



Student Name	Minsa Umair		Student Qatari ID	31658600912	
StudentID	2890	Class	Year 3 A W	DOB	21-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Minsa effectively uses varied clauses, ensuring complexity. Her understanding of past and present tenses is accurate. She meets expectations with clear and engaging recounts.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Minsa demonstrates skills in addition, subtraction, and time duration. She uses counting strategies effectively but would benefit from additional practice with fractions and money. She is encouraged to focus on advanced operations.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Minsa demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, she is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Minsa has an evident ability to reflect on the concepts of Tareekh. It is encouraged to strengthen her writing skills on the Pillars of Islam concept by adding certain details to the analytical responses to further improve the quality of the work.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
منسا ایک ذہین اور محنتی طالبہ ہیں۔ جماعتی سرگرمی میں متحرک رہتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کتابوں کا مطالعہ کریں۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Minsa is enhancing her skills in Scratch 3 and micro: bit, demonstrating critical thinking in interactive project design. However she is encouraged to enhance data efficiency and formatting for problem-solving using spreadsheet.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Minsa demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Minsa shows potential in developing critical thinking skills when analyzing global issues and their cultural implications.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Minsa is exceeding expectations in recognising and reciting Qaida lessons. She is demonstrating interest and enthusiasm in the Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order .							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
80	82	81	A				
Class Highest %	96	Class Lowest %	70	Class Average %	84		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Minsa is a responsible learner, who cooperates consistently with the teachers and her fellow learners. She tackles classroom assignments, tasks and group work in an organised manner. She is polite to peers and adults, both in and out of the classroom. Though she tends to be a little shy at times, she has gained confidence during the presentations at the Youth Leadership Programme. She has the ability to make compelling presentations as well. Congratulations! Promoted to Year 4.							
Attendance							
Total Days in Term - 2	102	Present	99	Absent	3		
Class Teacher:	Shaistha Munaaf Haneef						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation School</p>
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence	18-02-2024	For securing 1st position for House Zekreet in the sack race for Annual Sports Day 2024.
Star of the Week	01-05-2024	For your imaginative and creative illustrations depicting a scene from the book "King of the Sky" by Nicola Davies during the 'World Book Day' celebration.
Certificate of Appreciation	12-06-2024	For outstanding class participation, consistently engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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