

Student Name	Sochikanyima Zemira Maduabuchi		Student Qatari ID	31656600054	
StudentID	3862	Class	Year 3 A W	DOB	17-Jul-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Zemira uses clauses effectively, showing a strong grasp of tenses. Her ability to interpret and analyse text is outstanding, backed by strong comprehension skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Zemira demonstrates skills in addition, subtraction, and time duration. She uses counting strategies effectively but would benefit from additional practice with fractions and money. She is encouraged to focus on advanced operations.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Zemira has grasped the concepts of reflection of light and fossils. However, she is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Zemira is an emerging student and is facing difficulty in reading and memorizing the meanings of the words. It is suggested to memorize Arabic words with meanings and revise the lesson rigorously to meet the expected level.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Zemira is enhancing her skills in Scratch 3 and micro: bit, demonstrating critical thinking in interactive project design. However she is encouraged to enhance data efficiency and formatting for problem-solving using spreadsheet.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Sochikanyima demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, she could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Zemira shows potential in developing critical thinking skills when analyzing global issues and their cultural implications.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	79	80	A
Class Highest %	96	Class Lowest %	70
Class Average %		84	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments			
Zemira is a motivated and responsible learner, who shows a positive attitude to the routines and expectations in the classroom. She has a great work ethic and is always eager to begin school assignments. She always values what others have to say. Though she tends to be a little shy at times, she has gained confidence this term during the presentations at the Youth Leadership Programme. She has the ability to make compelling presentations. Congratulations! Promoted to Year 4.			

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Shaistha Munaaf Haneef		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	01-11-2023	In recognition of your outstanding contribution and active participation during our class discussion on the 'Youth Leadership Programme' 2023-2024 proposal.
Certificate of Excellence	18-02-2024	For securing 3rd position for House Barzan in the relay race for Annual Sports Day 2024.
Certificate of Participation	21-02-2024	For securing 2nd position for House Barzan in the sprint race for Annual Sports Day 2024.
Star of the Week	22-05-2024	For your extensive, meticulous research on our YLP topic "Waste Management." Your confident presentation and engaging interactions were truly impressive. Well done!
Certificate of Appreciation	12-06-2024	For your efforts and dedication to betterment, exemplifying the importance of perseverance in achieving personal goals during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	For your outstanding engagement and curiosity, demonstrating a keen interest in exploring new ideas through your questions during 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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