

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muhami	mad U	sman	Ber	las				Stu	dent Qata	ri ID		31658	B600	605				
StudentID	dentID 2934 Class Year 3 A		ar 3 A W			DOB		21-A	pr-20	016									
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment		~							Globa	Perspecti	ive		~						\Box
Summative Assessment		~							Usmai	n consister	ntly exhibit	s strong cr	itical t	hinkir	ıg skil	ls, an	alyziı	ng glo	bal
Usman excels in recount v	writing with	well-st	ructui	ed n	arrati	ves. I	le us	es	issues	and their	cultural in	pact with o	lepth a	and n	uance.				
varied clauses, adding flue	ency and cor	nplexit	y. His	com	prehe	nsion	skill	ls are	Grade	d Subjects	3		A*	Α	В	С	D	E	U
also excellent.									Quraa	n					>				
Numeracy		A*	Α	В	С	D	Е	U				ah Qadr w							
Formative Assessment		~										of Tajwee				r, it is	enco	urage	эd
Summative Assessment		~							that h	e frequent	•	the concept							
Usman consistently surpa												ild's learni	ng dur	ing th	ie Teri	m			
deep understanding of ma				1							Strong								_
enhance his skills, it is rec and critical thinking quest		to rocu	is on t	racu	cing	word	probl	iems			Highly cap	able							┸
Science	210110.	A*	Α	В	С	D	Е	U			Capable								
Formative Assessment		· ·	71	۳	H	۳	H	H	Key C Managing comfortably										
Summative Assessment		Ż								D	Experienci	ng some di	fficulty	7					
Usman exhibits exception	al critical thi	•	ekille	to an	alveo	the c	once	nt of		E	Needs atte	ention							
rock formation in 3 ways a	and fossilizat	tion. H	e is ei	cour	aαed	to for	cus o	n l		U	Ungraded								
improving his scientific re					3						(Overall Gra	de Sun	nmary	7				
Islamic Studies Non Nativ	e	A*	Α	В	С	D	Е	U	Te	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Formative Assessment			~							91	90	9	90				A*		
Summative Assessment		~							Class	Highest %	96	Class Lo	west %	70) C1	lass A	veraç	је %	84
Usman is able to reflect cr	ritically on tl	ne key	conce	pts c	overe	d in I	slami	ic			End-of-Y	ear Overall	Perce	ntage	Crite	ria			
studies this term and has							rstan	ding	40% w	eightage (of Term-1 a	assessment	result						
of how to relate Ahaadith	to practical	life. It	is adv	ised t	o dev	elop			60% w	eightage o	of Term-2 a	assessment	result						
descriptive writing. Urdu		A*	_	В	С	D	Е	U			Cl	ass Teache	r's Cor	nmen	ts				
Formative Assessment		A ⁺	A	В	C	υ	E	-	Usmai	n is a well-	behaved a	nd enthusia	stic le	arner	, who	is eac	ger to	do b	ettei
		_	-						in his	academics	and extra	-curricular	activit	ies. H	is effo	orts to	com	plete	the
Summative Assessment				11 /				1.5				from his tir	3						
سلاحیتوں کے مالک ہیں جس رمیوں میں مزید متحرک	ہیں۔وہ منفرد ہ حمامت سیگ	رکھتے نہ کہ ک	مہارت احداد	حمال ادی م	ے میں دامتہ	ے لکھنے ان خا	پڑھن <u>ے</u> ،ما	عتمان ک نی			1 3	e makes frie ssions is rei		,		0			
رمیوں میں مرید منحرت	ے جماعتی سرد	یہ دردے	ں بطانا	ادی می	رداعتم	پینی در ر	یعے نہ س	حے در ہوسکت				erial in an o							iy ic
Computer Science		A*	Α	В	С	D	E	U				research s							iieve
Formative Assessment			~		Ť			Ť				n revision o	f the ta	aught	conce	epts re	egula	rly.	
Summative Assessment			~						Congr	atulations	! Promoted								
Usman is at enhancing lev	el in micro:	bit for	probl	em-so	olvino	and	effec	tive					dance						
interpretation. His Scratcl			1							-	rm - 2 102			91		bsent	t	11	
thinking. However he is en	ncouraged to	o tačkle	e mor	e com	plex	proje	cts fo	r	Class '	Teacher:		Shaisth		aaf H	laneef	?			
skill enhancement.									Date:			27-Jun-	2024						
Qatar History English		A*	A	В	С	D	Е	U											
Formative Assessment		~																	
Summative Assessment		~	l		1	l	l	1											

Headmistress Signature:

Usman exceeds expectations in presenting his ideas about the concept of duties. However, he could further enhance performance by fostering critical thinking and drawing connections to real-life situations.





Student Name	Muhammad Usman Ber	las	Student Qatari ID	31658600605			
StudentID	2934	Class	Year 3 A W		21-Apr-2016		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification					
Star of the Week	10-09-2023	For your consistent and outstanding academic performance in all the subjects throughout the week.					
Star of the Week 17-09-2023		or your consistent and outstanding academic performance in all the subjects throughout the week.					
Star of the Week 18-01-2024		or securing first place in the 'Book Character Day' competition during the 'Language Week 2023-2024'.					
Certificate of Merit 28-01-2024		r your candid and authentic performance, clinching the first place in the Intra-campus Book Character mpetition during 'Language Week 2023-24'.					
Certificate of Excellence	18-02-2024	For securing 2nd position for House Barzan in the relay race for Annual Sports Day 2024.					
Certificate of Appreciation	21-03-2024	For achieving the coveted 'Reader of the Month' title in Year 3 A W by diligently devouring one whole book during the D.E.A.R. program held in February 2024.					
Star of the Week	21-03-2024	For masterfully crafting a captivating non-chronological report, showcasing your ingenuity and creativity in Literacy paper during the "Mid Term Test".					
Certificate of Appreciation	12-06-2024	In recognition of your remarkable critical thinking, relentless pursuit of challenges and proactive approach to learning during the A.S 2023-24.					
Certificate of YLP Participation		For your meticulous research efforts, showcasing curiosity, analytical skills and commitment to academic excellence during the 'Youth Leadership Programme 2023-24'.					
Certificate of Merit	25-06-2024	For being proficient in Literacy and Urdu during Academic Session 2023-24.					

Event Roles and Awards

-		
	Leadership Roles	
-		
Headmistress Signature:	Steather	مدرسة الحيل القادم