

Student Name	Amram Khan		Student Qatari ID	31558602351		
StudentID	3697	Class	Year 3 A W	DOB	07-Sep-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Amram uses clauses effectively, showing a strong grasp of tenses. His ability to interpret and analyse text is outstanding, backed by strong comprehension skills.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Amram consistently surpasses expectations in numeracy, demonstrating a deep understanding of mathematical concepts and processes. To further enhance his skills, it is recommended to focus on practicing word problems and critical thinking questions.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Amram demonstrates the ability to utilize first-hand experiences in investigating light and shadows. However, he is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment (Exempted)							

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Amram is able to write grammatically correct sentences and is able to recognize the elements of Arabic sounds. He has shown improvement in comprehension and reading skills. It is recommended to practice dialogues more for better results.							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Amram is at enhancing level in micro: bit for problem-solving and effective interpretation. His Scratch 3 programming reflects creativity and critical thinking. However he is encouraged to tackle more complex projects for skill enhancement.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Amram demonstrates an exceptional ability to present ideas about the concept of helping others. However, to further excel, he could cultivate critical thinking skills and relate these ideas to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Amram actively engages in class discussions, providing insightful contributions and promoting meaningful exchanges of ideas.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	80	83	A
Class Highest %	96	Class Lowest %	70
Class Average %		84	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments

Amram is a well-behaved and enthusiastic learner, who is eager to do better in his academics and extra-curricular activities. His efforts to complete the assigned work are evident from his timely submissions. He listens well and shares ideas frequently. He makes friends easily. However, he is encouraged to achieve his academic goals through constant hard work and revision of the taught concepts regularly. His presentation during the Youth Leadership Programme was impressive; however, he needs to improve his body language and make his voice audible in order to engage the audience. Congratulations! Promoted to Year 4.

Attendance			
Total Days in Term - 2	102	Present	83
Absent		19	
Class Teacher:	Shaistha Munaaf Haneef		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	22-02-2024	For writing fantastic poems about different seasons during our discussion on key features of shape poems. Your talent with rhyming couplets is truly commendable.
Certificate of Participation	13-05-2024	For participating in the Year 3 and 4 category of the sustainability art competition "I appreciate my environment", for the Academic Session 2023-24.
Certificate of Appreciation	12-06-2024	For outstanding class participation, consistently engaging with enthusiasm and contributing valuable insights during the A.S 2023-24.
Certificate of YLP Participation	13-06-2024	In recognition of your deep understanding, demonstrating a compassionate and informed commitment to Waste Management during the 'Youth Leadership Programme 2023-24'.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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