. Displays creativity and problem-solving micro: bit projects. However, he is encouraged to explore challenges and independently seek alternative solutions.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Irtaza demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, he could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Irtaza is encouraged to actively participate in class discussions to enhance their understanding and engagement with the subject matter.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Irtaza is able to recite Surah Qadr with improved pronunciation and can identify and apply concepts of Tajweed. To excel further, it is encouraged that he frequently revises the concepts of Tajweed.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	79	80	A
Class Highest %	<b>96</b>	Class Lowest %	<b>70</b>
Class Average %		<b>84</b>	

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Irtaza is an enthusiastic and creative learner, who works well in group settings and expresses ideas clearly. He welcomes new tasks and approaches new learning opportunities with confidence. He enjoys spending time with friends. His engagement in Youth Leadership Programme sessions is remarkable. He has the natural ability to hand out presentation material in an organised way! However, he is encouraged to improve his research skills. Congratulations! Promoted to Year 4.			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	79
		Absent	23
Class Teacher:	Shaitha Munaaf Haneef		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	16-05-2024	For your expressive and dynamic voice modulation, coupled with your eloquent and persuasive speech, made our Literacy lesson truly captivating and engaging. Well done!
Certificate of Appreciation	12-06-2024	For your remarkable progress in behaviour and displaying a proactive attitude towards self-improvement during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during the 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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