

Formative Assessment

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary Al Wukair KS 2

End-of-Year Progress Report (2023-2024)

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Mohamed 1	Hayth	am]	Moha	amed					Studer	nt Qatari ID		315	8180	1669				
4987				Clas	s				Year 3	B A W		DOI	3	10	-Jul-2	2015		
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			✓					Global	l Persp	ective			~					
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	✓							lesson	s. He is	s demonstrating	interest an	d en	thusia	sm in	the	Qurai	class	s. It
		~						is advised to practice higher level recitation by applying the Tajweed rules					les					
ctations in ar	n unde	erstai	nding	of nu	ımera	icy		in ord	er.									
										Your child	l's learning	duri	ng th ϵ	e Terr	n			
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ions.									A	Highly capab	ole							
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Summative Assessment

Haytham has grasped the concepts of reflection of light and fossils.

However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

Islamic Studies Native	A*	Α	В	С	D	E	U
Formative Assessment	~						
Summative Assessment	~						

محمد طالب ذكيّ لديه القدرة على تلاوة الآيات و الفهم الممتاز للأحاديث، حريصا على تسليم واجباته المنزلية ، حضورٌه بارز في الصنف يشارك ويتفاعل بشكل مناسب ، لذا أرجو تشجيعه لكي . يتقدم ويستمر في تقدمه

					ر حی	م ويس	٠
Arabic Native	A*	A	В	С	D	Е	U
Formative Assessment	\						
Summative Assessment		>					

يستخدم محمد جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم دروس كاملة ويحل واجباته ويحفظ دروسه Computer Science A* A B C D E U

Formative Assessment ✓ ✓ Summative Assessment

Haytham is at enhancing level in micro: bit for problem-solving and effective interpretation. His Scratch 3 programming reflects creativity and critical thinking. However he is encouraged to tackle more complex projects for skill enhancement.

Qatar History Native	A*	A	В	С	D	Е	U
Formative Assessment	\						
Summative Assessment	~						

يستخدم محمد جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم الدروس والمفاهيم كاملة ويحل واجباته ويحفظ Your child's learning during the Term

A* Strong
A Highly capable
B Capable
C Managing comfortably
D Experiencing some difficulty
E Needs attention
U Ungraded

-	- 3				
	(Overall Grade Summ	ary		
Term-1 %	Term-2 %	Overall %		Overall Grade	
89	87	88		A	
Class Highest %	96	Class Lowest %	70	Class Average %	84

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Haytham is an active participant in both co-curricular and extra-curricular activities. He shows a keen interest in collaborative classroom tasks and enjoys working with his peers. However, he needs to concentrate more when completing individual assignments. I believe he can enhance his focus during class by making an effort to pay closer attention. His presentation during the Youth Leadership Programme was commendable, but he should work on improving his body language and making his voice more audible to better engage the audience. Congratulations, Haytham! Promoted to Year 4.

		Attendance				
Total Days in Term - 2	102	Present	93	Absent	9	
Class Teacher:	Shaistha Munaaf Haneef					
Date:	27-Jun-2024					

Headmistress Signature:





Student Name	Mohamed Haytham Mohamed		Student Qatari ID	31581801669		
StudentID	4987	Class	Year 3 A W	DOB	10-Jul-2015	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week		For your vibrant engagement and dedicated participation in the 'Anti-Bullying Campaign' held during this week's pastoral time.
Certificate of Appreciation		For your outstanding manners and demonstrating respect and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation		In recognition of your deep understanding, demonstrating a compassionate and informed commitment to ocean conservation during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Afrikan-	مدرسة الجيل القادم التجال القادم التجال القادم التجال الت