

Student Name	<b>Mohamed Haytham Mohamed</b>		Student Qatari ID	<b>31581801669</b>	
StudentID	<b>4987</b>	Class	<b>Year 3 A W</b>	DOB	<b>10-Jul-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Haytham shows a good grasp of recount writing, effectively using tenses. His use of clauses has improved, adding complexity to sentences. She understands and responds well to texts.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Haytham is exceeding expectations in an understanding of numeracy concepts. To further improve, Haytham is recommended to focus on refining his skills in more complex problem-solving scenarios and practicing higher order thinking questions.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Haytham has grasped the concepts of reflection of light and fossils. However, he is encouraged to utilise scientific terminologies to express ideas clearly and ensure accurate representation of scientific concepts and observations.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

محمد طالب ذكي لديه القدرة على تلاوة الآيات و الفهم الممتاز للأحداث، حريصا على تسليم واجباته المنزلية ، حضوره بارز في الصف يشارك ويتفاعل بشكل مناسب ، لذا أرجو تشجيعه لكي يتقدم ويستمر في تقدمه

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

يستخدم محمد جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة لتعلم واستخدام مهارته الذهنية والحركية من قراءة وكتابة وفهم دروس كاملة ويحل واجباته ويحفظ دروسه

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Haytham is at enhancing level in micro: bit for problem-solving and effective interpretation. His Scratch 3 programming reflects creativity and critical thinking. However he is encouraged to tackle more complex projects for skill enhancement.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

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<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Haytham needs assistance in developing critical thinking skills when analyzing global issues and their cultural impact.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Haytham is exceeding expectations in recognising and reciting Qaida lessons. He is demonstrating interest and enthusiasm in the Quran class. It is advised to practice higher level recitation by applying the Tajweed rules in order.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	87	88	A
Class Highest %	<b>96</b>	Class Lowest %	<b>70</b>
		Class Average %	<b>84</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Haytham is an active participant in both co-curricular and extra-curricular activities. He shows a keen interest in collaborative classroom tasks and enjoys working with his peers. However, he needs to concentrate more when completing individual assignments. I believe he can enhance his focus during class by making an effort to pay closer attention. His presentation during the Youth Leadership Programme was commendable, but he should work on improving his body language and making his voice more audible to better engage the audience. Congratulations, Haytham! Promoted to Year 4.

Attendance			
Total Days in Term - 2	102	Present	93
		Absent	9
Class Teacher:	Shaistha Munaaf Haneef		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	15-11-2023	For your vibrant engagement and dedicated participation in the 'Anti-Bullying Campaign' held during this week's pastoral time.
Certificate of Appreciation	12-06-2024	For your outstanding manners and demonstrating respect and integrity in every aspect of your academic and personal endeavours during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to ocean conservation during the 'Youth Leadership Programme 2023-24'.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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